

STATE OF THE COLLEGE







UCR Land Acknowledgement

We at UCR would like to respectfully acknowledge and recognize our responsibility to the original and current caretakers of this land, water, and air: the Cahuilla, Tongva, Luiseño, and Serrano peoples and all of their ancestors and descendants, past, present, and future. Today this meeting place is home to many Indigenous peoples from all over the world, including UCR faculty, students, and staff, and we are grateful to have the opportunity to live and work on these homelands.



CHASS

CHASS.UCR.EDU

@ucrchass









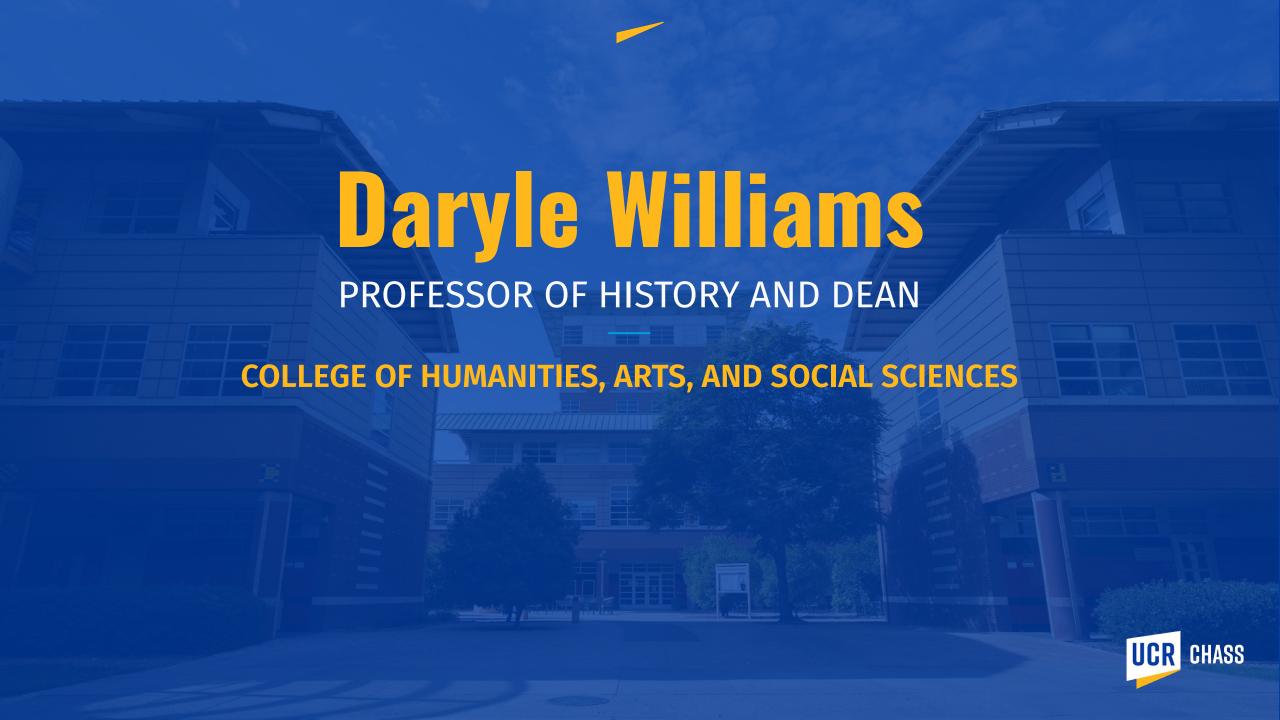












FIVE PILLARS OF TODAY'S PRESENTATION



I. RESEARCH

Center CHASS as an R1 knocking at AAU's door.



IV. BUDGET & ORGANIZATION

See the big picture and its alignment to our mission.



II. PUBLIC ENGAGEMENT

Embrace our place in Inland California and among its people.



V. OUR FUTURE

Envision where we go together from here.



III. STUDENT EXPERIENCE

Celebrate our students as innovators and disruptors.



I. RESEARCH

Be an engine of our R1 endeavor.



