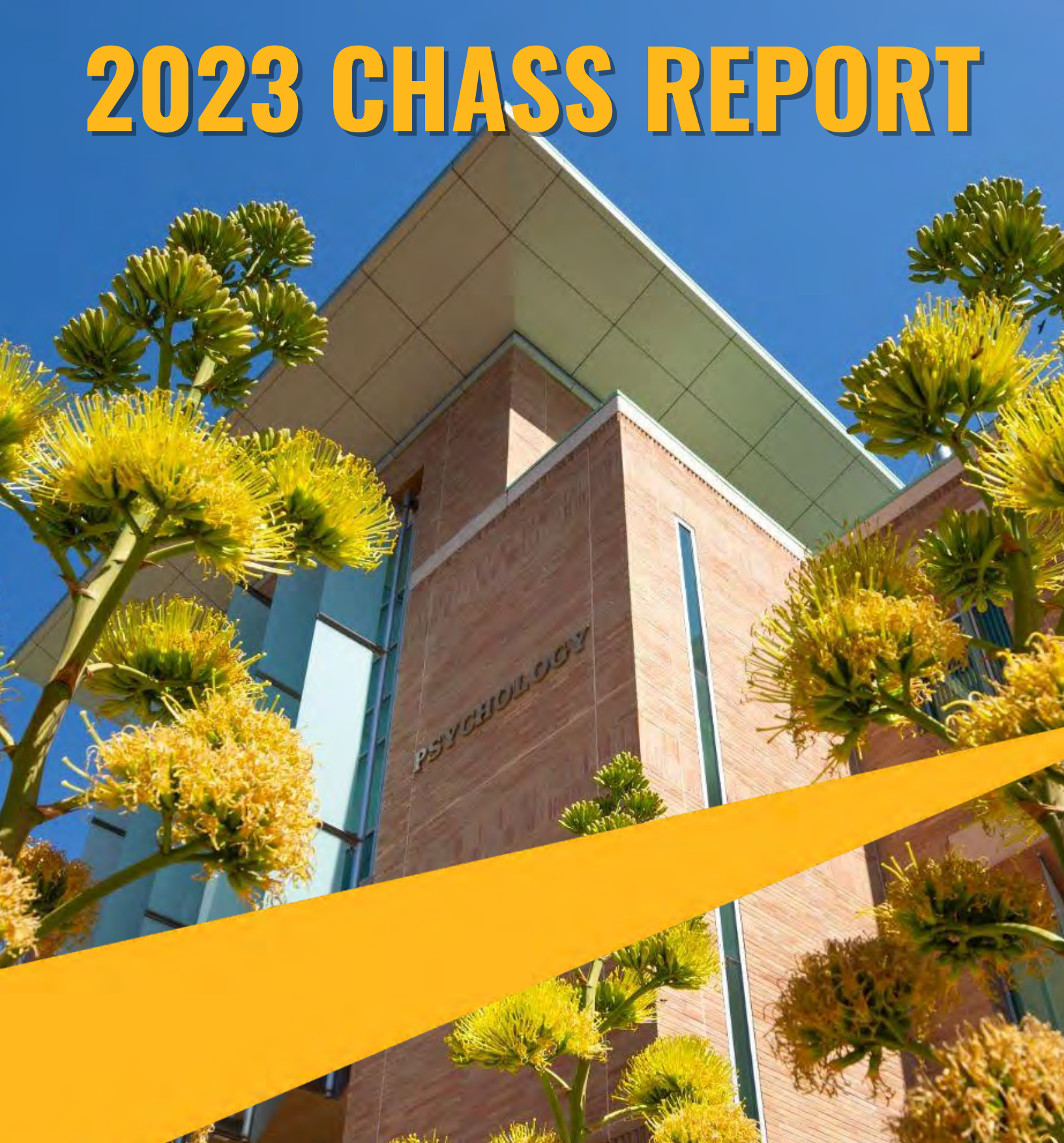


2023 CHASS REPORT

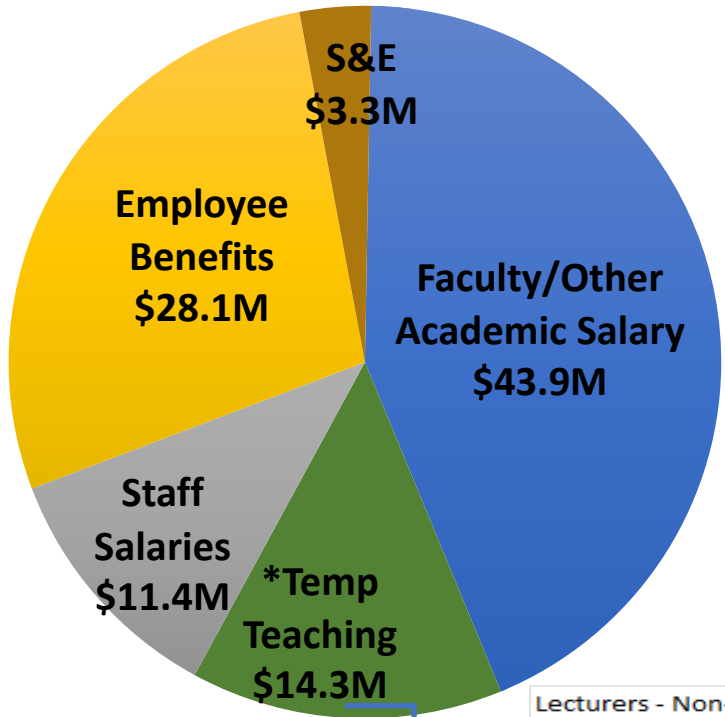


UCR

College of Humanities,
Arts, and Social Sciences

2021-22 ACTUAL SPEND BY CATEGORY

GENERAL/CORE FUNDS



Expenses totaled roughly \$101M.
Of that 97% is Salaries and Benefits.

- Faculty/Other Academic Salaries - 43%
- Temp Teaching - 14%
- Staff Salaries - 11%
- Benefits - 28%
- Supplies & Equipment -3%

Lecturers - Non-SOE	\$ 5,127,739
Visiting Professors	\$ 223,217
Associates in _____	\$ 328,307
Readers, Tutors, Graders	\$ 90,503
Teaching Assistants	\$ 8,516,421
TOTAL	\$ 14,286,187

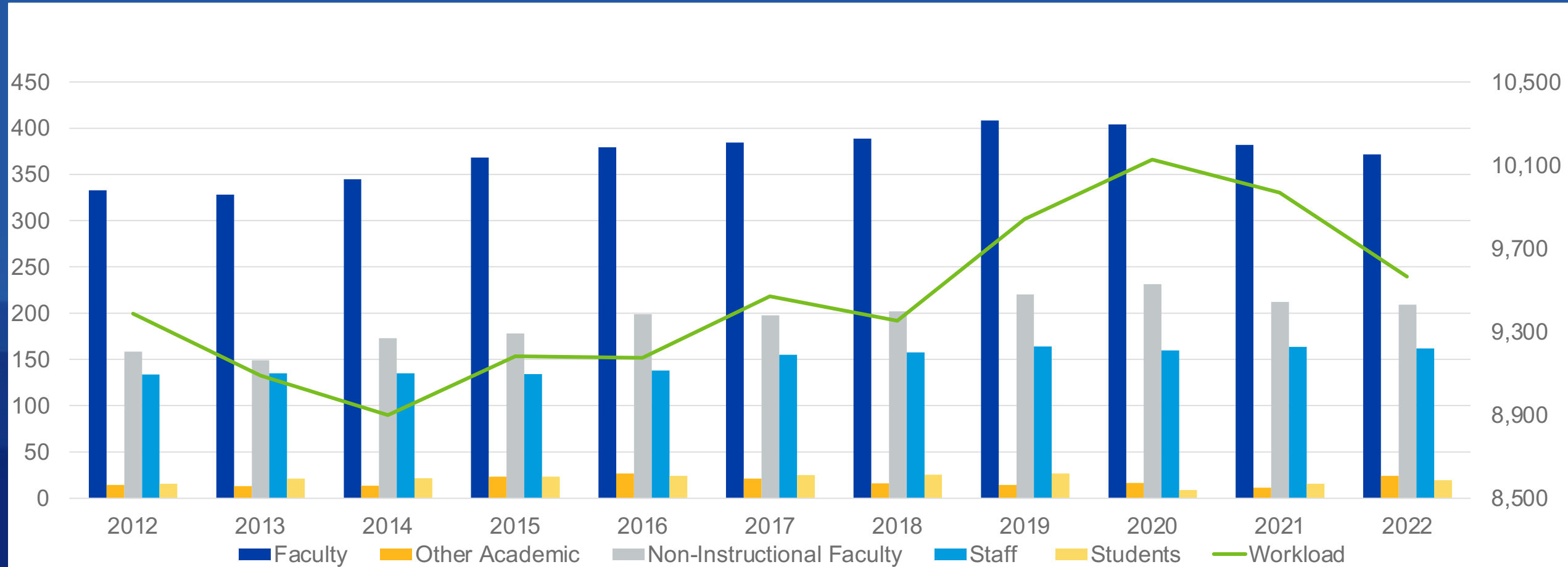
PERSONNEL FTE & STUDENT WORKLOAD

2012-2022



Personnel FTE

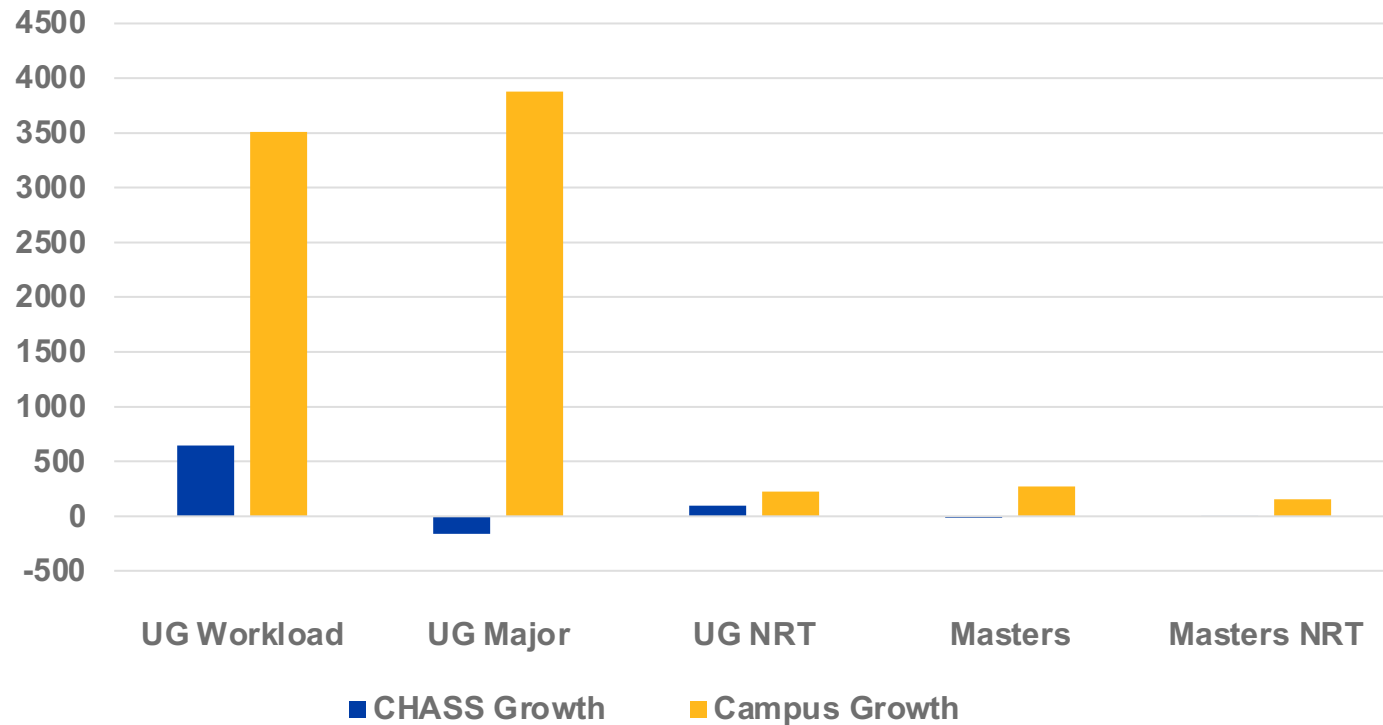
Workload



Sources: CHASS Finance & Administration and Campus FPA

ENROLLMENT GROWTH

2014-15 to 2022-23



	CHASS GROWTH	CAMPUS GROWTH
UG Workload	70	3,195
UG Major	-313	3,583
UG NRT	178	382
Masters	-16	262
Masters NRT	-3	194

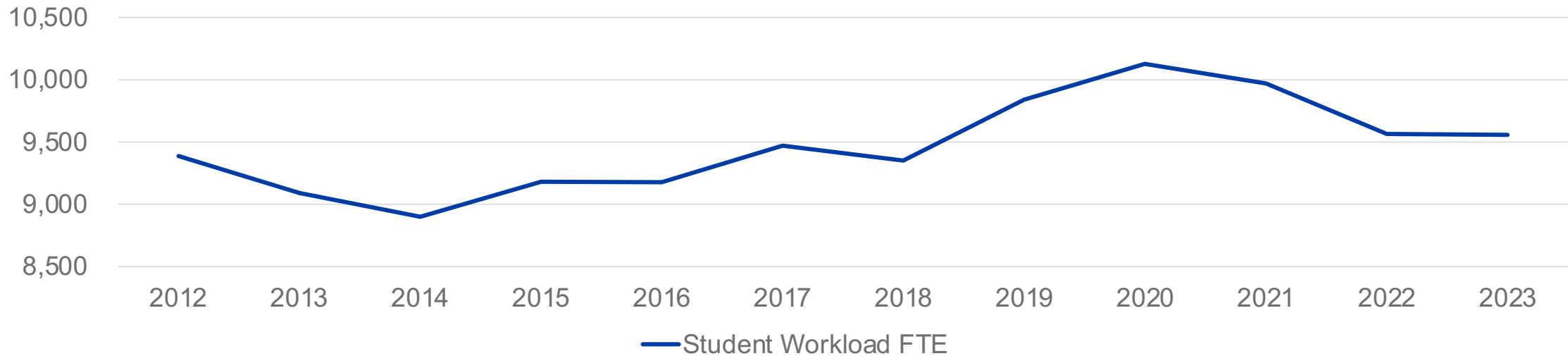
Sources: CHASS Finance & Administration and Campus FPA
 2022-23 numbers are projected based on Fall actuals

CHASS STUDENT 3QA*

COLLEGE ENROLLMENT AND REVENUE



Student 3QA* Workload and Revenue



	Base 2014-15	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	Totals
Base Budget	\$45,780,828								
Enrollment Revenue Adjustment		\$1,072,807	\$719,518	\$2,714,876	\$1,448,656	(\$1,288,937)	(\$1,794,792)	(\$176,732)	\$2,695,396
End Budget	\$45,780,828	\$46,853,635	\$47,573,153	\$50,288,029	\$51,736,685	\$50,447,748	\$48,652,956	\$48,476,224	

Sources: UCR Office of Institutional Research - Student Workload Data; CHASS Finance & Administration and Campus FPA - Budget and Enrollment Revenue

*Student 3QA workload represents distinct students who are enrolled in credit-bearing classes as of the third-week census.

IMPACTS TO BUDGET



- Faculty Hiring
- Faculty Retentions – On-going salary, one-time commitments
- Chair and Director compensation
- Staff growth in FTE and Reclass/Equities
- Facilities needs
- Faculty equity – Centrally funded for one more year and then on the College to fund
- Temporary teaching needs
- Co-Sponsorship for events (CIS)
- Faculty S&E to departments
- Balance of CA residents and non-residents



BUDGET & ENROLLMENT SCENARIOS



CHASS Budget & Enrollment Possibilities Scenario 1 - Decline

Assumptions:

	2022-23	2023-24	2024-25
UG Workload	-3.9%	-1.5%	-1.5%
UG Major	-1.5%	-1.5%	-1.5%
UG NRT	22.2%	-1.5%	-1.5%
Masters	-23.0%	0.0%	0.0%
Masters NRT	-33.0%	0.0%	0.0%

Impact to Budget

	FY 23	FY 24	FY25
UAW Contract	(\$125,000)	(\$755,000)	(\$5,287,000)
Faculty salary differential		\$1,020,000	\$2,040,000
Tuition Adjustment	(\$177,000)	(\$879,461)	(\$1,571,386)
Totals	(\$302,000)	(\$614,461)	(\$4,818,386)

With a decline in enrollment coupled with the recent UAW contract negotiations, we project a deficit in three basic scenarios that include modest enrollment growth, flat enrollment, and modest decrease in enrollment.

BUDGET & ENROLLMENT SCENARIOS



CHASS Budget & Enrollment Possibilities Scenario 1 through 3 - Summary

Impact to Budget – Summary of Scenarios

	FY 23	FY 24	FY25	3-Year Total
Decline of 1.5%	(\$302,000)	(\$614,461)	(\$4,818,386)	(\$5,734,848)
Flat	(\$302,000)	(\$89,000)	(\$3,778,000)	(\$4,169,000)
Growth of 1.5%	(\$302,000)	\$790,461	(\$2,008,540)	(\$1,520,079)

Assumptions:

- Enrollment changes by stated value
- Masters remains the same
- Faculty FTE remain constant

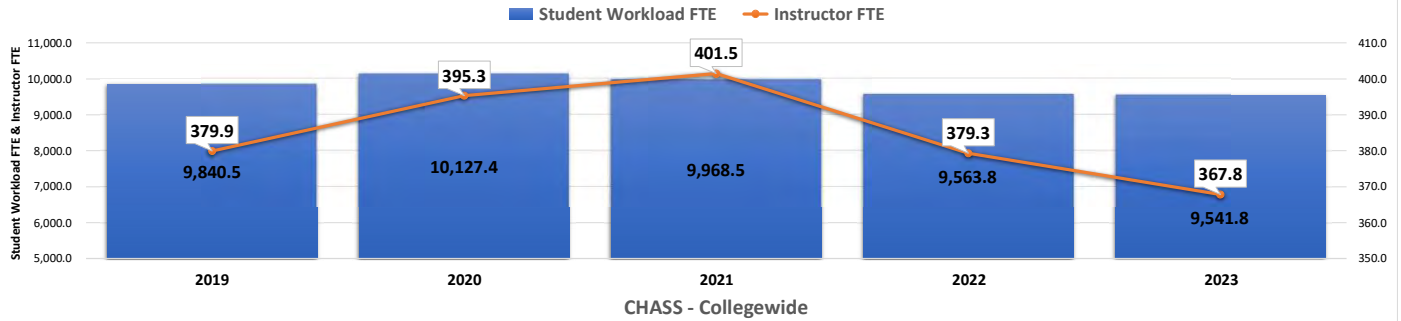
College of Humanities, Arts and Social Sciences
Student Workload FTE
Summary by Department

Level/Department	Student Workload FTE					Total change AY2018-19 to AY 2022-23		Change AY21-22 to 22-23
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	Change in Workload	% Change	
Undergraduate	9,181	9,442	9,278	8,886	8,906	(275)	-3%	19
Anthropology	454	532	473	474	489	34	8%	14
Art	83	78	78	73	66	(17)	-20%	(7)
CHA&SS Dean's Office					2	2	0%	2
CHA&SS Student Affairs		0	1	163	173	173	0%	10
Comp Lit & Foreign Languages	643	633	615	579	559	(84)	-13%	(19)
Creative Writing	203	219	201	192	223	20	10%	32
Dance	247	273	242	251	258	11	4%	7
Economics	1,091	1,168	1,090	1,047	1,084	(8)	-1%	37
English	311	325	303	277	278	(33)	-11%	1
Ethnic Studies	367	376	364	387	380	13	3%	(7)
Gender & Sexuality Studies	331	215	208	238	214	(116)	-35%	(23)
Hispanic Studies	268	255	252	249	240	(28)	-10%	(9)
History	734	803	813	683	682	(52)	-7%	(1)
History of Art	147	157	167	146	171	24	16%	25
Liberal Stds & Interdisc Prgs	17	29	52	61	58	41	245%	(3)
Media & Cultural Studies	310	298	289	229	271	(39)	-12%	42
Music	288	290	253	249	216	(72)	-25%	(33)
Philosophy	499	512	533	484	471	(27)	-5%	(12)
Political Science	854	829	845	843	843	(12)	-1%	(0)
Psychology	1,137	1,163	1,186	1,099	1,073	(65)	-6%	(26)
Religious Studies	265	258	241	226	216	(49)	-18%	(10)
Sociology	695	763	804	674	661	(34)	-5%	(13)
Theatre	235	265	267	263	260	25	11%	(3)
UCR ARTSBlock				0	2	2	0%	2
Young Oak Kim Ctr.					13	13	0%	13
Graduate	660	686	690	677	652	(8)	-1%	(26)
Anthropology	32	40	34	40	41	9	29%	1
Art	14	11	9	10	9	(5)	-36%	(1)
Comp Lit & Foreign Languages	24	28	28	26	27	3	13%	1
Creative Writing	34	31	31	30	25	(9)	-27%	(5)
Dance	24	25	26	27	22	(2)	-8%	(5)
Economics	63	63	61	57	63	1	1%	7
English	64	64	68	71	65	1	1%	(6)
Ethnic Studies	16	22	22	19	21	5	32%	2
Gender & Sexuality Studies	3	4	3	4	2	(1)	-29%	(2)
Hispanic Studies	18	18	26	23	25	7	41%	1
History	54	50	53	51	47	(7)	-13%	(4)
History of Art	15	17	18	16	16	1	4%	(0)
Liberal Stds & Interdisc Prgs			0	1	0	0	0%	(1)
Media & Cultural Studies	13	14	12	10	7	(6)	-49%	(4)
Music	25	25	28	23	20	(5)	-21%	(3)
Philosophy	35	35	36	39	36	1	4%	(3)
Political Science	52	57	56	57	59	7	14%	3
Psychology	106	104	103	99	101	(5)	-5%	2
Religious Studies	14	17	19	21	19	4	28%	(2)
Sociology	43	47	41	41	28	(15)	-35%	(13)
Theatre	11	14	16	14	18	8	69%	5
Total Undergraduate/Graduate	9,841	10,127	9,968	9,564	9,558	(283)	-3%	(6)