CHASS SCHOLARS LEAD THE WAY:

- Innovation
- Experimentation
- Awards and Distinction
- Disciplinary Change



2022 GUGGENHEIM FELLOWS



Yunhee Min

Professor, Department of Art

Field: Fine Arts



Anthea Kraut

Professor, Department of Dance "Hollywood Dance-ins and the Reproduction of Corporeality" Field: Dance Studies





CHASS STUDENTS

Driven, Diverse, First Generation

Chicano/Latino	45.5%
Asian	26.6%
First Generation	59.7%
Pell Recipient	54%
Female	60.5%
Low Income	44.4%

















CHASS UNDERGRADS PARTICIPATING IN RESEARCH

Source: UCR Student Affairs (Academic Year 2021-22)

PRIMARY ETHNICITY	STUDENTS	PERCENTAGE
Chinese/Chinese American	62	9.94%
Native American	1	0.16%
Philippino/Filipino	32	5.13%
Black/African American	36	5.77%
Chicano/Mexican American	146	23.40%
Korean	17	2.72%
Other Asian	17	2.72%
Latino/Other Spanish American	36	5.77%
Japanese/Japanese American	9	1.44%
East Indian/Pakistani	93	14.90%
White/Caucasian	99	15.87%
Vietnamese	40	6.41%
Not Reported	35	5.61%
Did not respond	1	0.16%
TOTAL	624	100.00%

II. PUBLIC ENGAGEMENT

Embrace our place in Inland California and its people.



Susan Straight, Distinguished Professor of Creative Writing

OUR PUBLIC SCHOLARSHIP:

- Pollitt Term Chairs
- Rivera Conference
- Young Oak Kim Center
- Latino and LatinAmerican ResearchCenter
- Writers Week
- Public History
- UCR ARTS



CHASS FACULTY MAKING A DIFFERENCE



Professor Edward Chang, Founding Director, The Young OakKim Center for Korean American Studies



Associate Professor Alfonso Gonzales Toribio, Director, Latino and Latin American Studies Research Center



Professor Kate Sweeny, Teresa and Byron Pollitt Endowed Term Chair





Christy E. Lopez

BACHELOR OF ARTS, HISTORY (1990)

PROFESSOR FROM PRACTICE

Georgetown University Law Center Washington, D.C.

- Enacted police reform at local/state/federal levels.
- Investigated the Ferguson Police Department.
- Awarded the attorney general's exceptional service award.



Mina Hanin

BACHELOR OF SCIENCE, POLITICAL SCIENCE (2018)



MASTER IN PUBLIC POLICY CANDIDATE

Harvard University Cambridge, MASS.

- 2017 Loveridge Fellow
- 2018 Valedictorian for Honors and CHASS
- Internships with Inland Counties Legal Services,
 The County Counsel of Riverside,
 and Sen. Richard Roth (D-Riverside)
- Hanin's sister, Monica, and his brother, Mark, are both current students at UCR



III. STUDENT EXPERIENCE

Reshape the nature of teaching and our disciplines.



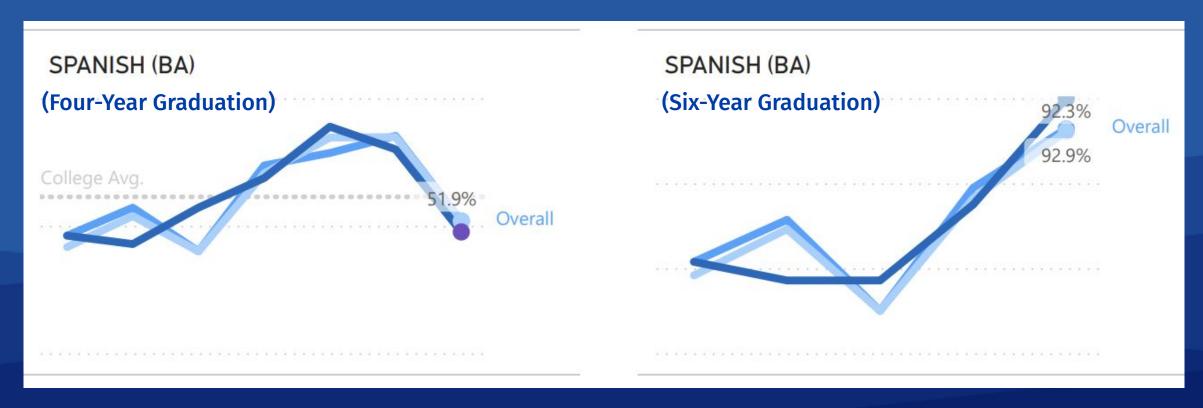
CHASS IS EDUCATING THE NEXT:

- Black playwright
- Muslim psychologist
- Latina economist
- Asian-American classicist
- Trans entrepreneur



FROSH COHORT GRADUATION RATES

Shown for cohort by year along with the rates for URM and low-income students



Rates calculated based on original major at first enrollment. Rates are only shown when there were 20 or more students across the cohort years shown.