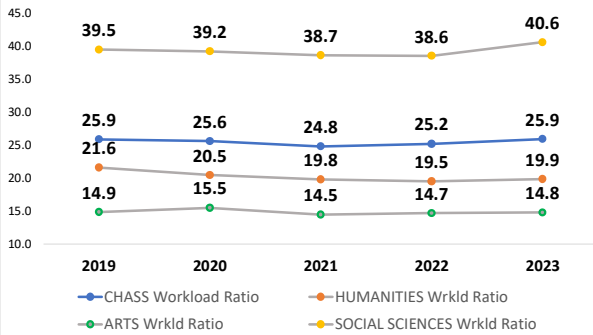
Source: UCR Institutional Research (5-19-23)

College of Humanities, Arts, and Social Sciences

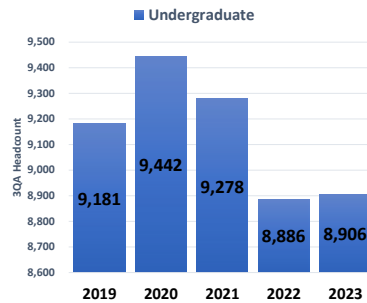
Student Workload & Instructor FTE



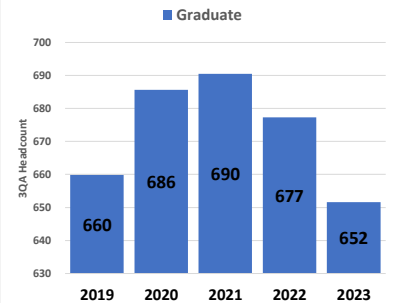
Student Workload:Instructor FTE Ratio



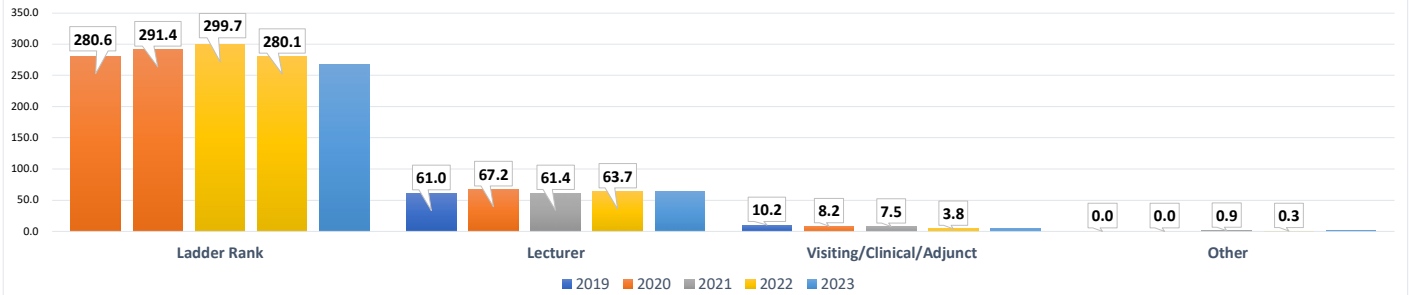
Enrollment by Entry Type (3QA Headcount UNDER GRAD)



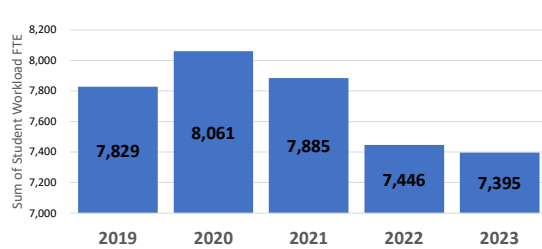
Enrollment by Entry Type (3QA Headcount GRADUATE)



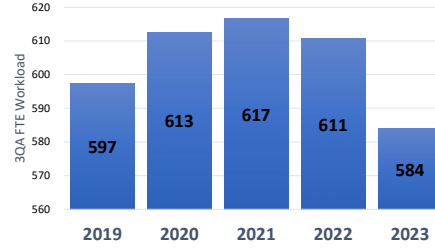
Instructor Type (FTE) Collegewide



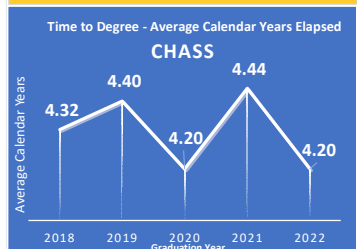
UG Student Workload
Undergraduate



Grad Student Workload incls PhDs
Graduate



Credit Hours per Student Average 14.01

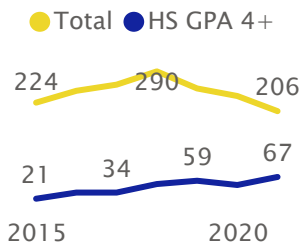


Source: Institutional Research <https://ir.ucr.edu/>
Data pulled May 26, 2023.

Anthropology

Admission Profile (CA Residents)

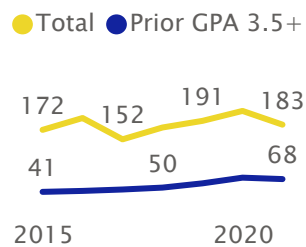
Frosh Applications



Frosh Ratios

Fall	Admit %	Yield %
2018	53%	27%
2019	65%	23%
2020	64%	18%
2021	72%	21%
Avg.	63%	22%

Transfer Applications

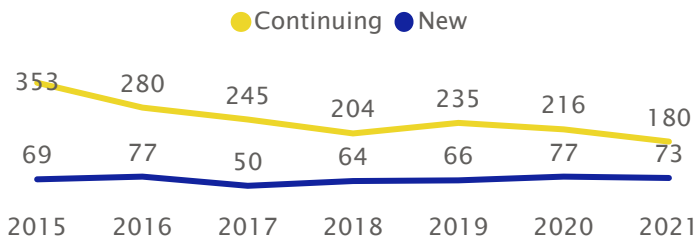


Transfer Ratios

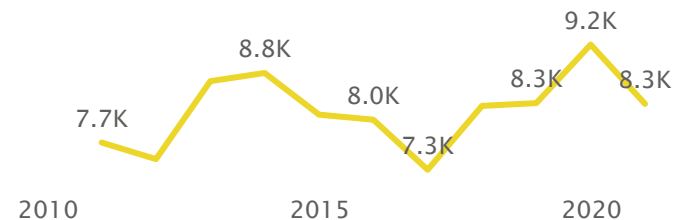
Fall	Admit %	Yield %
2018	87%	33%
2019	84%	32%
2020	87%	35%
2021	80%	33%
Avg.	85%	33%

Fall Enrollment

Headcount of Majors



Undergraduate Credit Hours Taught in the Department



Major Migrations (Frosh Cohorts from 2012 to 2015 Who Graduated within 6 Years)

Destination of Graduates Who Left This Major

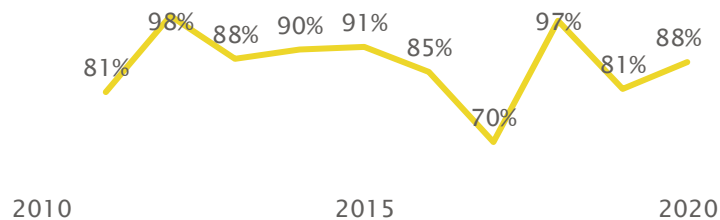


Source of Graduates Who Changed into This Major

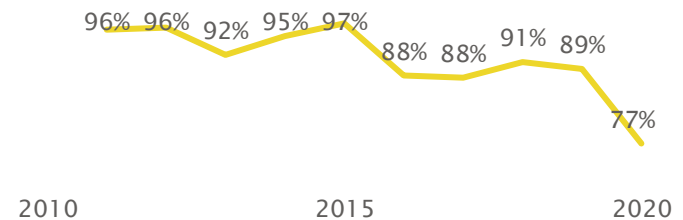


Entering Cohort Retention (Fall-to-Fall Persistence in Any Program at UCR)

Frosh Retention

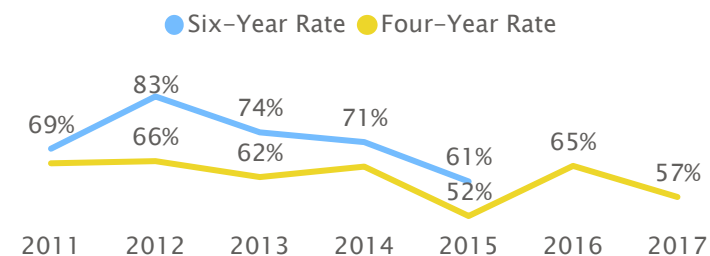


Transfer Retention

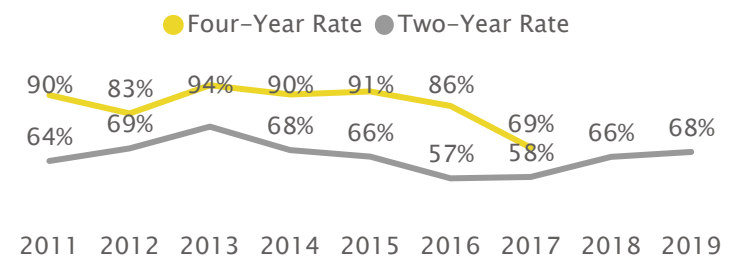


Entering Cohort Graduation (Finished Any Program at UCR)

Frosh Graduation



Transfer Graduation



Equity Gaps (2015-2020 Fall Cohorts)

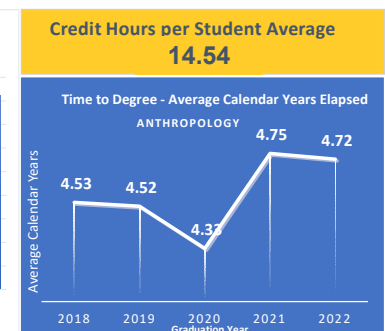
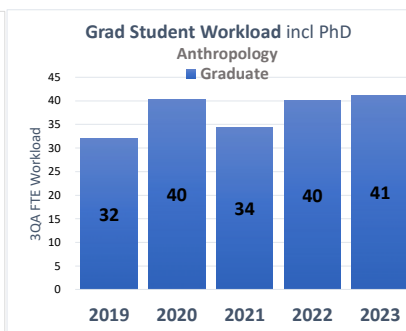
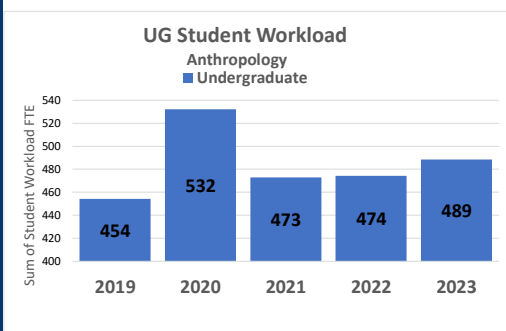
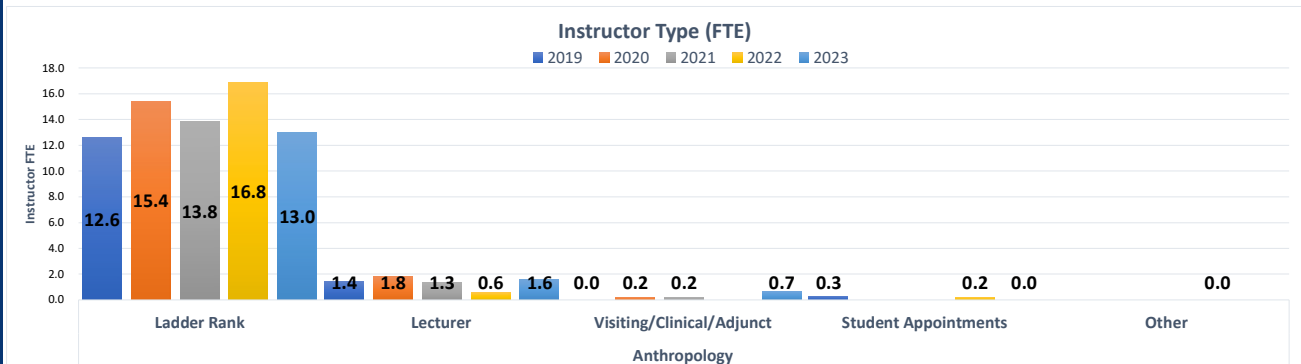
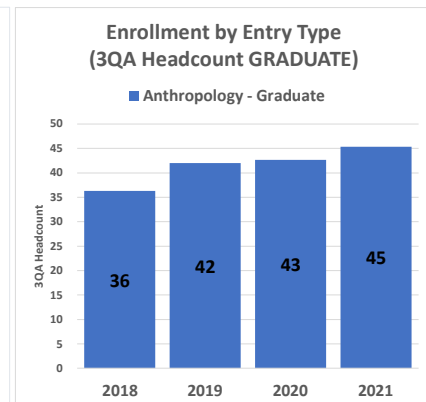
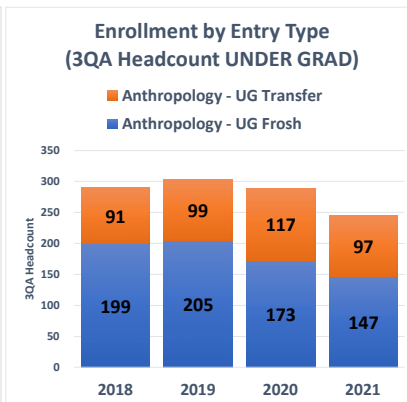
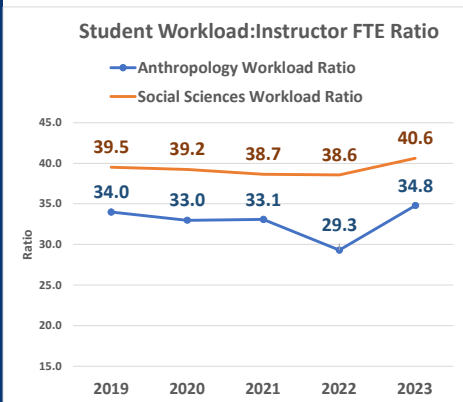
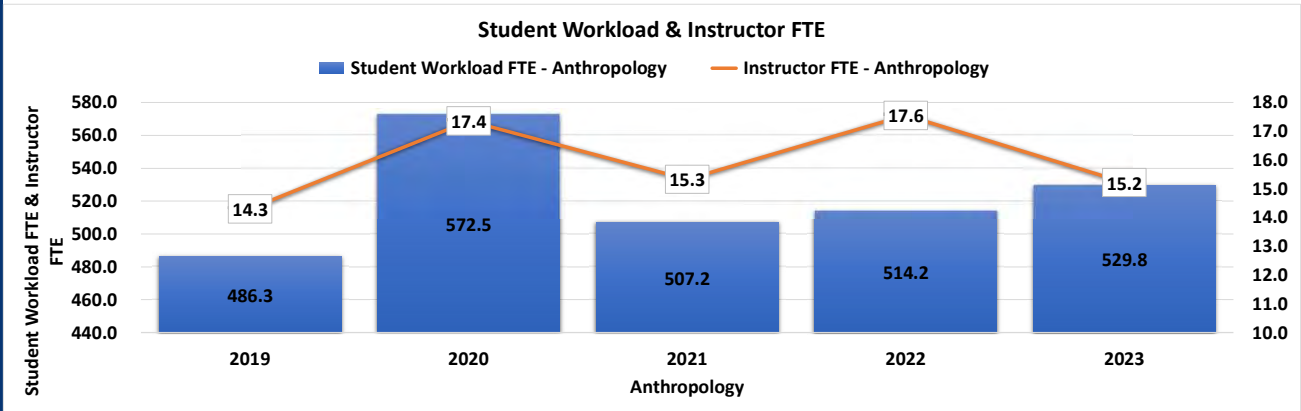
Frosh 1st-Term GPA, 1-Year Retention & 1-Year Standing

URM	GPA	Enrolled Next Fall	Good Standing
Non-URM	2.98	78%	90%
URM	2.76	89%	81%

Transfer 1st-Term GPA, 1-Year Retention & 1-Year Standing

URM	GPA	Enrolled Next Fall	Good Standing
Non-URM	3.17	87%	93%
URM	3.08	88%	93%

Anthropology

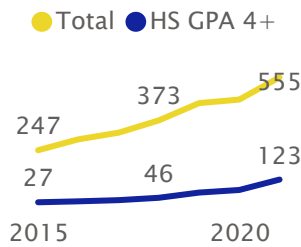


Source: Institutional Research <https://ir.ucr.edu/>
Data pulled May 26, 2023.

Art (Studio)

Admission Profile (CA Residents)

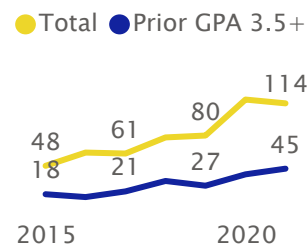
Frosh Applications



Frosh Ratios

Fall	Admit %	Yield %
2018	45%	13%
2019	52%	16%
2020	53%	15%
2021	59%	20%
Avg.	53%	17%

Transfer Applications

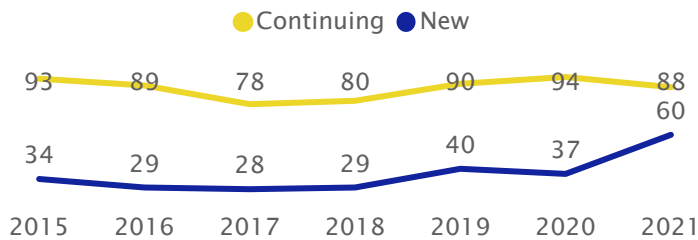


Transfer Ratios

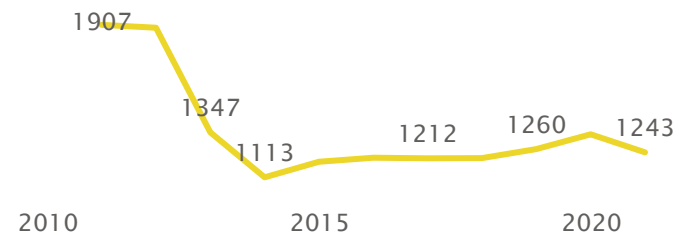
Fall	Admit %	Yield %
2018	45%	17%
2019	29%	22%
2020	51%	20%
2021	51%	17%
Avg.	45%	19%

Fall Enrollment

Headcount of Majors



Undergraduate Credit Hours Taught in the Department



Major Migrations (Frosh Cohorts from 2012 to 2015 Who Graduated within 6 Years)

Destination of Graduates Who Left This Major

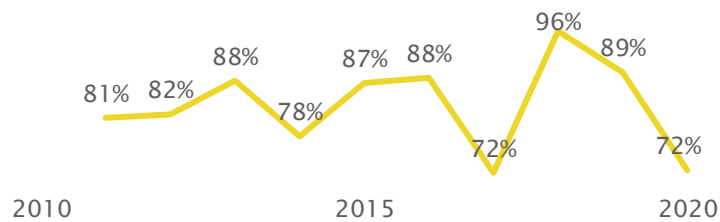


Source of Graduates Who Changed into This Major

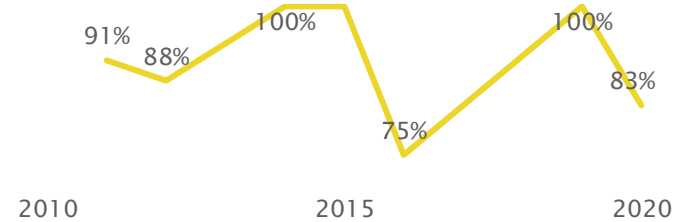


Entering Cohort Retention (Fall-to-Fall Persistence in Any Program at UCR)

Frosh Retention

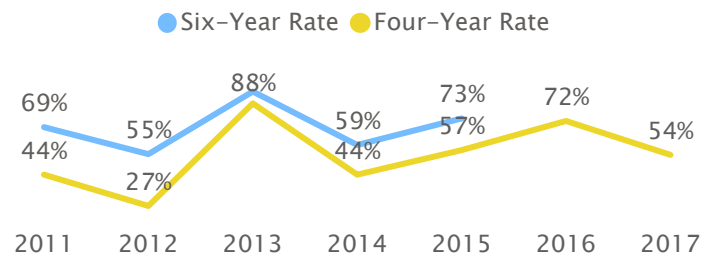


Transfer Retention

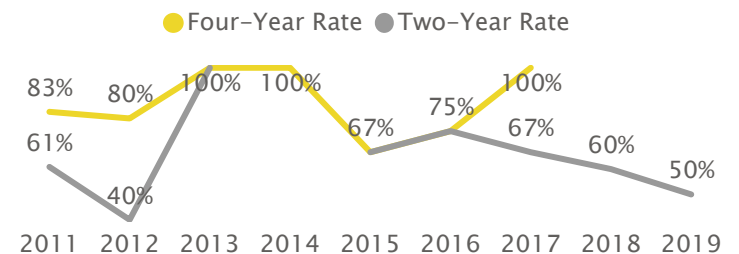


Entering Cohort Graduation (Finished Any Program at UCR)

Frosh Graduation



Transfer Graduation



Equity Gaps (2015-2020 Fall Cohorts)