POLITICAL SCIENCE/AFRICAN-AMERICAN STUDIES DOUBLE MAJOR (5TH YEAR)



PEER MENTOR

CHASS/TRANSFERS F1RST
FIRST YEAR EXPERIENCE PROGRAMS

 Part of the Black Equity Initiative Fellowship to conduct research on the needs of Black-led businesses in Inland Southern California

 Served as President of the National Black Law Student Association and Black Student Union

 Volunteers as a Victim Service Advocate for the Riverside County District Attorney's Office



IV. BUDGET & ORGANIZATION

See the big picture and its alignment to our mission.

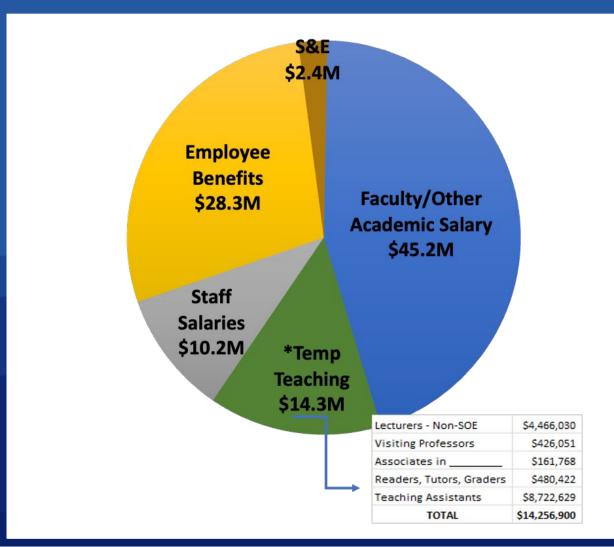


CHALLENGES AND OPPORTUNITIES

- \$100m budget
- Facilities
- Staffing
- Retention & Promotion
- Enrollment
- Fundraising



2020-21 ACTUAL SPEND BY CATEGORY GENERAL/CORE FUNDS



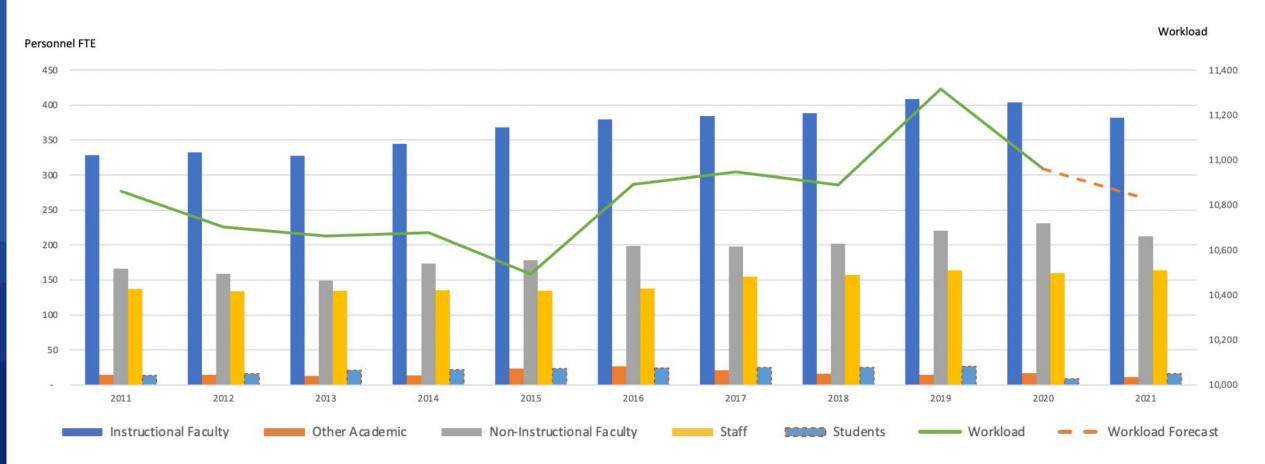
Expenses totaled roughly \$100M.