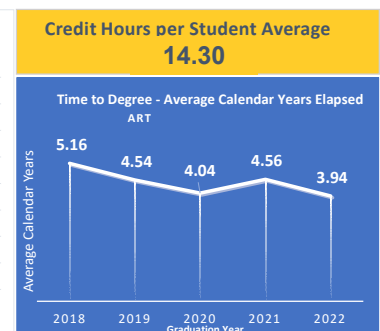
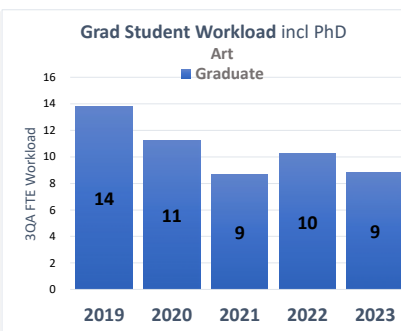
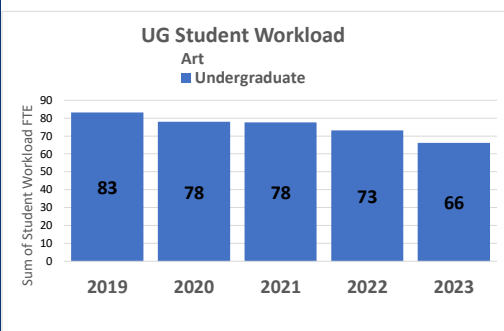
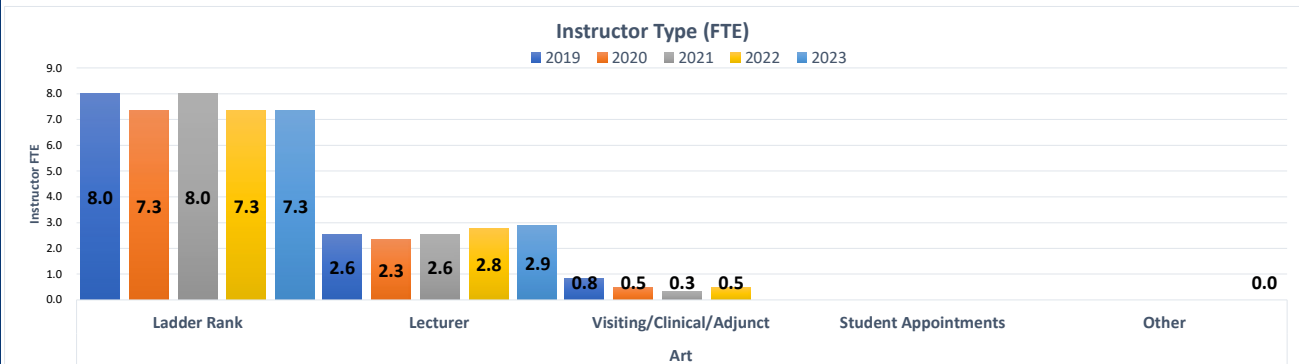
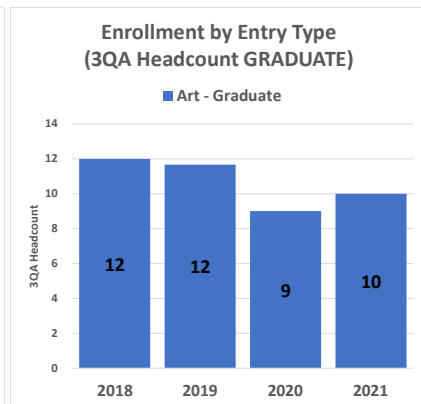
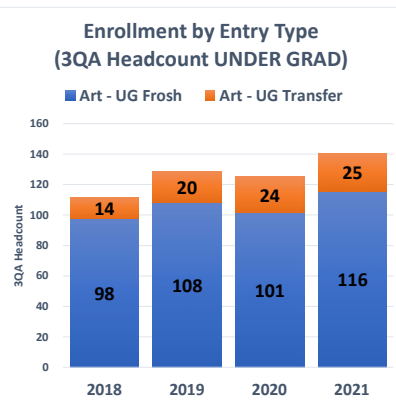
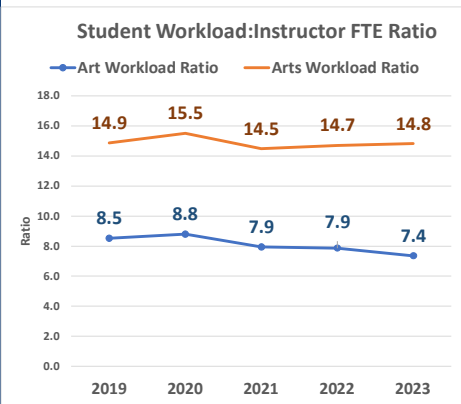
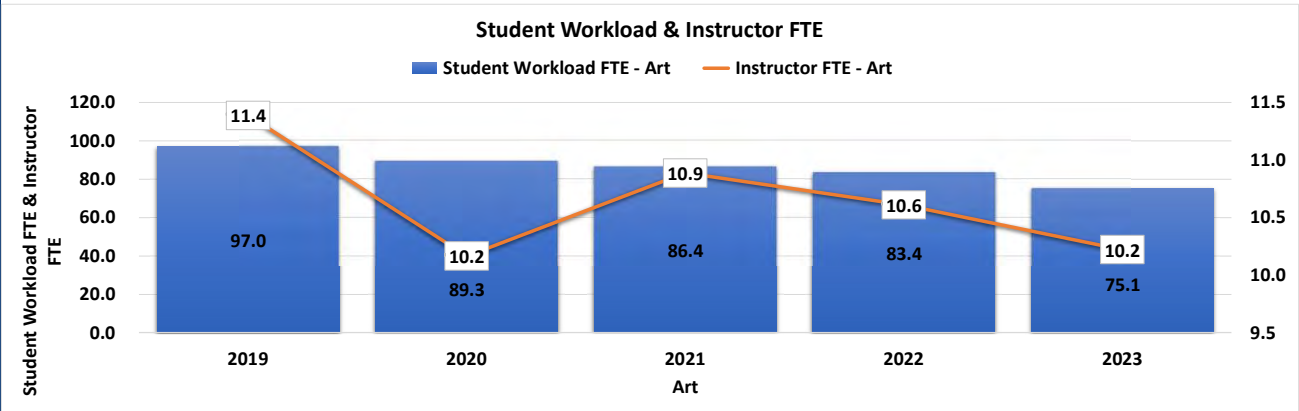
Frosh 1st-Term GPA, 1-Year Retention & 1-Year Standing

URM	GPA	Enrolled Next Fall	Good Standing
Non-URM	3.12	89%	97%
URM	3.19	79%	97%

Transfer 1st-Term GPA, 1-Year Retention & 1-Year Standing

URM	GPA	Enrolled Next Fall	Good Standing
Non-URM	3.75	100%	100%
URM	3.73	90%	100%

Art

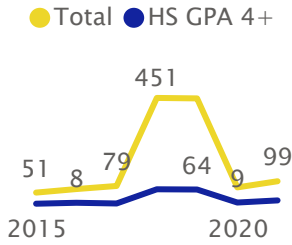


Source: Institutional Research <https://ir.ucr.edu/>
Data pulled May 26, 2023.

Art History

Admission Profile (CA Residents)

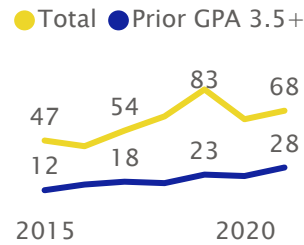
Frosh Applications



Frosh Ratios

Fall	Admit %	Yield %
2018	44%	18%
2019	49%	17%
2020	48%	31%
2021	48%	13%
Avg.	47%	18%

Transfer Applications

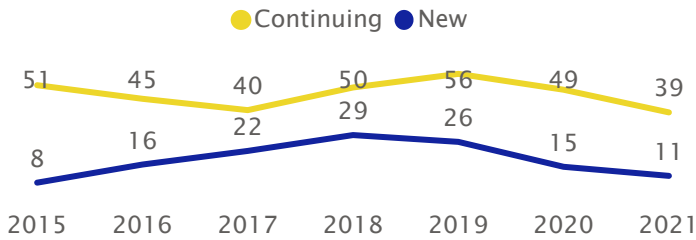


Transfer Ratios

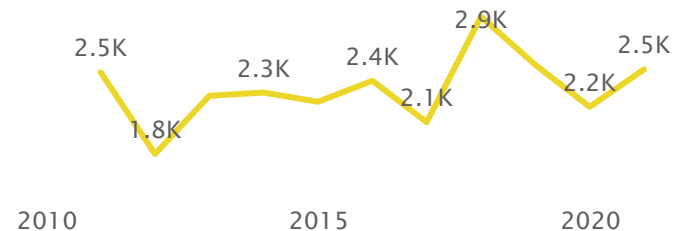
Fall	Admit %	Yield %
2018	78%	32%
2019	81%	19%
2020	84%	21%
2021	82%	14%
Avg.	81%	21%

Fall Enrollment

Headcount of Majors



Undergraduate Credit Hours Taught in the Department



Major Migrations (Frosh Cohorts from 2012 to 2015 Who Graduated within 6 Years)

Destination of Graduates Who Left This Major

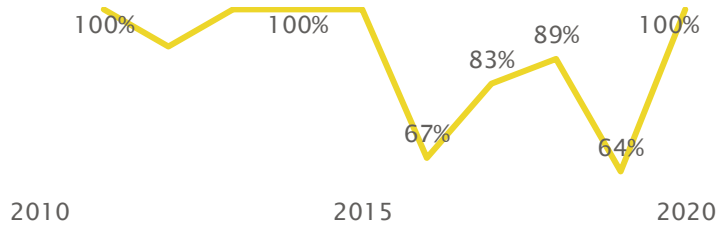


Source of Graduates Who Changed into This Major

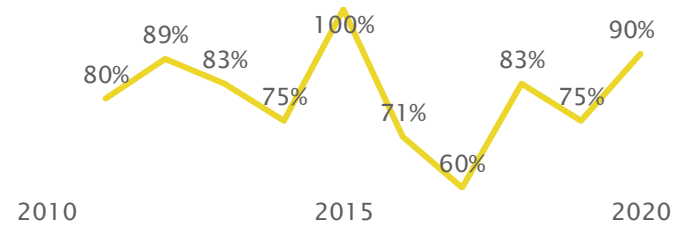


Entering Cohort Retention (Fall-to-Fall Persistence in Any Program at UCR)

Frosh Retention

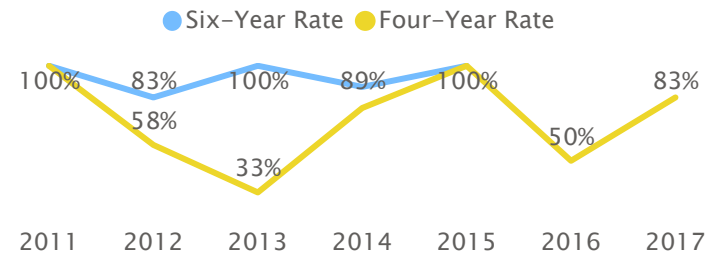


Transfer Retention

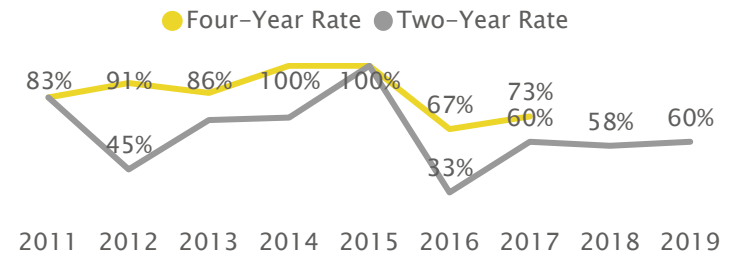


Entering Cohort Graduation (Finished Any Program at UCR)

Frosh Graduation



Transfer Graduation



Equity Gaps (2015-2020 Fall Cohorts)

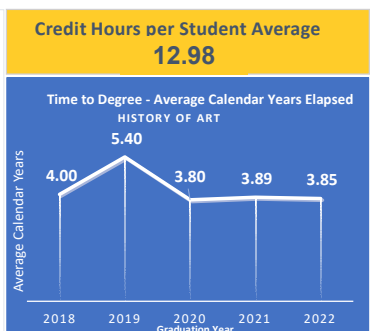
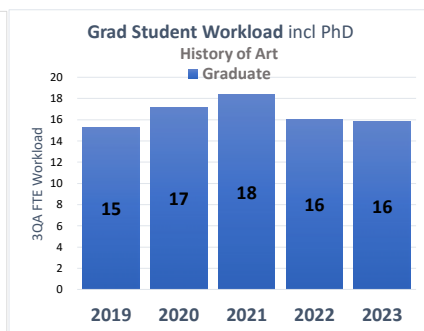
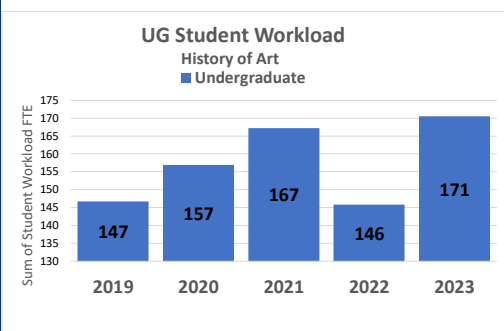
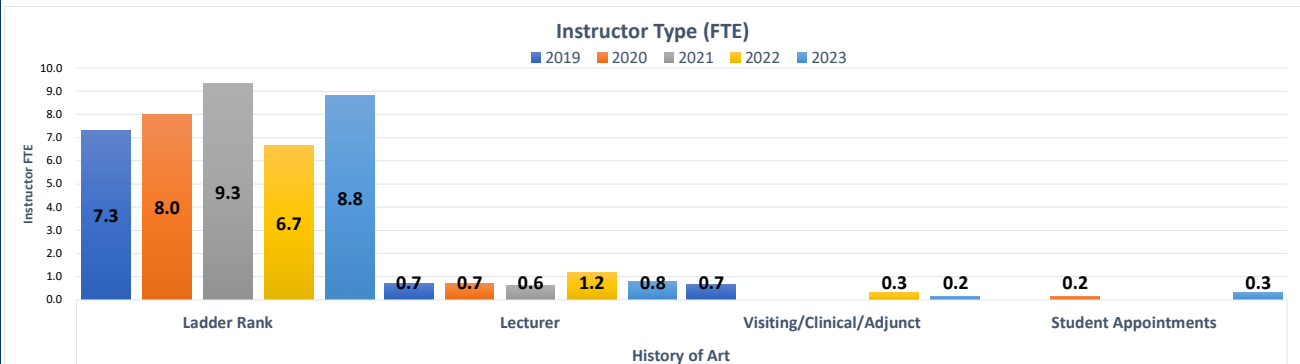
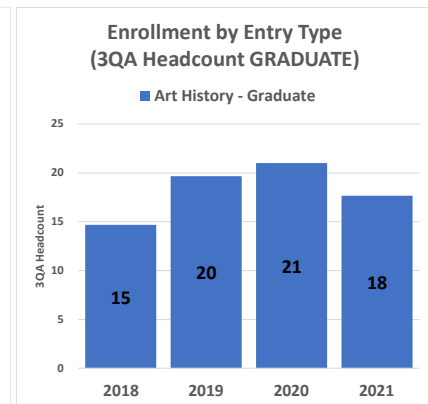
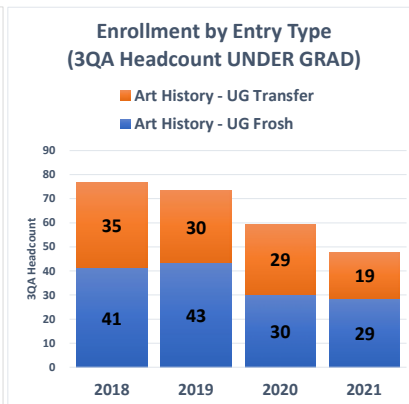
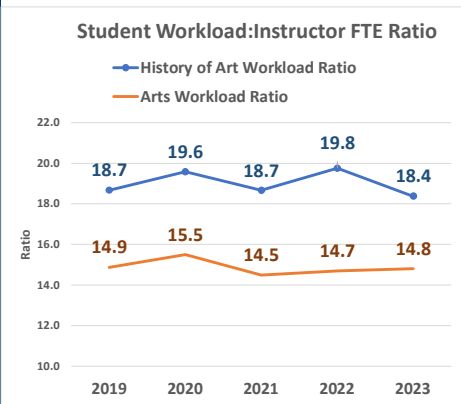
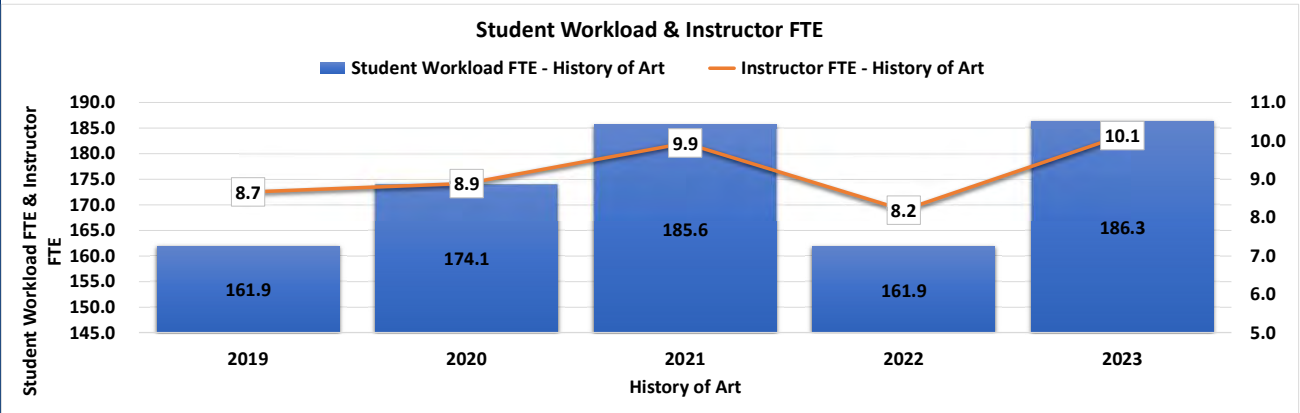
Frosh 1st-Term GPA, 1-Year Retention & 1-Year Standing

URM	GPA	Enrolled Next Fall	Good Standing
Non-URM	2.96	78%	100%
URM	2.60	81%	82%

Transfer 1st-Term GPA, 1-Year Retention & 1-Year Standing

URM	GPA	Enrolled Next Fall	Good Standing
Non-URM	2.50	73%	100%
URM	2.89	91%	90%

History of Art

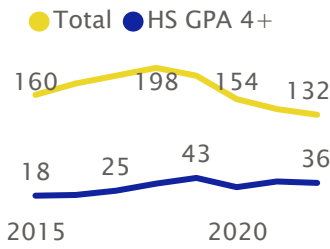


Source: Institutional Research <https://ir.ucr.edu/>
Data pulled May 26, 2023.

Comparative Literature And Languages

Admission Profile (CA Residents)

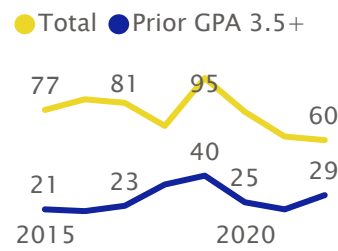
Frosh Applications



Frosh Ratios

Fall	Admit %	Yield %
2018	52%	20%
2019	58%	23%
2020	59%	27%
2021	55%	13%
Avg.	56%	21%

Transfer Applications

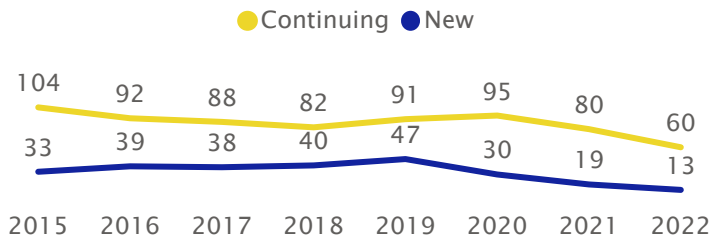


Transfer Ratios

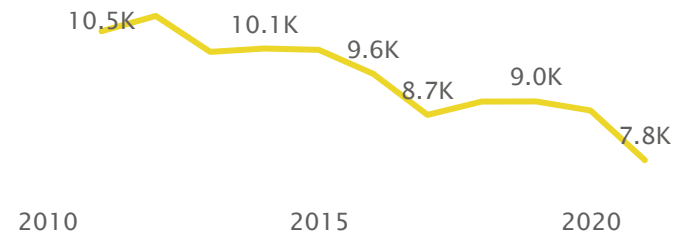
Fall	Admit %	Yield %
2018	94%	28%
2019	81%	25%
2020	87%	30%
2021	76%	30%
Avg.	84%	28%

Fall Enrollment

Headcount of Majors



Undergraduate Credit Hours Taught in the Department



Major Migrations (Frosh Cohorts from 2012 to 2015 Who Graduated within 6 Years)

Destination of Graduates Who Left This Major

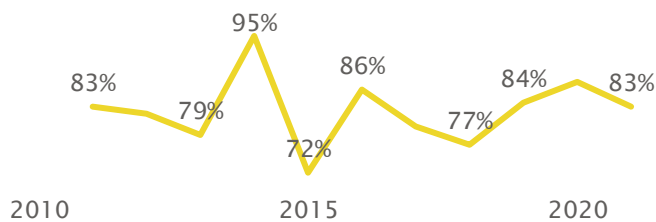
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Source of Graduates Who Changed into This Major

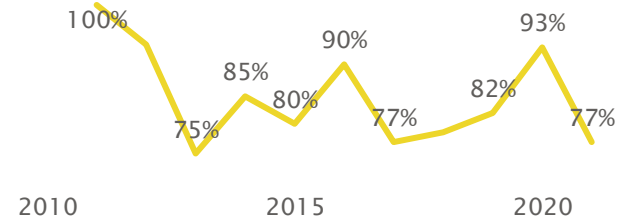
No data for this measure

Entering Cohort Retention (Fall-to-Fall Persistence in Any Program at UCR)

Frosh Retention

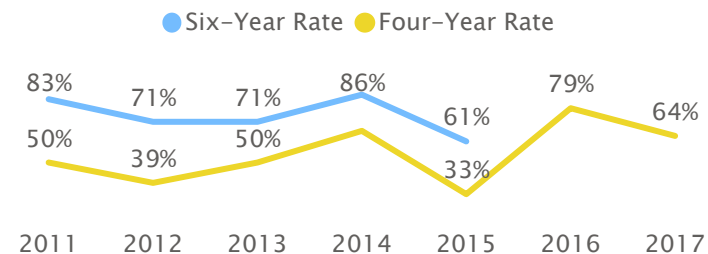


Transfer Retention

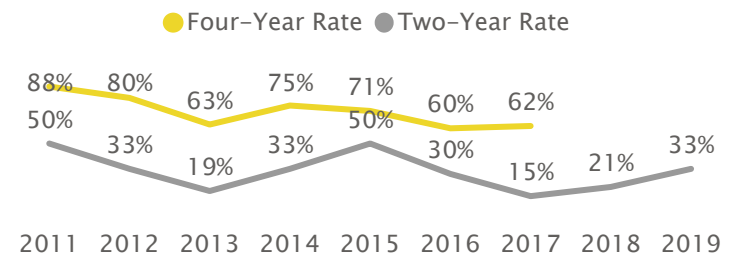


Entering Cohort Graduation (Finished Any Program at UCR)

Frosh Graduation



Transfer Graduation



Equity Gaps (2015-2020 Fall Cohorts)

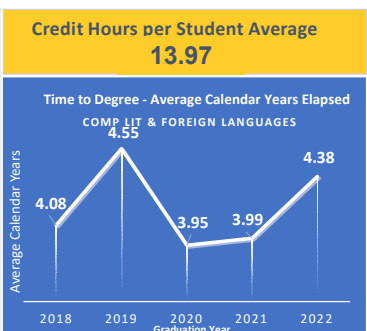
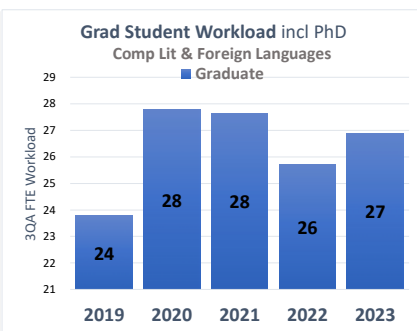
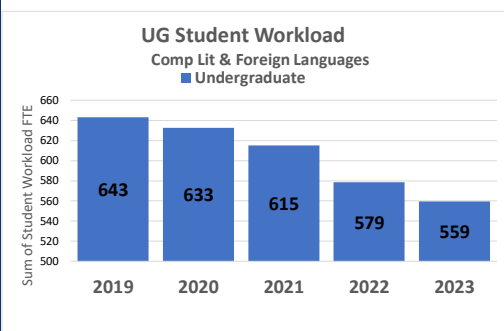
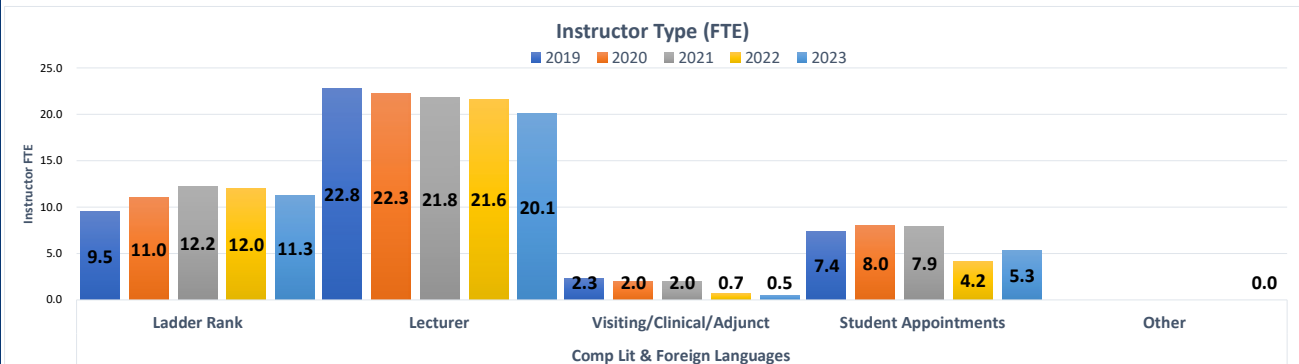
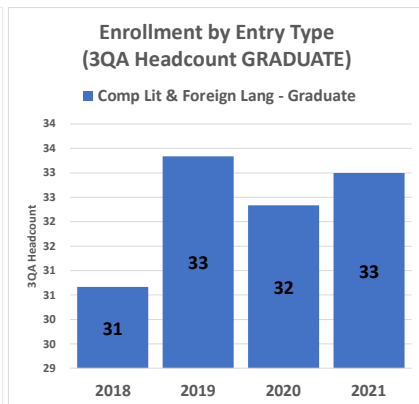
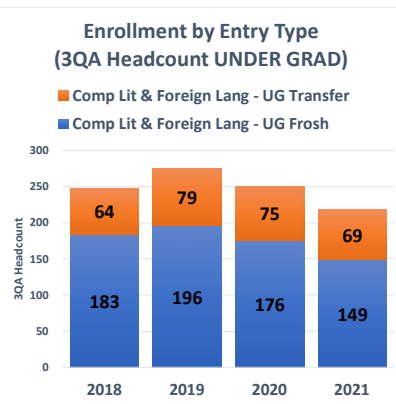
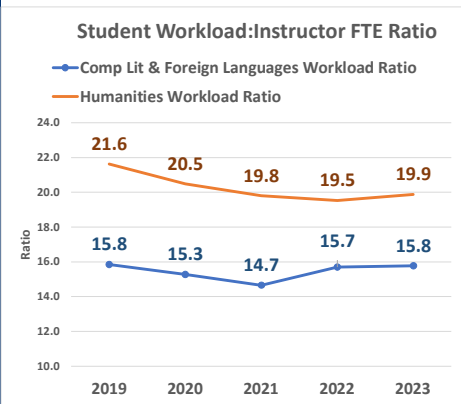
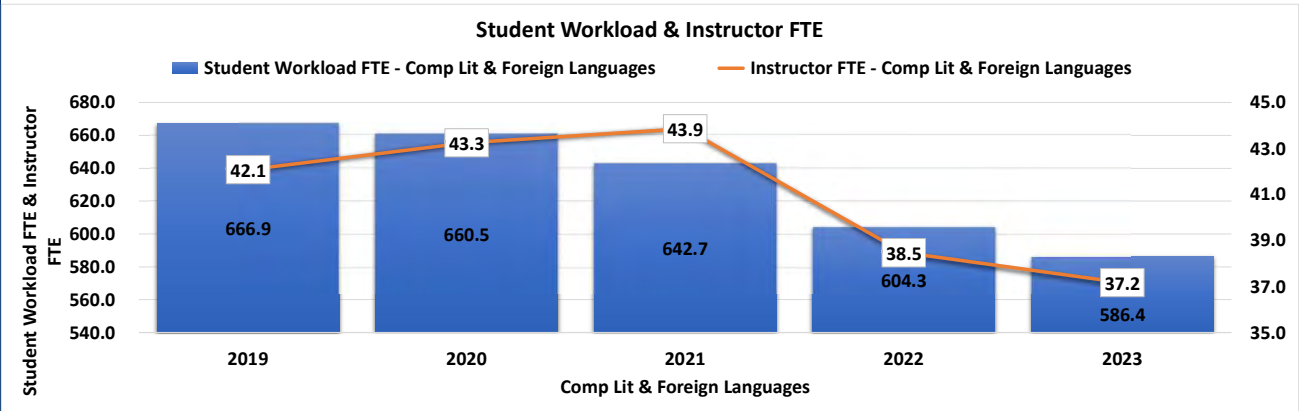
Frosh 1st-Term GPA, 1-Year Retention & 1-Year Standing

URM	GPA	Enrolled Next Fall	Good Standing
Non-URM	3.02	77%	90%
URM	2.73	84%	88%

Transfer 1st-Term GPA, 1-Year Retention & 1-Year Standing

URM	GPA	Enrolled Next Fall	Good Standing
Non-URM	2.65	83%	80%
URM	2.95	83%	97%

Comp Lit & Foreign Languages

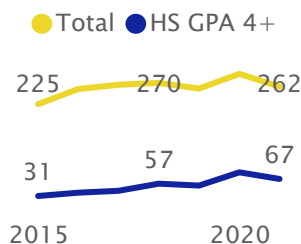


Source: Institutional Research <https://ir.ucr.edu/>
Data pulled May 26, 2023.

Creative Writing

Admission Profile (CA Residents)

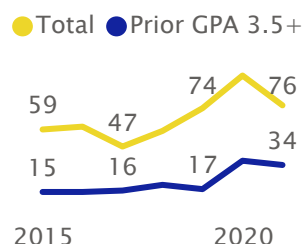
Frosh Applications



Frosh Ratios

Fall	Admit %	Yield %
2018	62%	25%
2019	57%	22%
2020	74%	22%
2021	63%	16%
Avg.	64%	21%

Transfer Applications

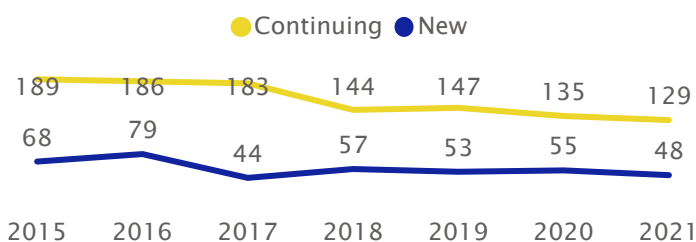


Transfer Ratios

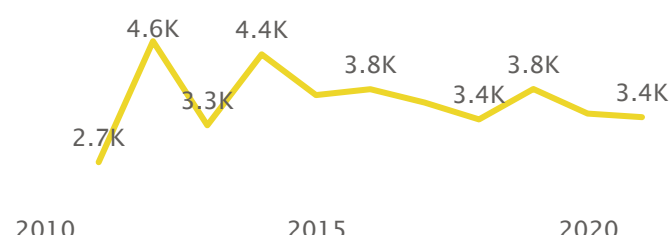
Fall	Admit %	Yield %
2018	78%	49%
2019	80%	47%
2020	70%	31%
2021	78%	41%
Avg.	76%	41%

Fall Enrollment

Headcount of Majors



Undergraduate Credit Hours Taught in the Department

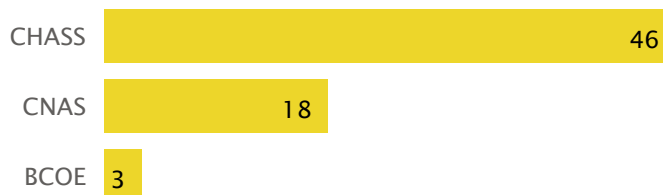


Major Migrations (Frosh Cohorts from 2012 to 2015 Who Graduated within 6 Years)

Destination of Graduates Who Left This Major

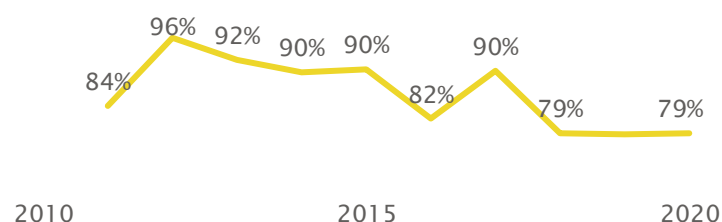


Source of Graduates Who Changed into This Major

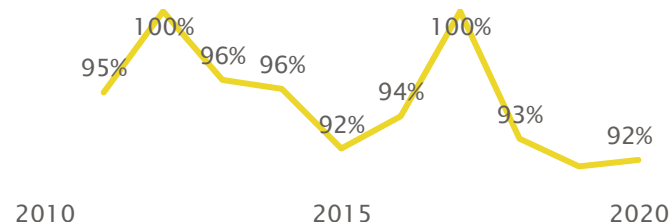


Entering Cohort Retention (Fall-to-Fall Persistence in Any Program at UCR)

Frosh Retention

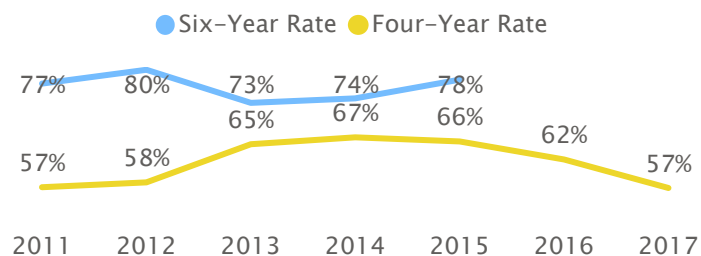


Transfer Retention

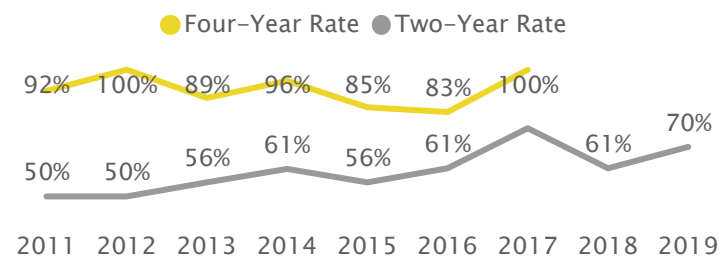


Entering Cohort Graduation (Finished Any Program at UCR)

Frosh Graduation



Transfer Graduation



Equity Gaps (2015-2020 Fall Cohorts)

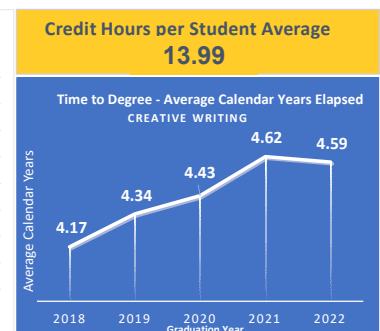
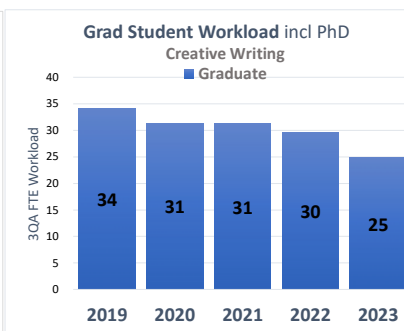
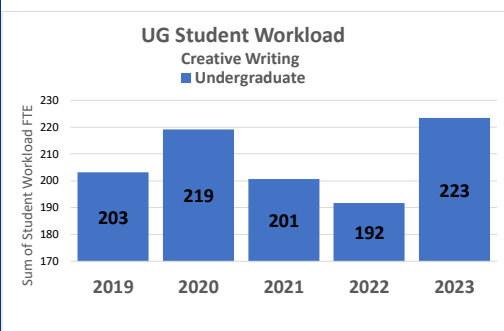
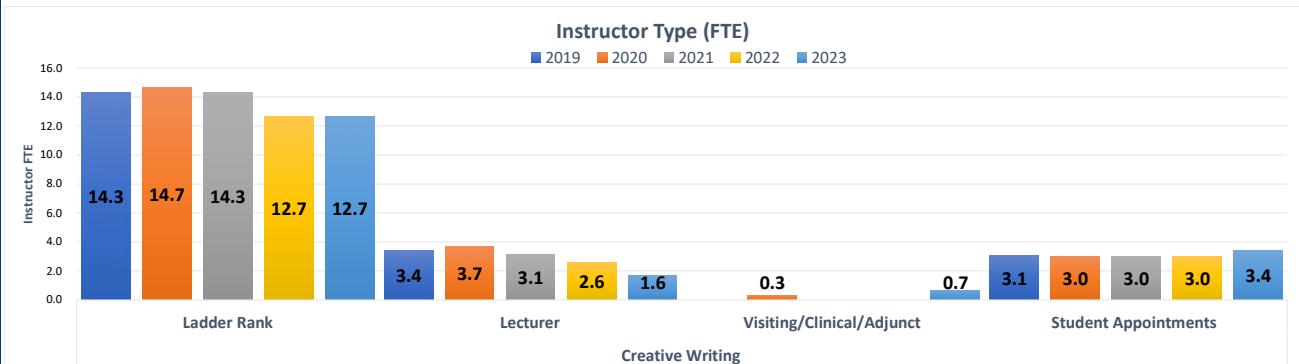
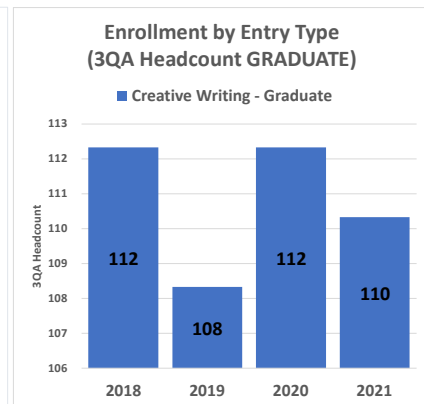
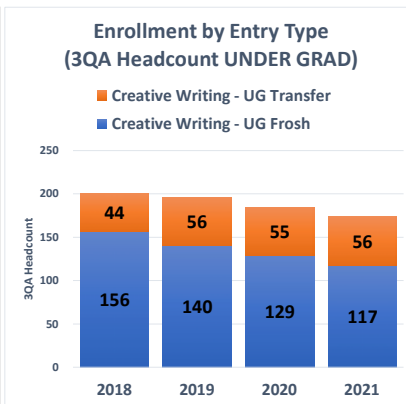
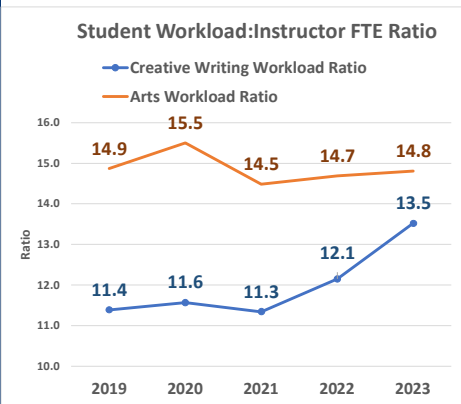
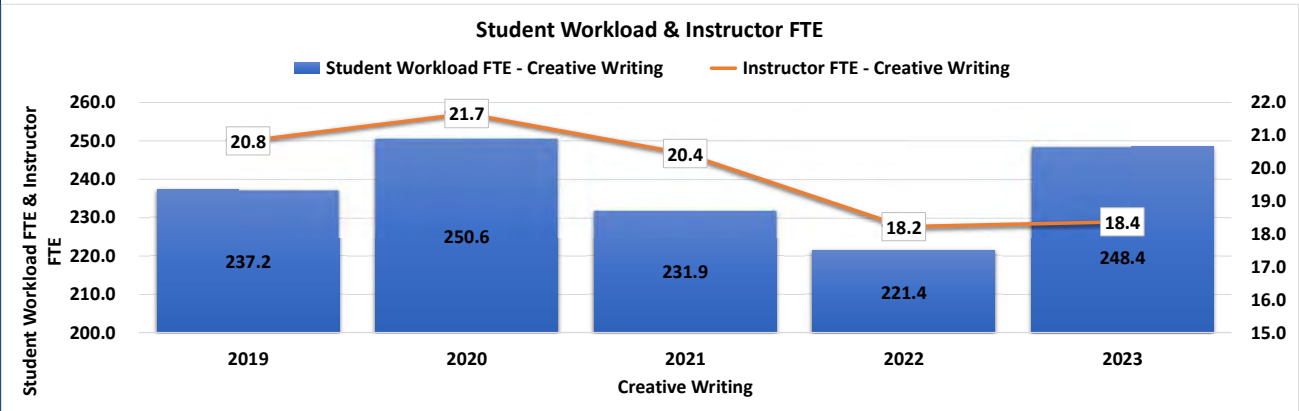
Frosh 1st-Term GPA, 1-Year Retention & 1-Year Standing

URM	GPA	Enrolled Next Fall	Good Standing
Non-URM	3.30	84%	95%
URM	3.10	83%	91%

Transfer 1st-Term GPA, 1-Year Retention & 1-Year Standing

URM	GPA	Enrolled Next Fall	Good Standing
Non-URM	3.51	96%	96%
URM	3.38	92%	96%

Creative Writing

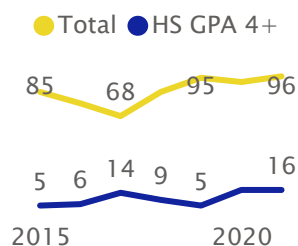


Source: Institutional Research <https://ir.ucr.edu/>
Data pulled May 26, 2023.