Of that 97% is Salaries and Benefits.

- Faculty/Other Academic Salaries 45%
- Temp Teaching 14%
- Staff Salaries 10%
- Benefits 28%
- Supplies & Equipment 3%



PERSONNEL FTE & STUDENT WORKLOAD 2011-2021





2020-21 AND 2021-22 BUDGET REDUCTION AND RECOVERY PLAN

Budget Reductions

March 2021 (projected)

August 2021 (projected)

Actual

6.4%

Budget Reduction - On Going

CHASS Response to Reduction

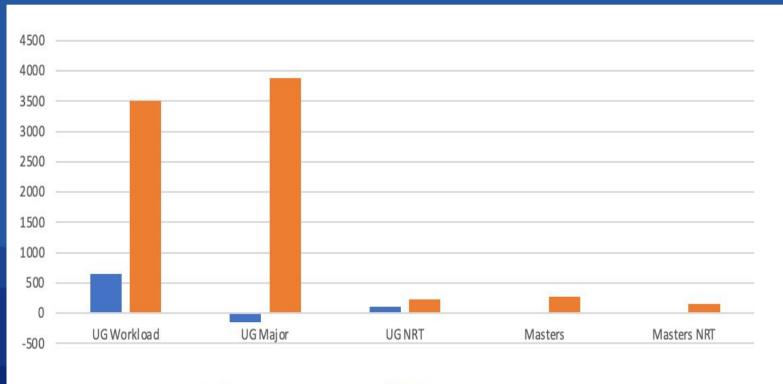
Total funds provided toward budget reduction	\$5,892,840
Temporary Teaching Funding Shortfall	(\$381,225)
Enrollment Revenue shortfall for FY21 and FY22	(\$2,490,320)
Enrollment Revenue in Reserve	\$1,500,000
CHASS Department Contributions	\$1,665,871
Employee Benefits on open lines	\$881,447
Unfilled Faculty & Staff FTE	\$2,672,929
Higher Education Emergency Relief Funds (HEERF) from campus	\$2,044,138
dget Reduction - Cash	\$5,892,840

	Total Reductions for 2020-21	\$5,892,840
	Associated Employee Benefits	\$1,555,980
	Unfilled Staff Lines	\$338,891
	Unfilled Faculty Lines	\$3,997,969
Actions		
2020-21		

Sources: CHASS Finance & Administration

\$5,892,840

ENROLLMENT GROWTH 2014-15 to 2021-22



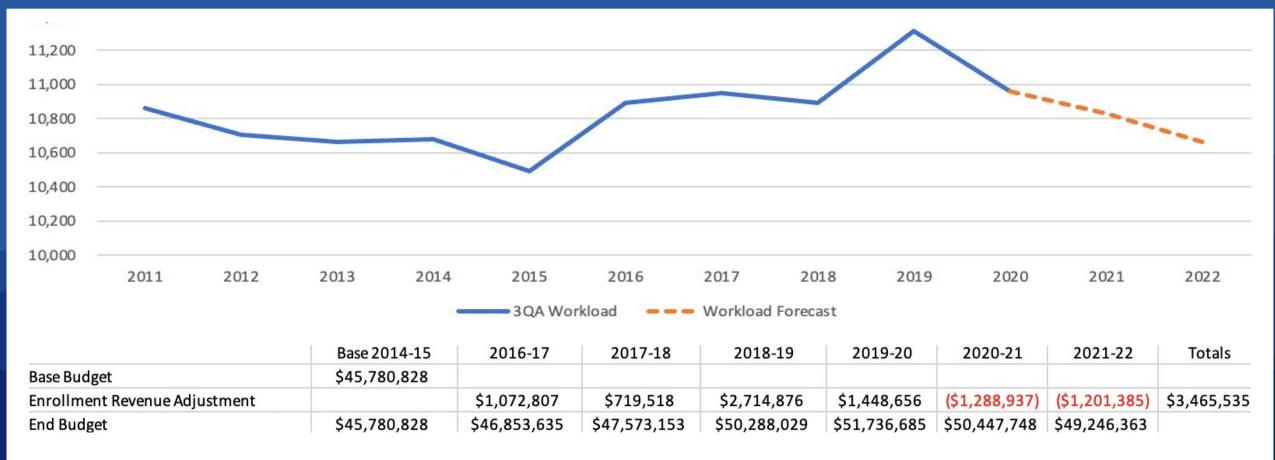
	CHASS GROWTH	CAMPUS Growth
UG Workload	649	3,508
UG Major	(157)	3,875
UG NRT	98	224
Masters	(13)	273
Masters NRT	3	155