Dance

Admission Profile (CA Residents)

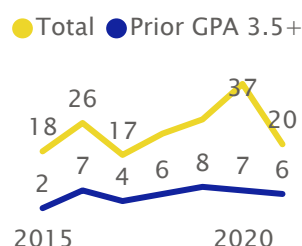
Frosh Applications



Frosh Ratios

Fall	Admit %	Yield %
2018	39%	12%
2019	28%	11%
2020	50%	28%
2021	47%	9%
Avg.	41%	16%

Transfer Applications

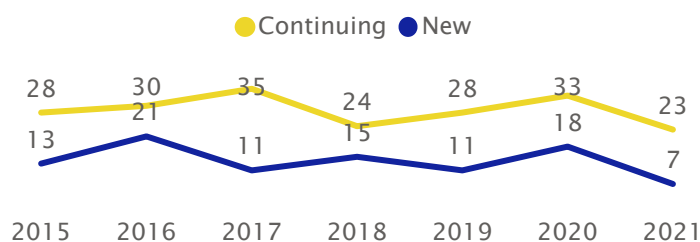


Transfer Ratios

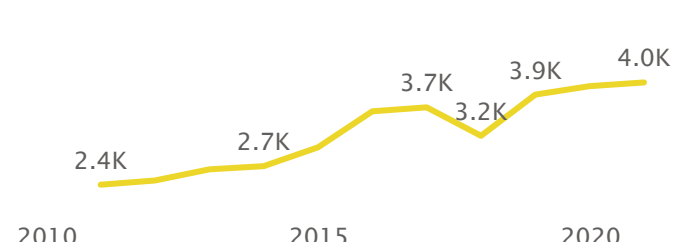
Fall	Admit %	Yield %
2018	83%	32%
2019	78%	52%
2020	73%	37%
2021	70%	50%
Avg.	76%	42%

Fall Enrollment

Headcount of Majors



Undergraduate Credit Hours Taught in the Department



Major Migrations (Frosh Cohorts from 2012 to 2015 Who Graduated within 6 Years)

Destination of Graduates Who Left This Major

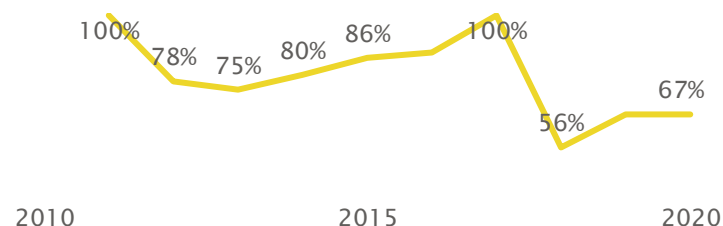


Source of Graduates Who Changed into This Major

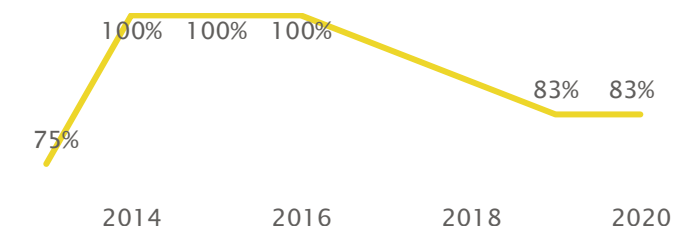


Entering Cohort Retention (Fall-to-Fall Persistence in Any Program at UCR)

Frosh Retention

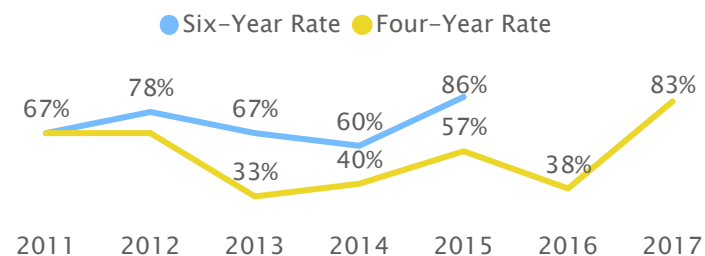


Transfer Retention

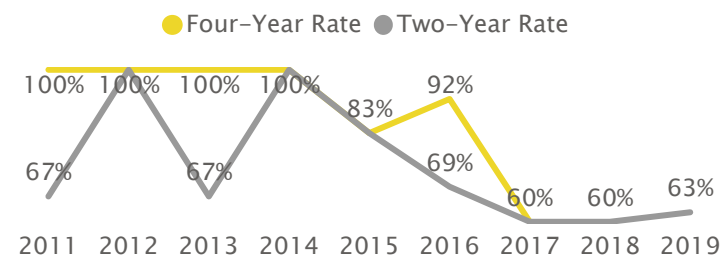


Entering Cohort Graduation (Finished Any Program at UCR)

Frosh Graduation



Transfer Graduation



Equity Gaps (2015-2020 Fall Cohorts)

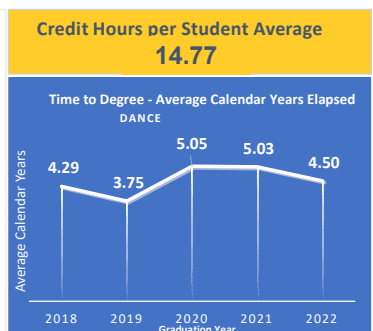
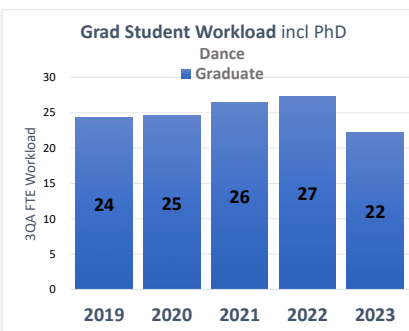
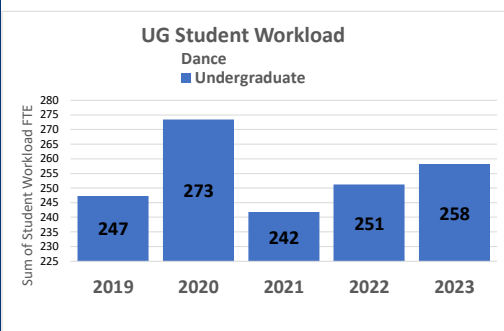
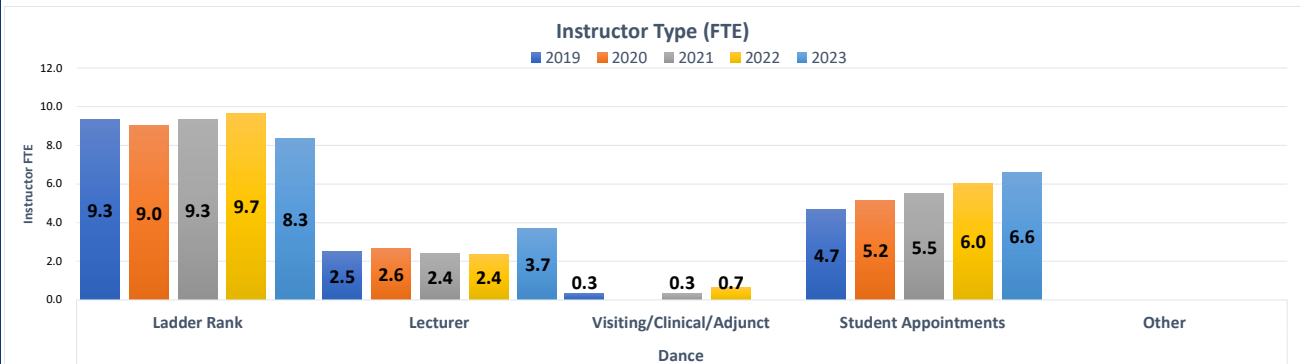
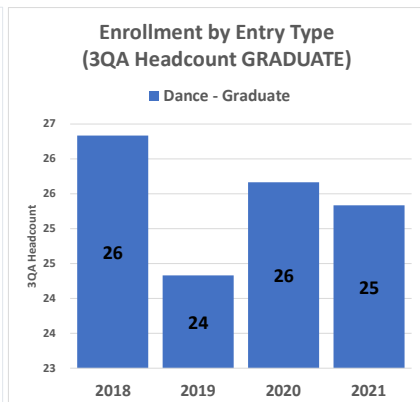
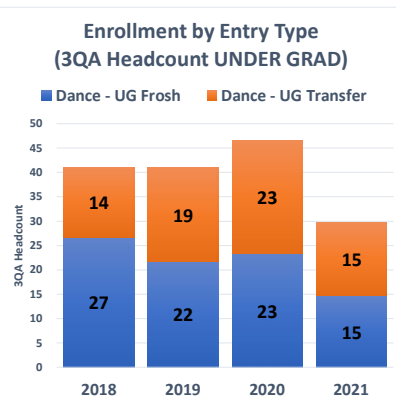
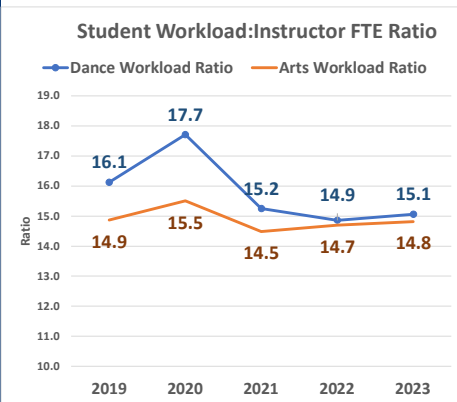
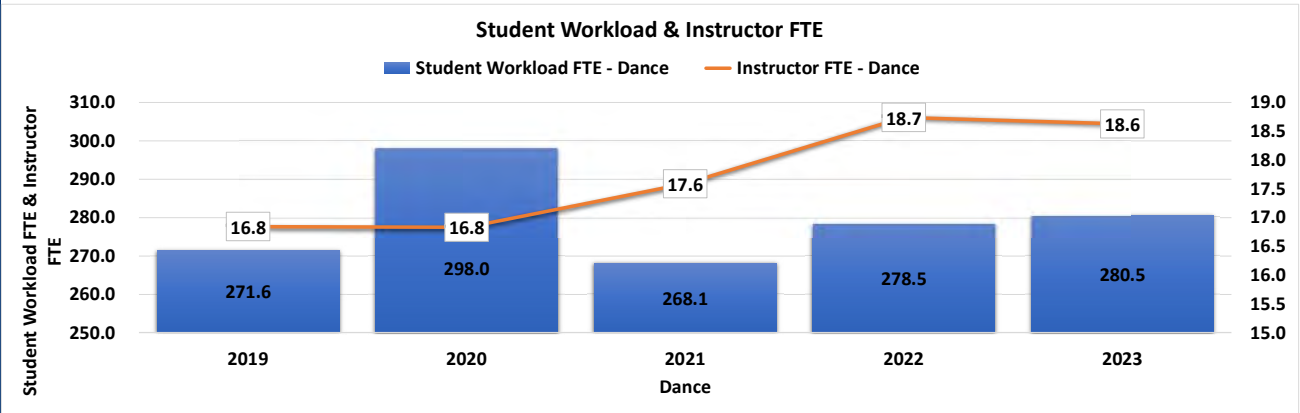
Frosh 1st-Term GPA, 1-Year Retention & 1-Year Standing

URM	GPA	Enrolled Next Fall	Good Standing
Non-URM	3.15	82%	93%
URM	2.83	72%	83%

Transfer 1st-Term GPA, 1-Year Retention & 1-Year Standing

URM	GPA	Enrolled Next Fall	Good Standing
Non-URM	3.49	91%	95%
URM	3.47	92%	96%

Dance

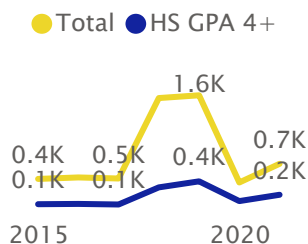


Source: Institutional Research <https://ir.ucr.edu/>
Data pulled May 26, 2023.

Economics

Admission Profile (CA Residents)

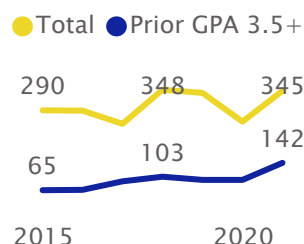
Frosh Applications



Frosh Ratios

Fall	Admit %	Yield %
2018	64%	20%
2019	67%	21%
2020	85%	22%
2021	73%	21%
Avg.	68%	21%

Transfer Applications

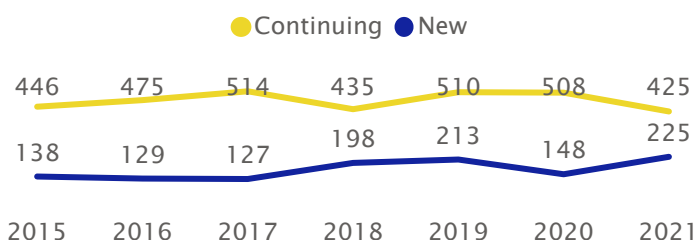


Transfer Ratios

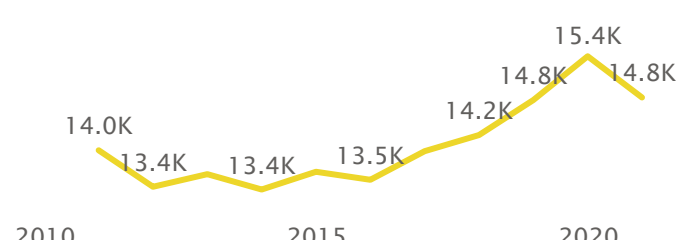
Fall	Admit %	Yield %
2018	69%	25%
2019	68%	20%
2020	79%	21%
2021	77%	23%
Avg.	73%	22%

Enrollment

Headcount of Majors

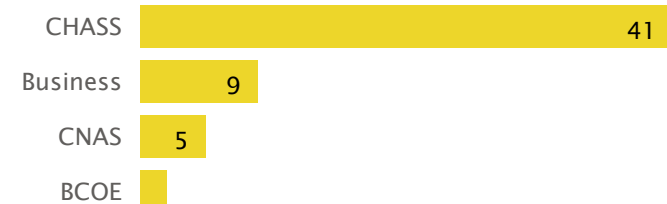


Undergraduate Credit Hours Taught in the Department



Major Migrations (Frosh Cohorts from 2012 to 2015 Who Graduated within 6 Years)

Destination of Graduates Who Left This Major

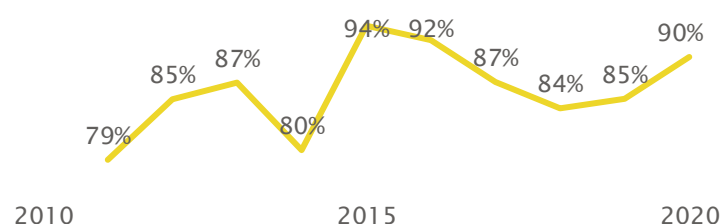


Source of Graduates Who Changed into This Major

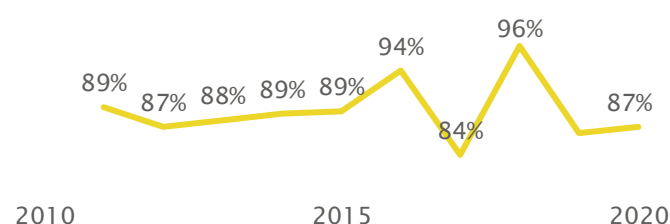


Entering Cohort Retention (Fall-to-Fall Persistence in Any Program at UCR)

Frosh Retention

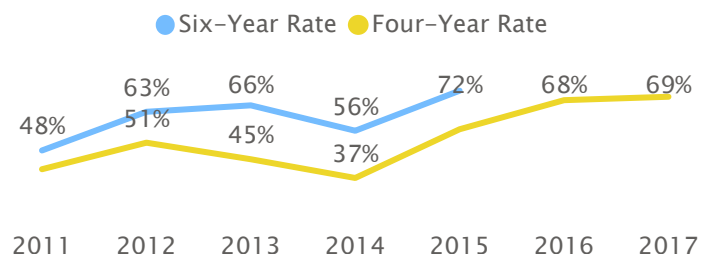


Transfer Retention

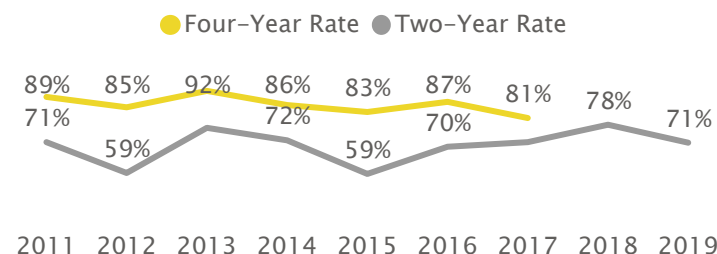


Entering Cohort Graduation (Finished Any Program at UCR)

Frosh Graduation



Transfer Graduation



Equity Gaps (2015-2020 Fall Cohorts)

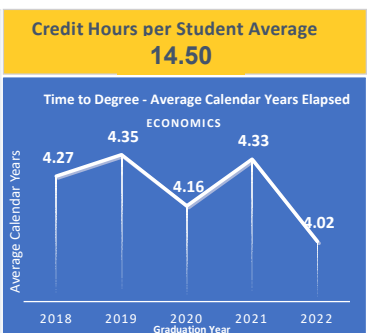
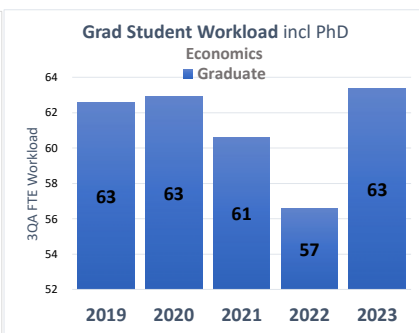
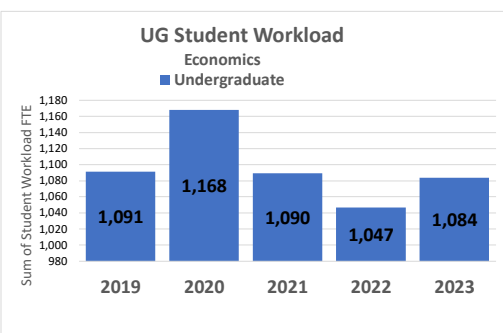
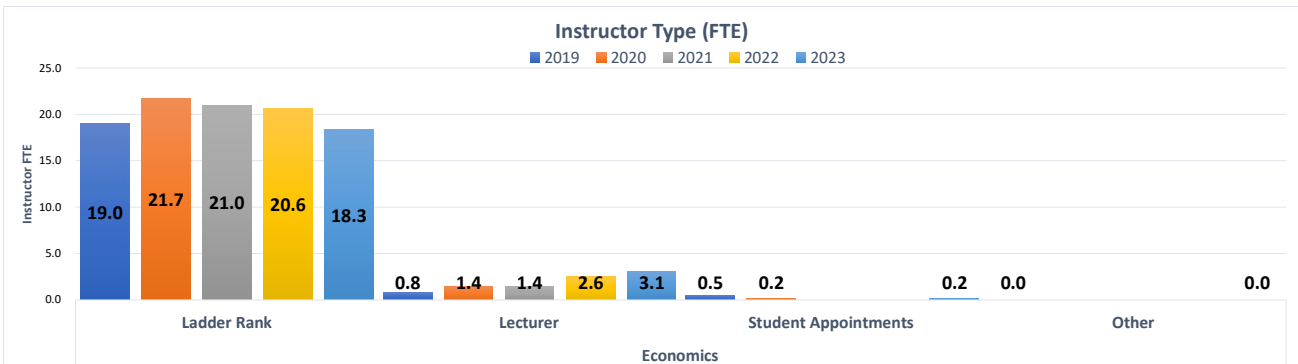
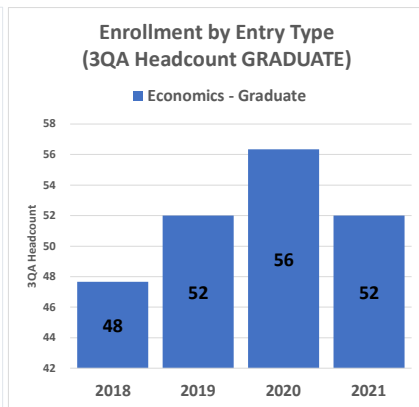
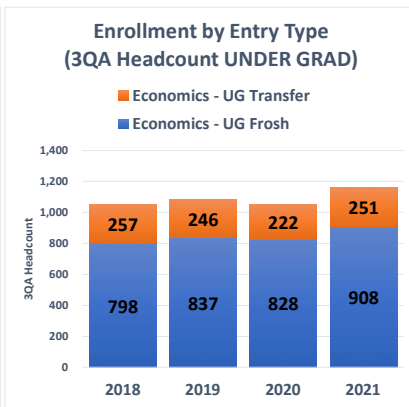
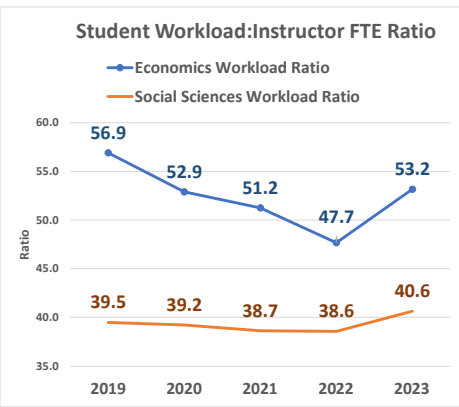
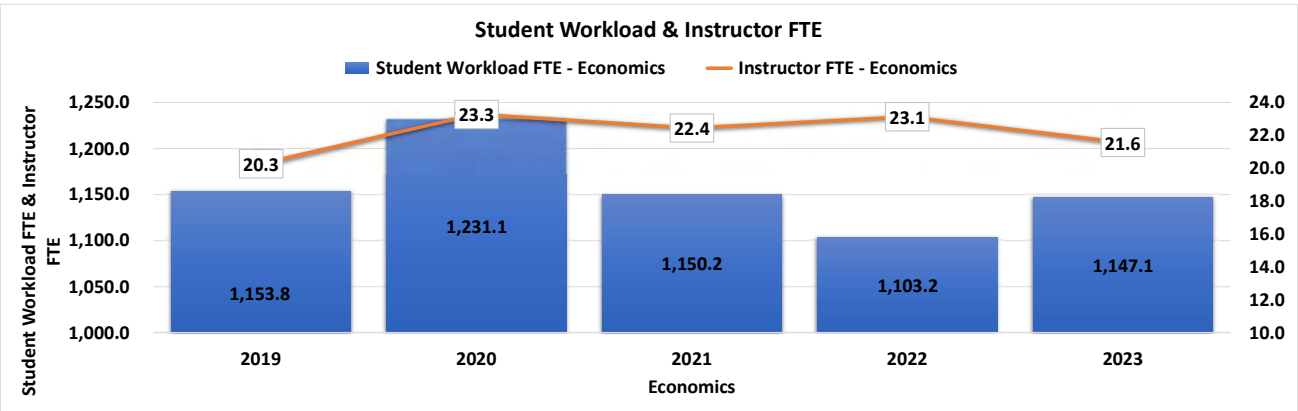
Frosh 1st-Term GPA, 1-Year Retention & 1-Year Standing

URM	GPA	Enrolled Next Fall	Good Standing
Non-URM	2.92	88%	92%
URM	2.71	87%	85%

Transfer 1st-Term GPA, 1-Year Retention & 1-Year Standing

URM	GPA	Enrolled Next Fall	Good Standing
Non-URM	2.88	89%	90%
URM	2.89	92%	81%

Economics

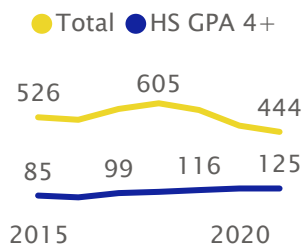


Source: Institutional Research <https://ir.ucr.edu/>
Data pulled May 26, 2023.

English

Admission Profile (CA Residents)

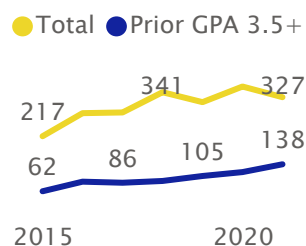
Frosh Applications



Frosh Ratios

Fall	Admit %	Yield %
2018	55%	26%
2019	60%	22%
2020	70%	24%
2021	72%	15%
Avg.	64%	22%

Transfer Applications

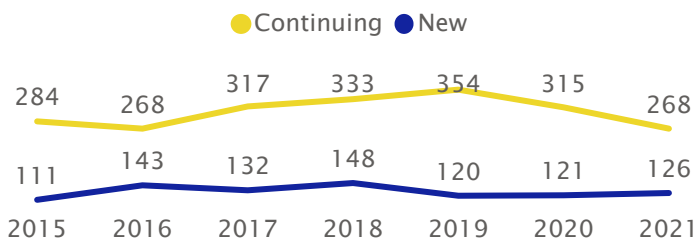


Transfer Ratios

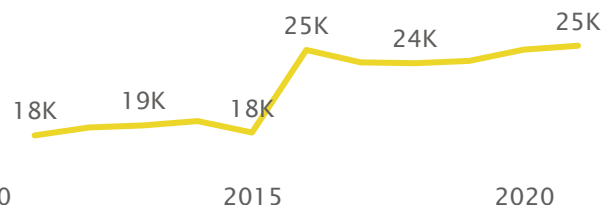
Fall	Admit %	Yield %
2018	87%	39%
2019	84%	29%
2020	87%	26%
2021	82%	26%
Avg.	85%	30%

Fall Enrollment

Headcount of Majors



Undergraduate Credit Hours Taught in the Department



Major Migrations (Frosh Cohorts from 2012 to 2015 Who Graduated within 6 Years)

Destination of Graduates Who Left This Major

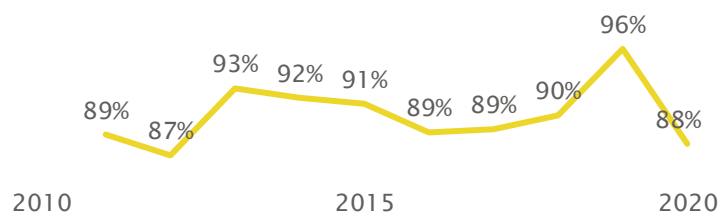


Source of Graduates Who Changed into This Major

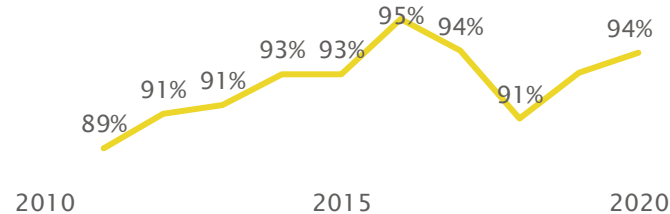


Entering Cohort Retention (Fall-to-Fall Persistence in Any Program at UCR)

Frosh Retention

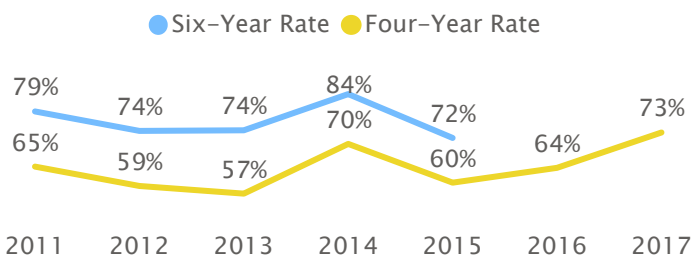


Transfer Retention

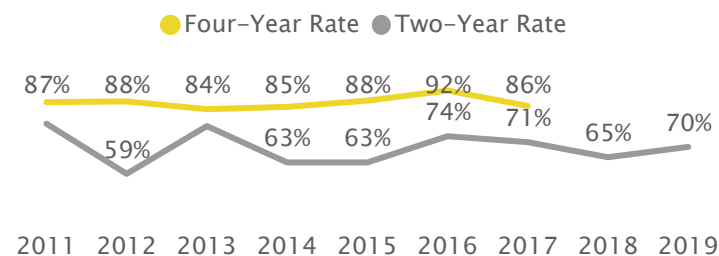


Entering Cohort Graduation (Finished Any Program at UCR)

Frosh Graduation



Transfer Graduation



Equity Gaps (2015-2020 Fall Cohorts)

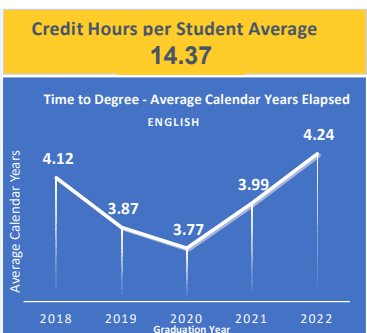
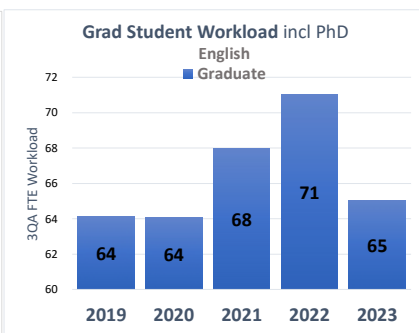
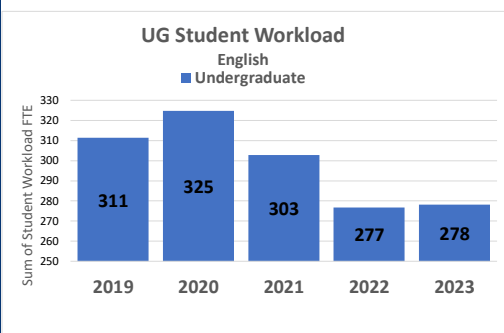
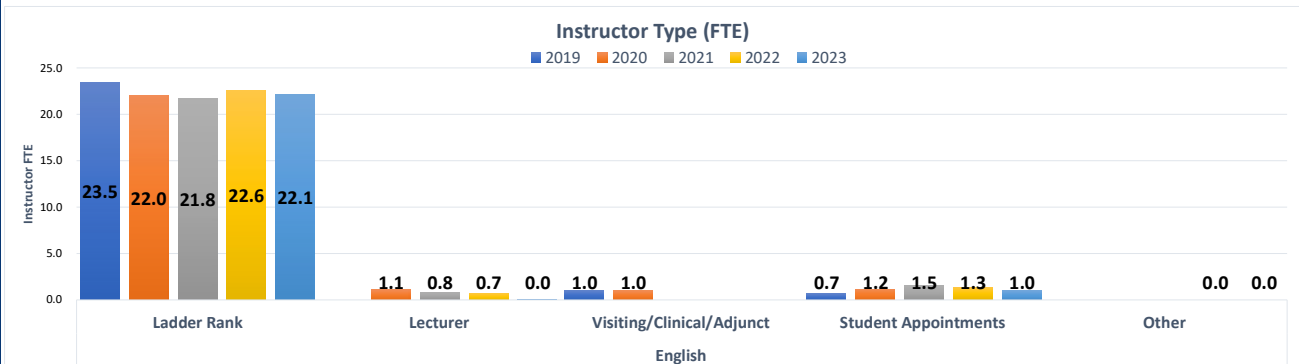
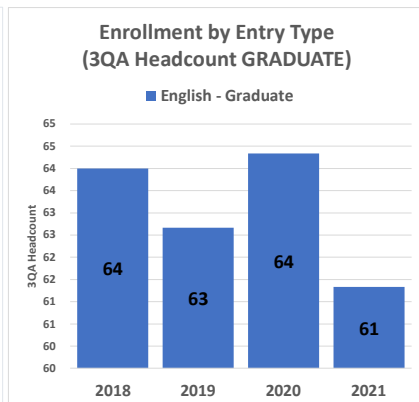
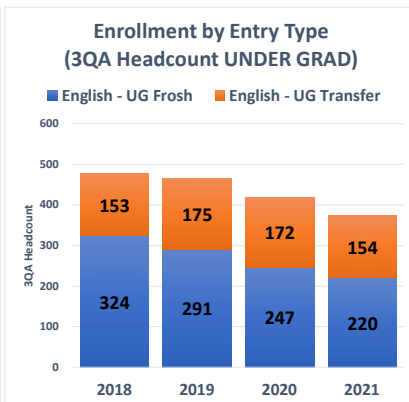
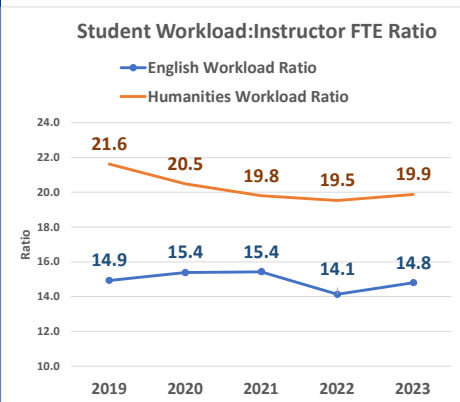
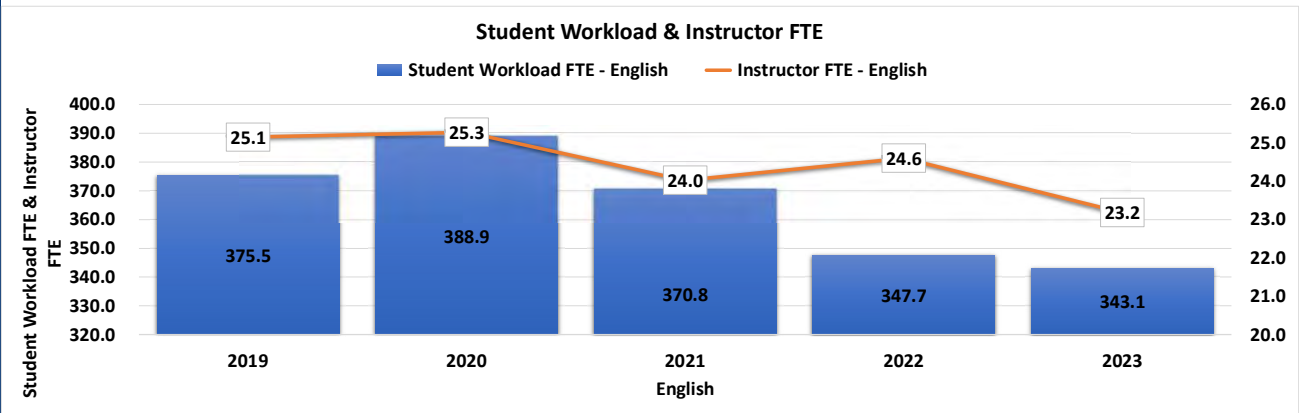
Frosh 1st-Term GPA, 1-Year Retention & 1-Year Standing

URM	GPA	Enrolled Next Fall	Good Standing
Non-URM	3.15	92%	93%
URM	2.94	89%	89%

Transfer 1st-Term GPA, 1-Year Retention & 1-Year Standing

URM	GPA	Enrolled Next Fall	Good Standing
Non-URM	3.41	94%	98%
URM	3.06	92%	92%

English

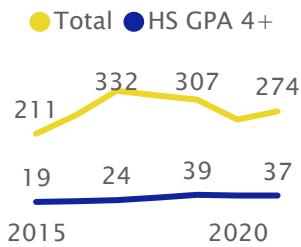


Source: Institutional Research <https://ir.ucr.edu/>
Data pulled May 26, 2023.

Ethnic Studies

Admission Profile (CA Residents)

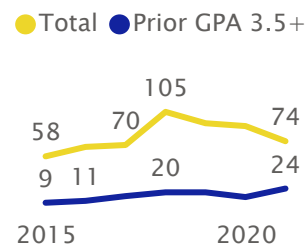
Frosh Applications



Frosh Ratios

Fall	Admit %	Yield %
2018	42%	31%
2019	44%	26%
2020	51%	28%
2021	41%	21%
Avg.	44%	27%

Transfer Applications

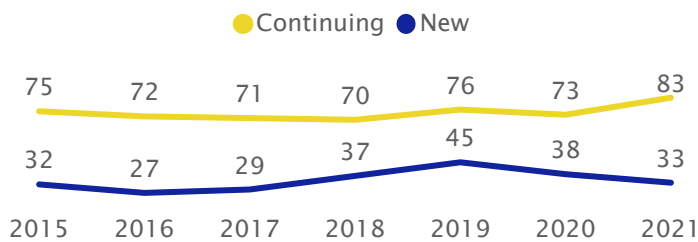


Transfer Ratios

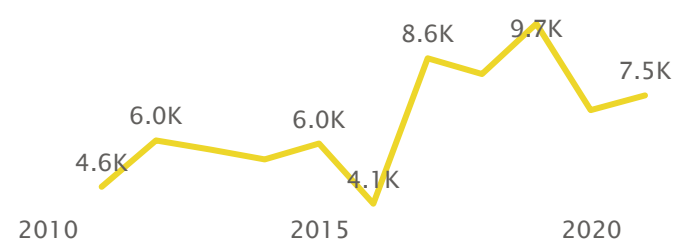
Fall	Admit %	Yield %
2018	76%	29%
2019	86%	34%
2020	74%	25%
2021	77%	19%
Avg.	78%	27%

Fall Enrollment

Headcount of Majors



Undergraduate Credit Hours Taught in the Department



Major Migrations (Frosh Cohorts from 2012 to 2015 Who Graduated within 6 Years)

Destination of Graduates Who Left This Major

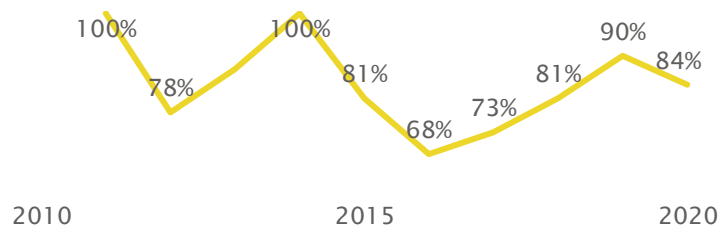


Source of Graduates Who Changed into This Major

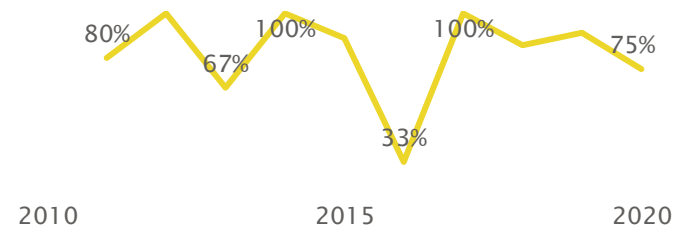


Entering Cohort Retention (Fall-to-Fall Persistence in Any Program at UCR)

Frosh Retention

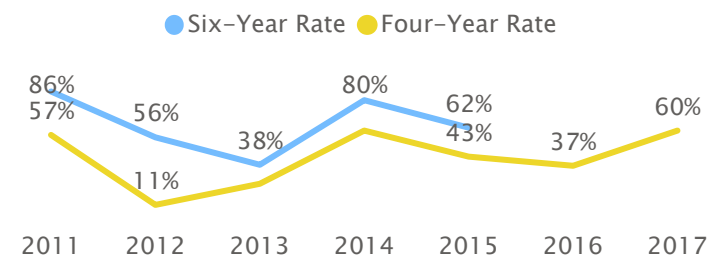


Transfer Retention

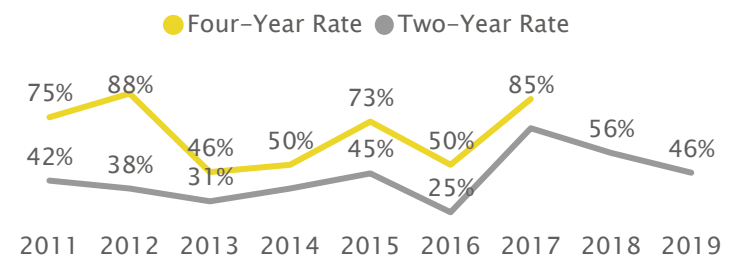


Entering Cohort Graduation (Finished Any Program at UCR)

Frosh Graduation



Transfer Graduation



Equity Gaps (2015-2020 Fall Cohorts)

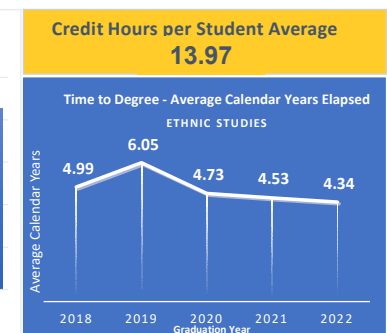
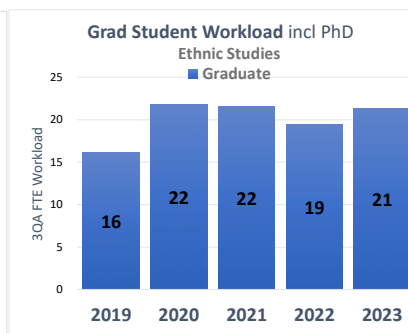
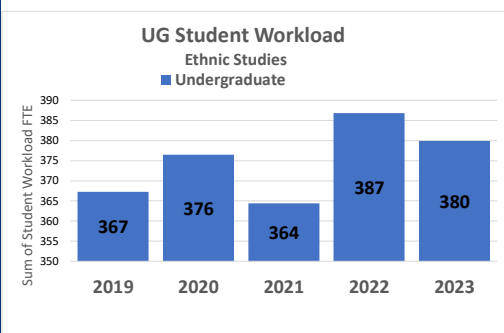
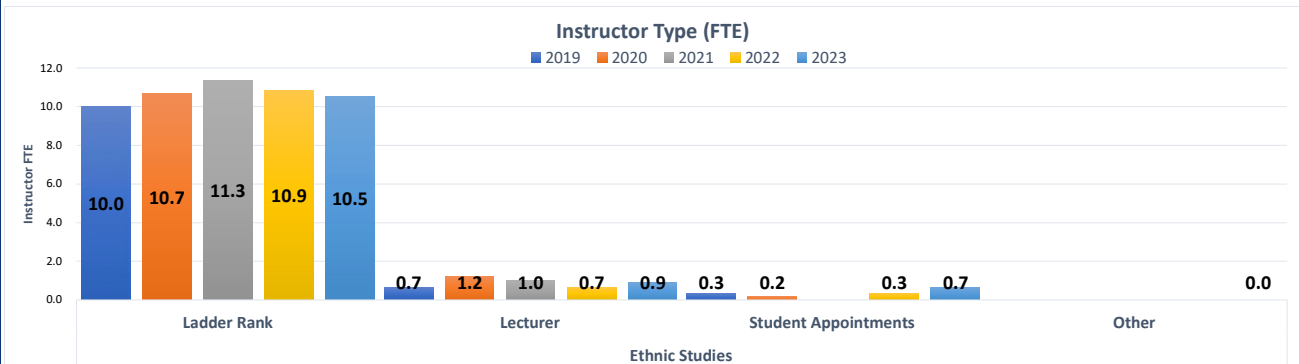
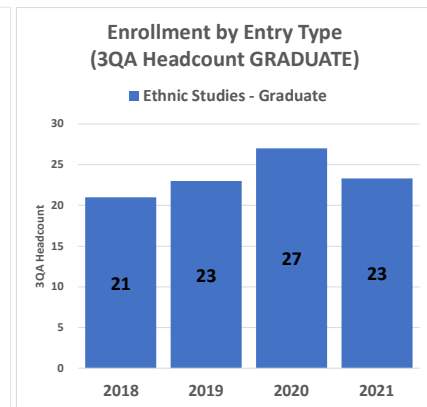
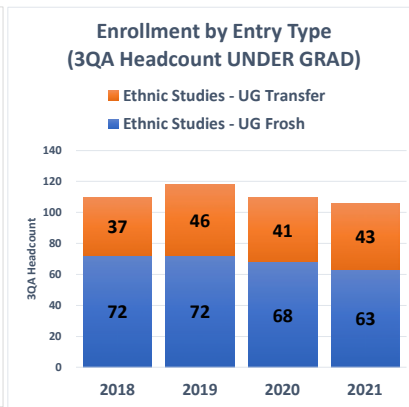
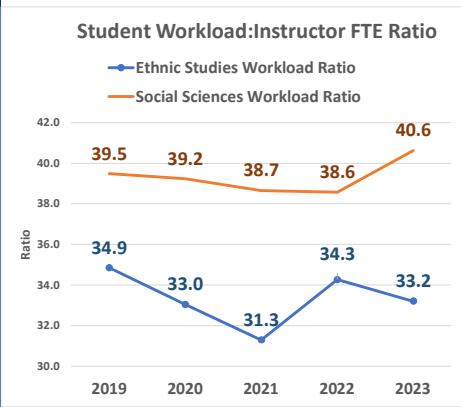
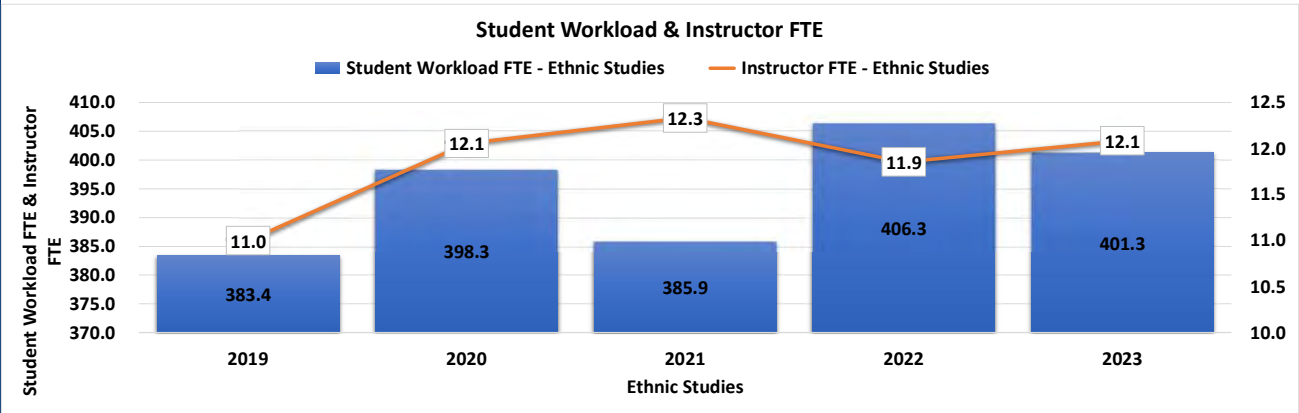
Frosh 1st-Term GPA, 1-Year Retention & 1-Year Standing

URM	GPA	Enrolled Next Fall	Good Standing
Non-URM	2.75	83%	92%
URM	2.70	79%	86%

Transfer 1st-Term GPA, 1-Year Retention & 1-Year Standing

URM	GPA	Enrolled Next Fall	Good Standing
Non-URM	3.29	92%	91%
URM	3.08	88%	91%

Ethnic Studies

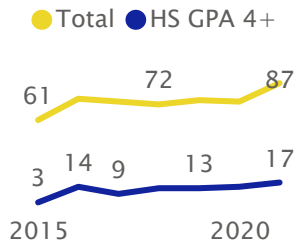


Source: Institutional Research <https://ir.ucr.edu/>
Data pulled May 26, 2023.