■ CHASS Growth ■ Campus Growth



Sources: CHASS Finance & Administration and Campus FPA

CHASS STUDENT 3QA* COLLEGE ENROLLMENT AND REVENUE



Sources: UCR Office of Institutional Research - Student Workload Data; CHASS Finance & Administration and Campus FPA - Budget and Enrollment Revenue

*Student 3QA workload represents distinct students who are enrolled in credit-bearing classes as of the third-week census.



CHASS FACILITIES

Common Issues Include Safety, ADA Compliance, Painting, Flooring, and Air Flow







Jennifer Paramo

M.ED. HIGHER EDUCATION, ADMINISTRATION, AND POLICY (2021)

CHASS ACADEMIC ADVISOR

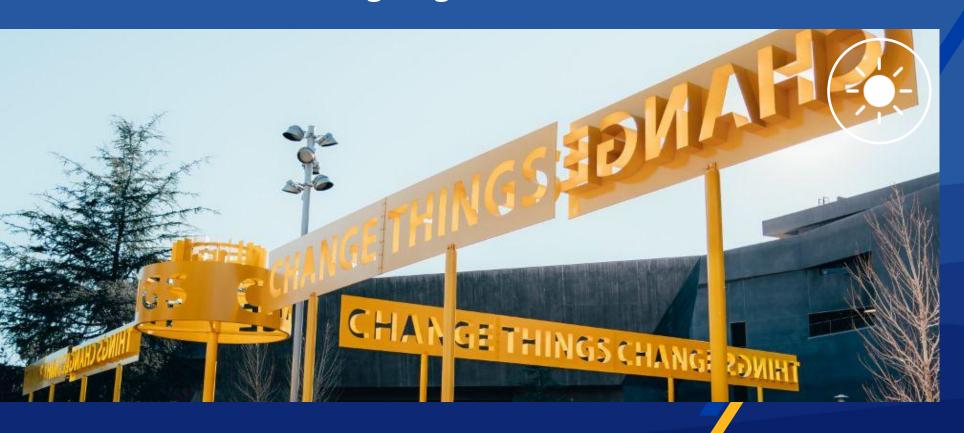
Art, Art History, Art History/Admin studies and Art History/Religious studies, Creative Writing, Dance, Music, Music & Culture, Theater, Film & Digital Production

- **UCR** Alumna
- First-generation college student
- 2nd-degree Black belt in Karate, Karatedo, and kickboxing (studied since age 3; competes internationally)
- **Teaches Urban Dance and Zumba**
- Rides a "penny board" throughout campus



V. THE FUTURE

Envision where we go together from here.



THE PATH:

- Strategic Planning
- Grow depts & majors
- Invest in people
- Future of work





BETTER TOGETHER

Invite Others to See Our Bright Future and Believe in CHASS

- Summer Sessions
- Student Recruitment
- Collaborative Hiring
- Fellowships, Awards, and Sponsored
 Research



Stephen E. Cullenberg

Scholarship Honors Former CHASS Dean and Helps First-Gen Students

- Named for former CHASS Dean and Professor of Economics
- Created by Stephen's father, Clifton Cullenberg, and siblings, Paula and Tracy Cullenberg
- Open to all undergraduate and graduate students pursuing a degree in CHASS



11 planned gifts at \$6,166,735

47 scholarships funded

60 endowed funds equalling over \$6 million

10 major foundation grants at \$12,268,337

CHASS Total Raised for Living the Promise Campaign: \$59,834,650 (133% of goal)









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STRATEGIC INVESTMENTS

Continue to Do Great Things by Investing in CHASS People

- Faculty
- Staff Career Development
- Student Academic Advising
- Information Technology
- Marketing, Communications, and Advocacy
- Multidisciplinary Financial and Administrative Unit (MDU)
- New academic units and programs



OUR VISION











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