Gender And Sexuality Studies

Admission Profile (CA Residents)

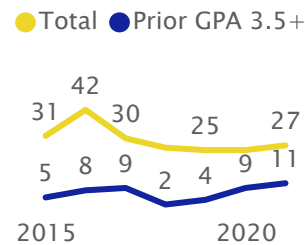
Frosh Applications



Frosh Ratios

Fall	Admit %	Yield %
2018	46%	21%
2019	47%	11%
2020	61%	18%
2021	46%	18%
Avg.	50%	17%

Transfer Applications

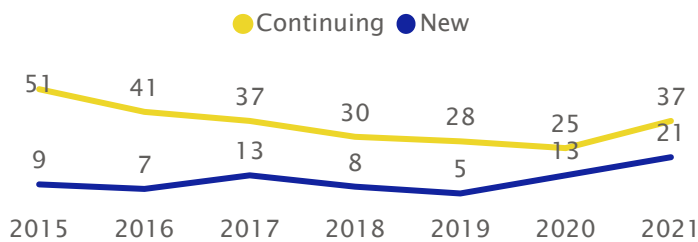


Transfer Ratios

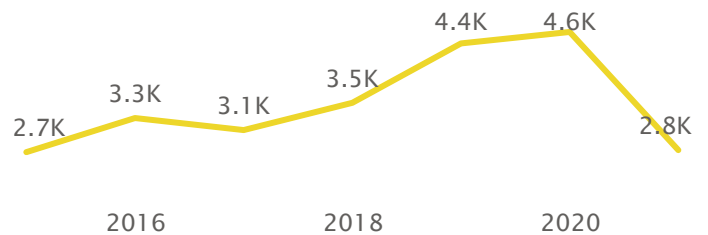
Fall	Admit %	Yield %
2018	88%	39%
2019	88%	9%
2020	96%	33%
2021	85%	17%
Avg.	89%	25%

Fall Enrollment

Headcount of Majors



Undergraduate Credit Hours Taught in the Department



Major Migrations (Frosh Cohorts from 2012 to 2015 Who Graduated within 6 Years)

Destination of Graduates Who Left This Major

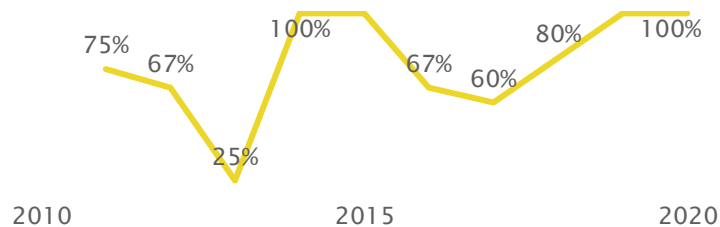
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Source of Graduates Who Changed into This Major

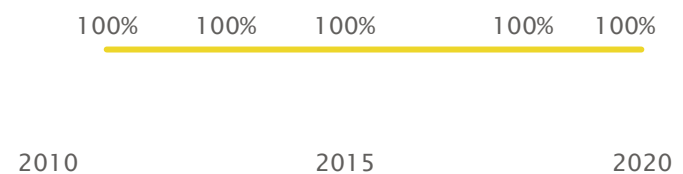


Entering Cohort Retention (Fall-to-Fall Persistence in Any Program at UCR)

Frosh Retention

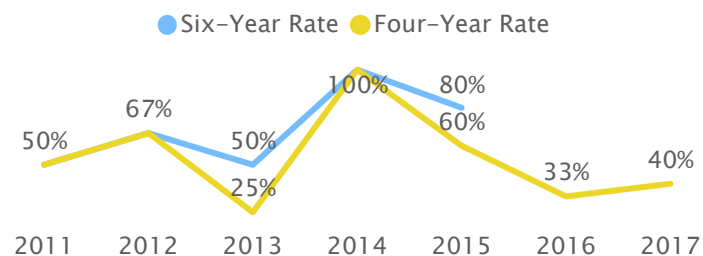


Transfer Retention

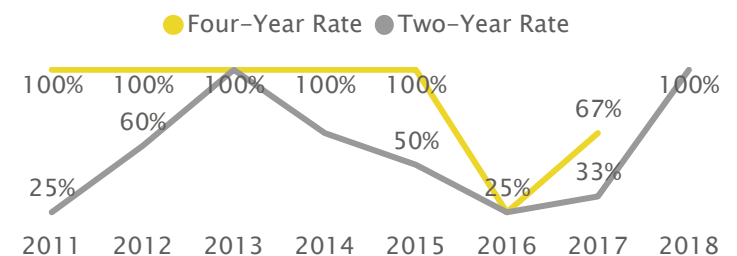


Entering Cohort Graduation (Finished Any Program at UCR)

Frosh Graduation



Transfer Graduation



Equity Gaps (2015-2020 Fall Cohorts)

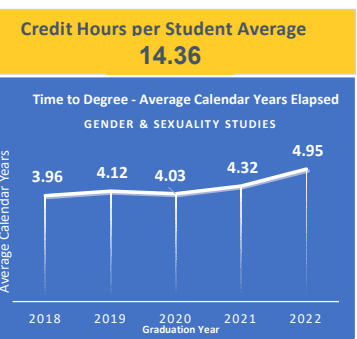
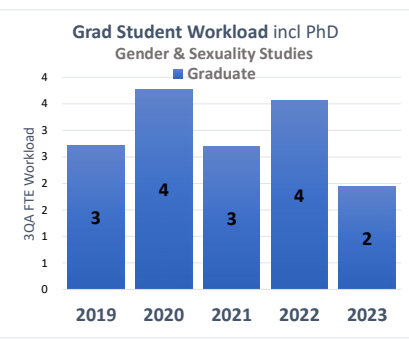
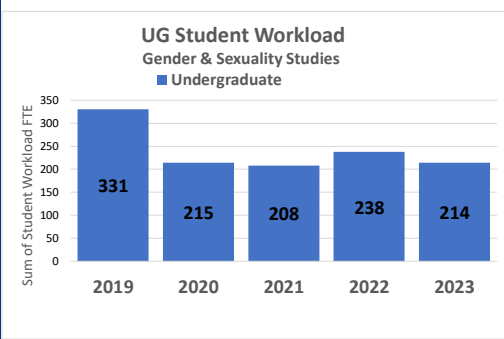
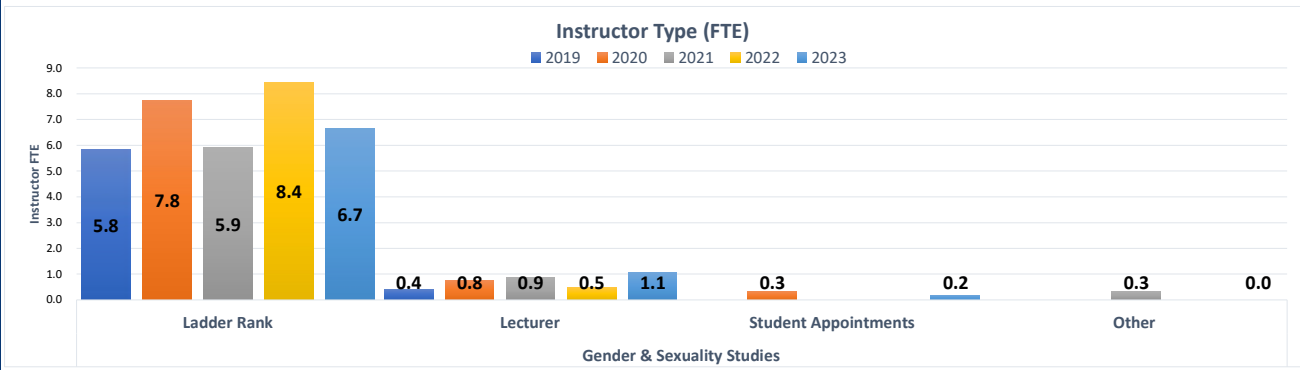
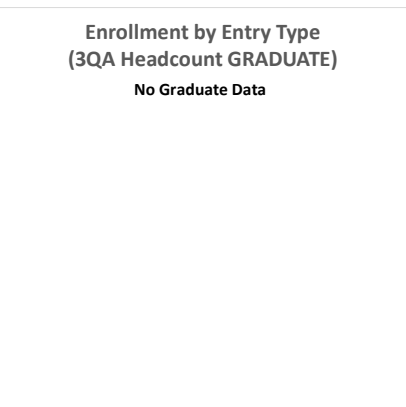
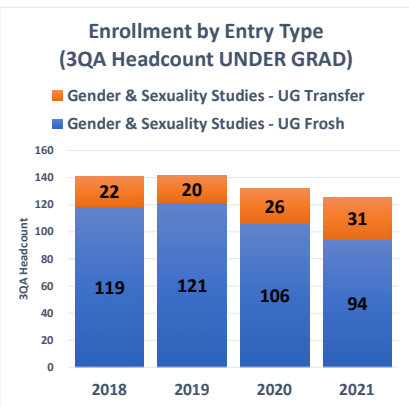
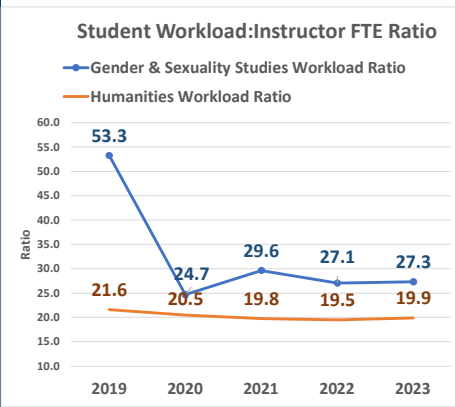
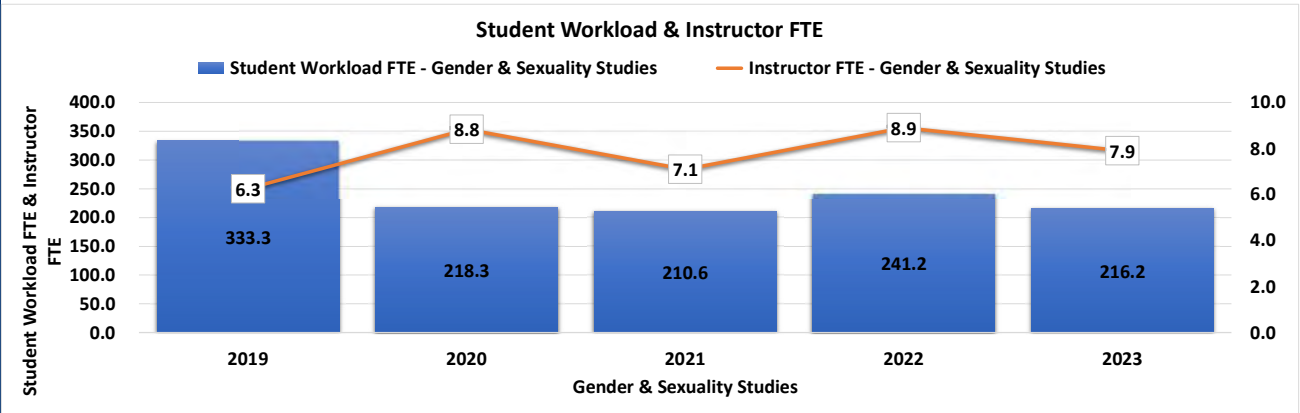
Frosh 1st-Term GPA, 1-Year Retention & 1-Year Standing

URM	GPA	Enrolled Next Fall	Good Standing
Non-URM	2.96	93%	86%
URM	2.72	74%	71%

Transfer 1st-Term GPA, 1-Year Retention & 1-Year Standing

URM	GPA	Enrolled Next Fall	Good Standing
Non-URM	3.14	80%	88%
URM	2.92	73%	88%

Gender & Sexuality Studies

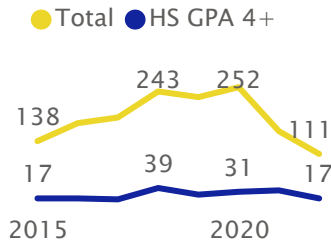


Source: Institutional Research <https://ir.ucr.edu/>
Data pulled May 26, 2023.

Hispanic Studies

Admission Profile (CA Residents)

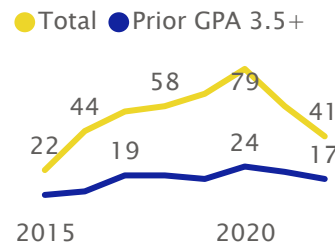
Frosh Applications



Frosh Ratios

Fall	Admit %	Yield %
2018	41%	24%
2019	39%	25%
2020	44%	21%
2021	55%	17%
Avg.	44%	22%

Transfer Applications

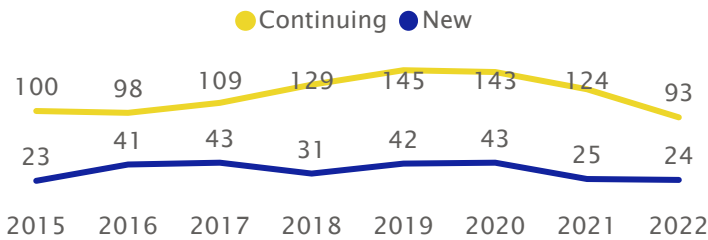


Transfer Ratios

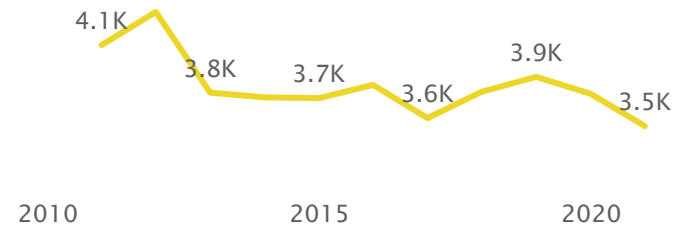
Fall	Admit %	Yield %
2018	83%	35%
2019	85%	40%
2020	81%	36%
2021	79%	24%
Avg.	82%	34%

Fall Enrollment

Headcount of Majors



Undergraduate Credit Hours Taught in the Department



Major Migrations (Frosh Cohorts from 2012 to 2015 Who Graduated within 6 Years)

Destination of Graduates Who Left This Major

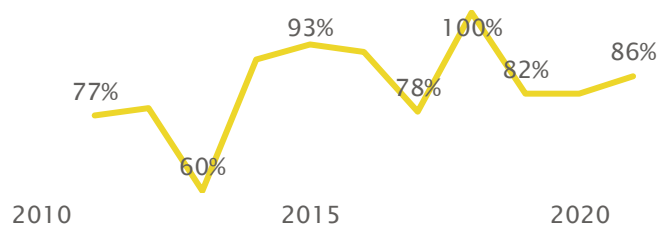


Source of Graduates Who Changed into This Major

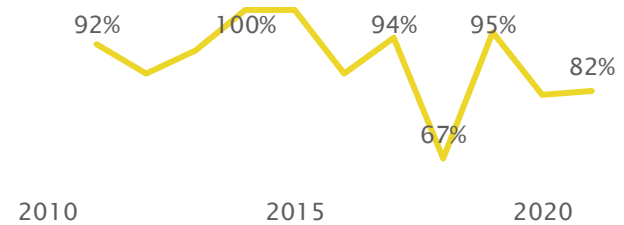


Entering Cohort Retention (Fall-to-Fall Persistence in Any Program at UCR)

Frosh Retention

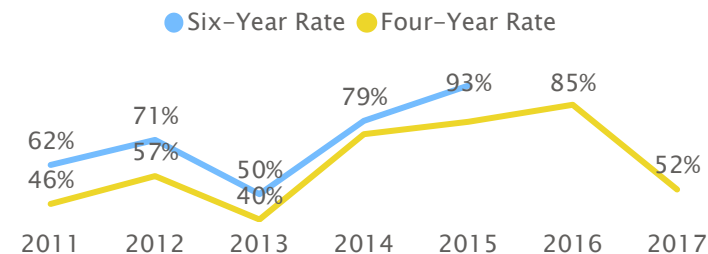


Transfer Retention

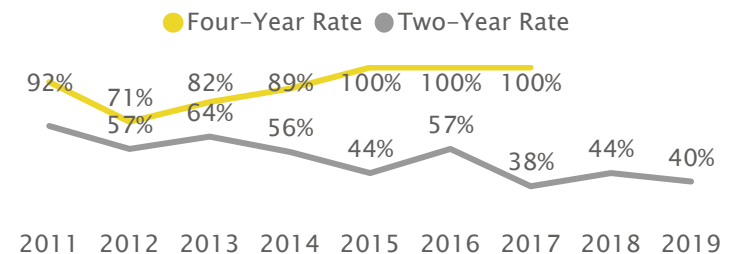


Entering Cohort Graduation (Finished Any Program at UCR)

Frosh Graduation



Transfer Graduation



Equity Gaps (2015-2020 Fall Cohorts)

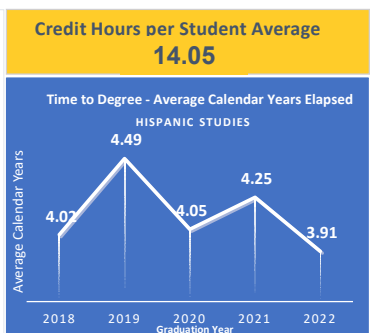
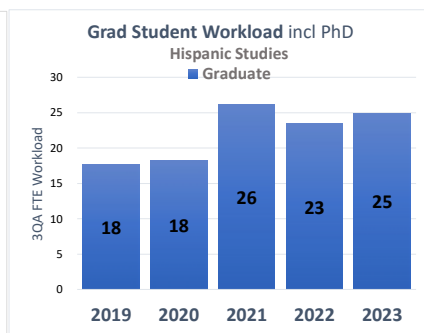
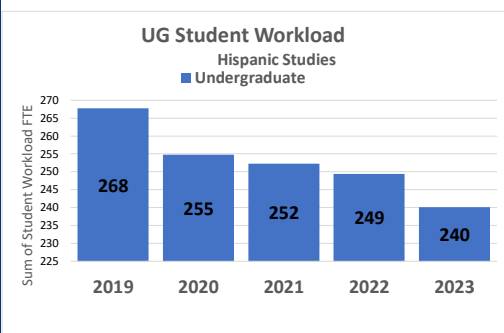
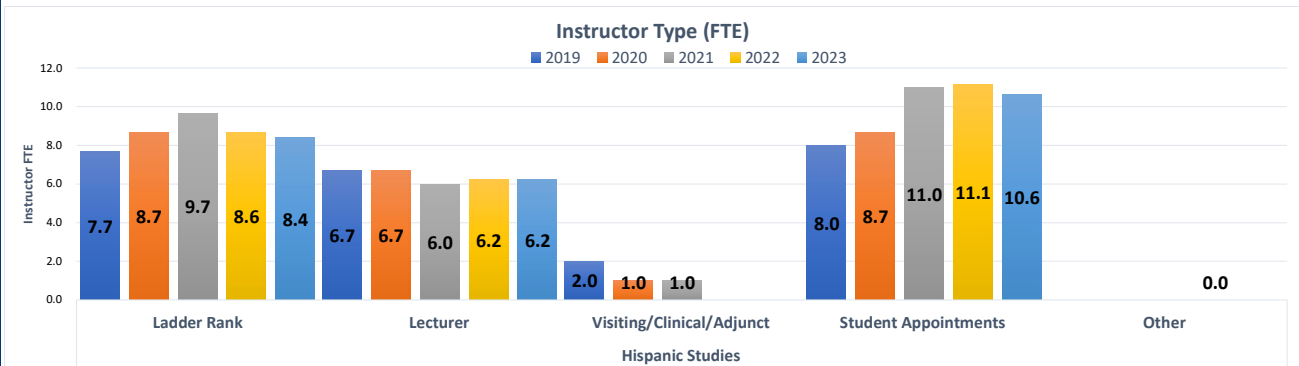
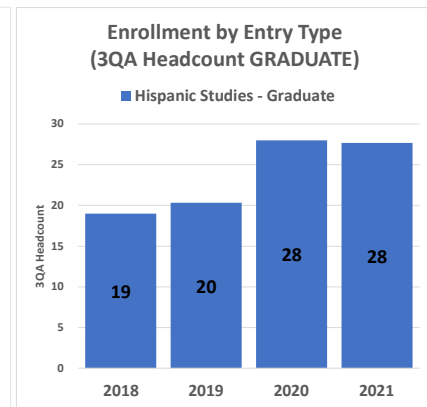
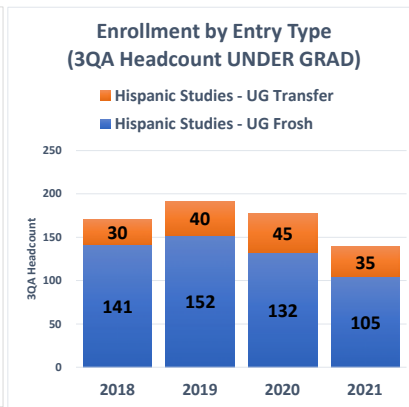
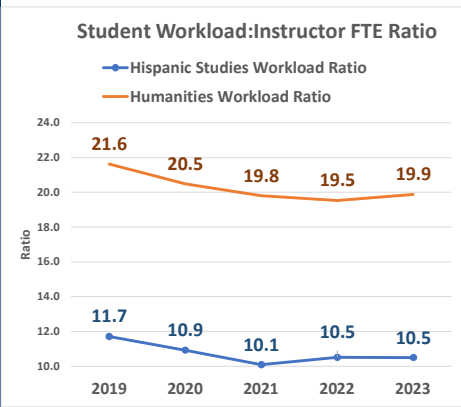
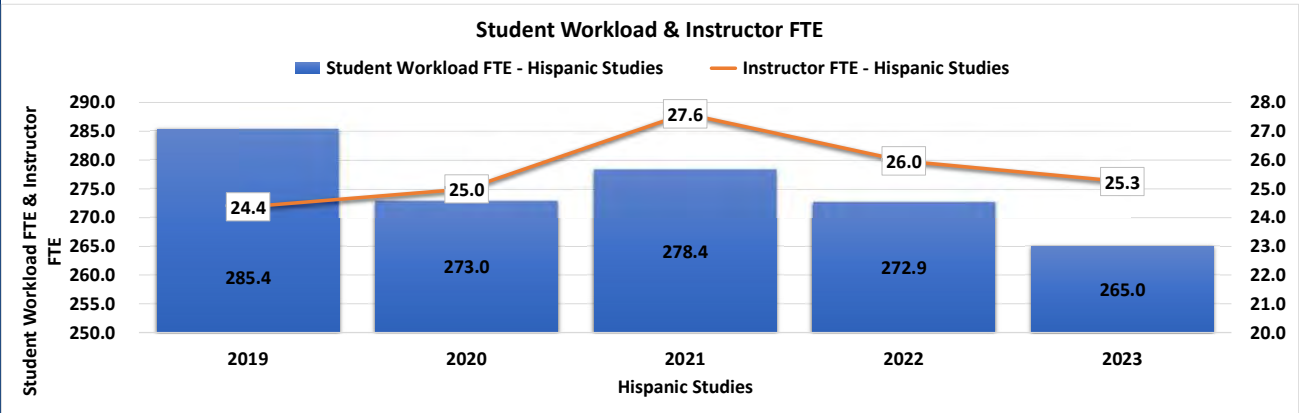
Frosh 1st-Term GPA, 1-Year Retention & 1-Year Standing

URM	GPA	Enrolled Next Fall	Good Standing
Non-URM	2.58	80%	100%
URM	2.75	88%	90%

Transfer 1st-Term GPA, 1-Year Retention & 1-Year Standing

URM	GPA	Enrolled Next Fall	Good Standing
Non-URM	3.33	100%	100%
URM	3.19	87%	97%

Hispanic Studies

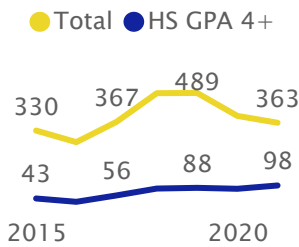


Source: Institutional Research <https://ir.ucr.edu/>
Data pulled May 26, 2023.

History

Admission Profile (CA Residents)

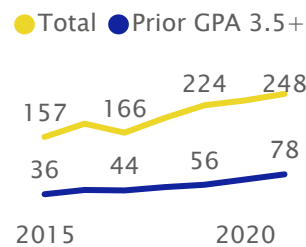
Frosh Applications



Frosh Ratios

Fall	Admit %	Yield %
2018	57%	26%
2019	59%	22%
2020	69%	28%
2021	66%	22%
Avg.	62%	24%

Transfer Applications

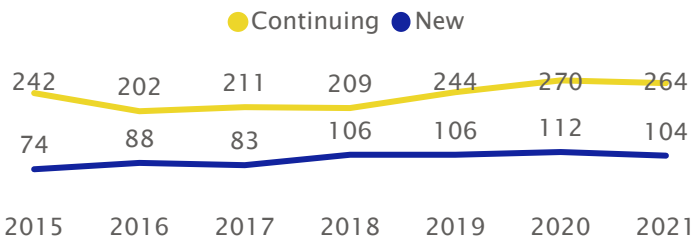


Transfer Ratios

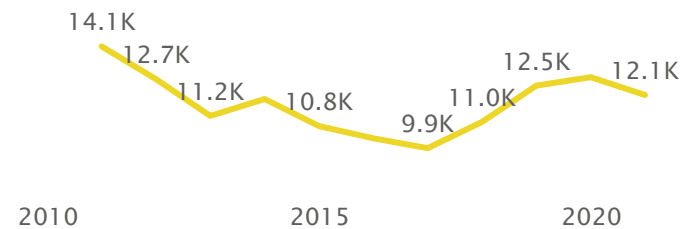
Fall	Admit %	Yield %
2018	81%	32%
2019	84%	31%
2020	85%	28%
2021	82%	28%
Avg.	83%	30%

Fall Enrollment

Headcount of Majors



Undergraduate Credit Hours Taught in the Department



Major Migrations (Frosh Cohorts from 2012 to 2015 Who Graduated within 6 Years)

Destination of Graduates Who Left This Major

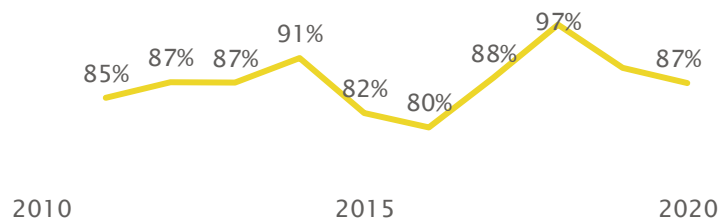


Source of Graduates Who Changed into This Major

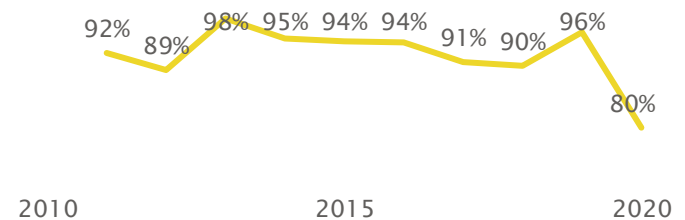


Entering Cohort Retention (Fall-to-Fall Persistence in Any Program at UCR)

Frosh Retention

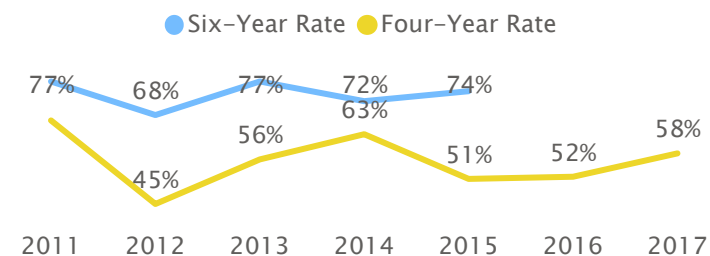


Transfer Retention

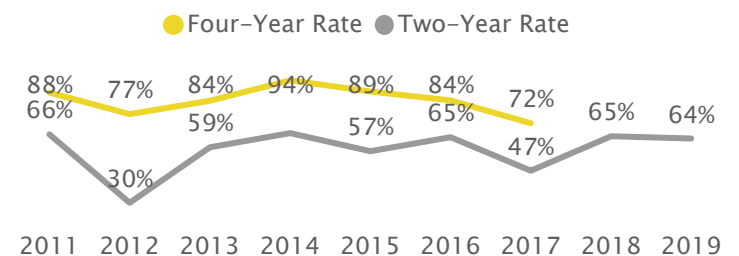


Entering Cohort Graduation (Finished Any Program at UCR)

Frosh Graduation



Transfer Graduation



Equity Gaps (2015-2020 Fall Cohorts)

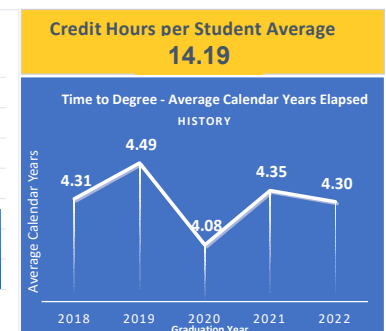
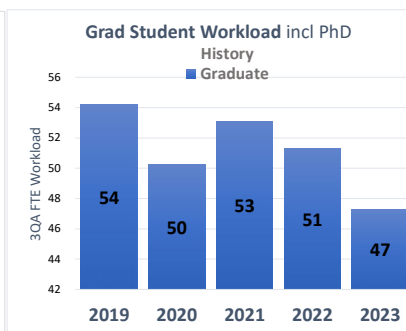
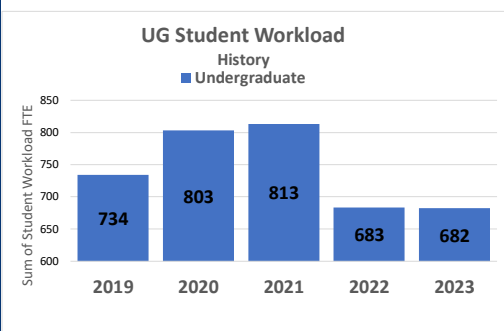
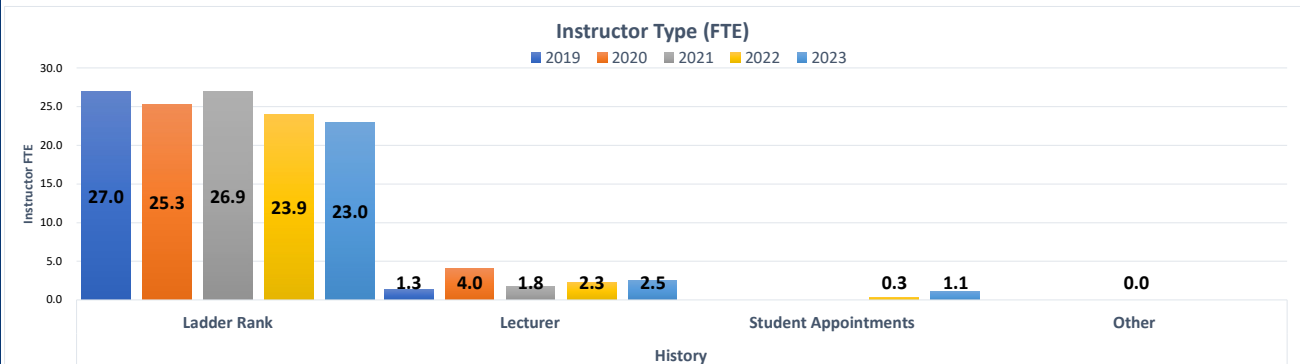
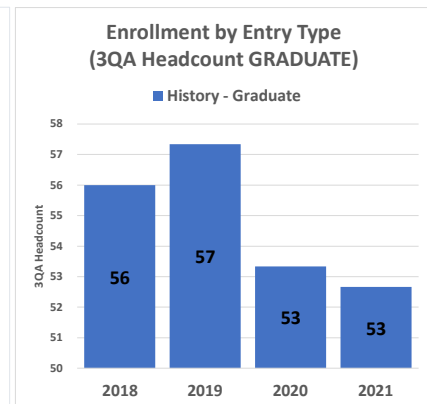
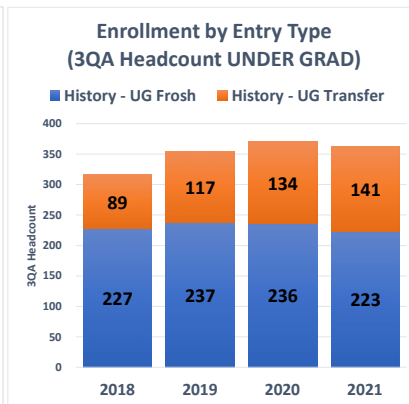
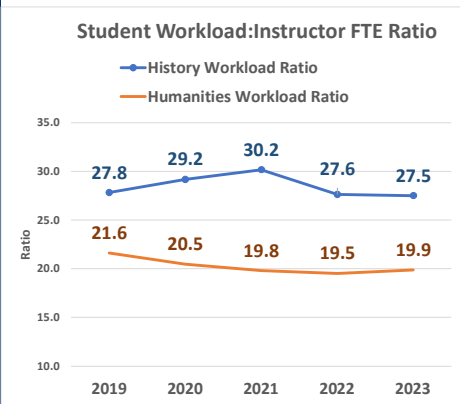
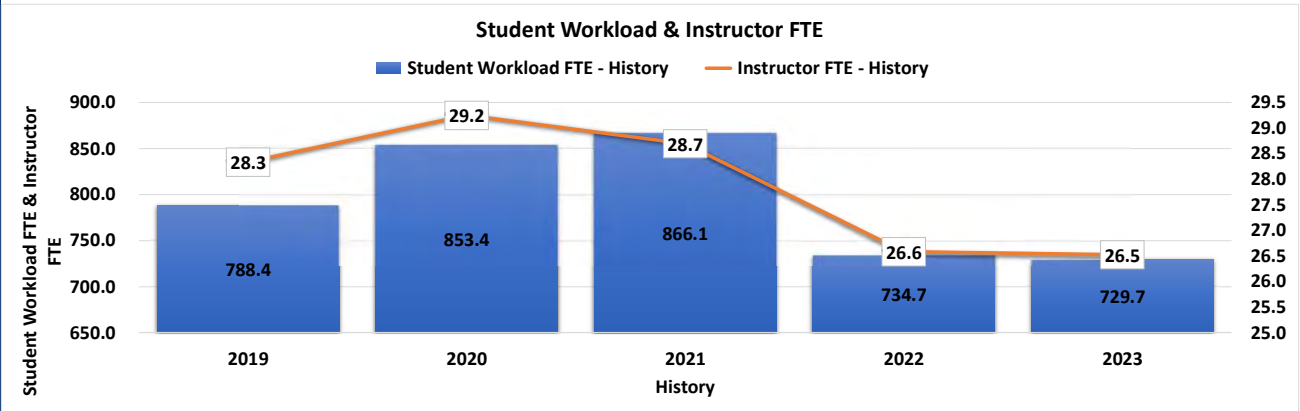
Frosh 1st-Term GPA, 1-Year Retention & 1-Year Standing

URM	GPA	Enrolled Next Fall	Good Standing
Non-URM	3.21	89%	90%
URM	3.08	87%	84%

Transfer 1st-Term GPA, 1-Year Retention & 1-Year Standing

URM	GPA	Enrolled Next Fall	Good Standing
Non-URM	3.07	88%	91%
URM	2.93	88%	89%

History

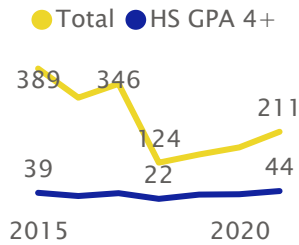


Source: Institutional Research <https://ir.ucr.edu/>
Data pulled May 26, 2023.

Media And Cultural Studies

Admission Profile (CA Residents)

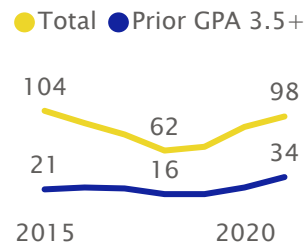
Frosh Applications



Frosh Ratios

Fall	Admit %	Yield %
2018	54%	21%
2019	75%	18%
2020	74%	22%
2021	66%	23%
Avg.	68%	21%

Transfer Applications

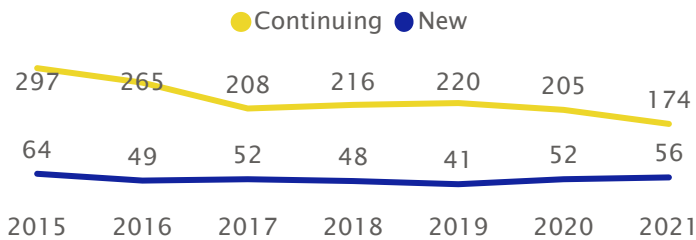


Transfer Ratios

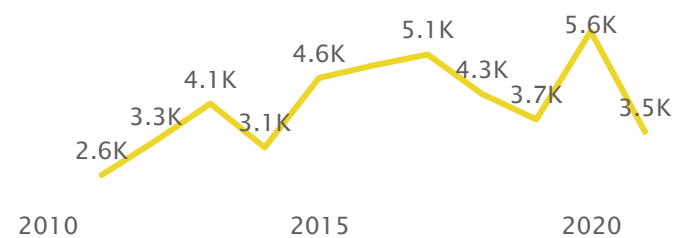
Fall	Admit %	Yield %
2018	84%	38%
2019	85%	30%
2020	82%	25%
2021	86%	25%
Avg.	84%	29%

Fall Enrollment

Headcount of Majors



Undergraduate Credit Hours Taught in the Department



Major Migrations (Frosh Cohorts from 2012 to 2015 Who Graduated within 6 Years)

Destination of Graduates Who Left This Major

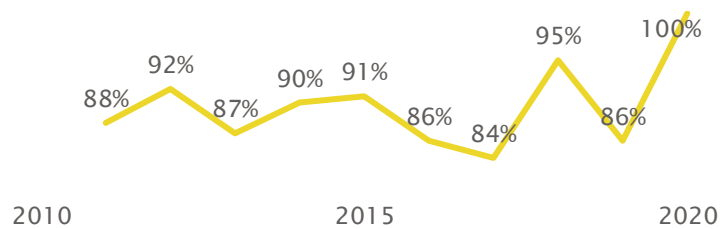


Source of Graduates Who Changed into This Major

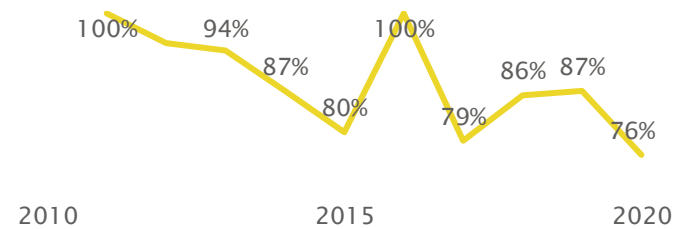


Entering Cohort Retention (Fall-to-Fall Persistence in Any Program at UCR)

Frosh Retention

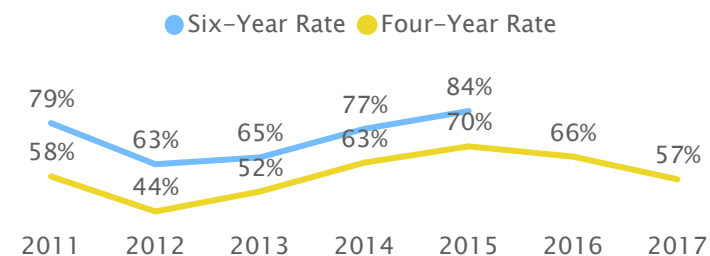


Transfer Retention

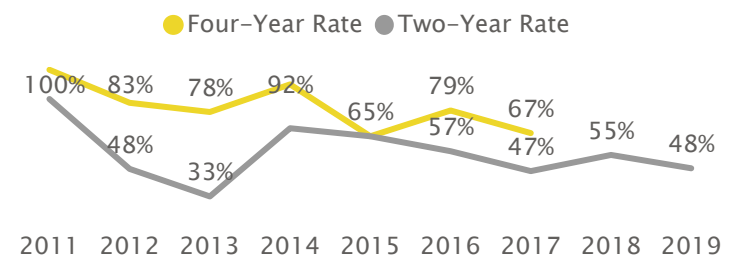


Entering Cohort Graduation (Finished Any Program at UCR)

Frosh Graduation



Transfer Graduation



Equity Gaps (2015-2020 Fall Cohorts)

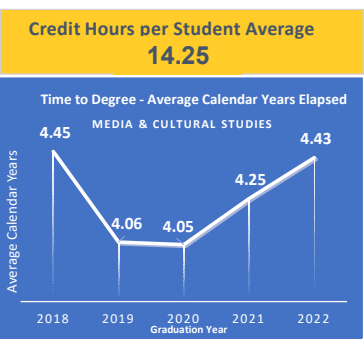
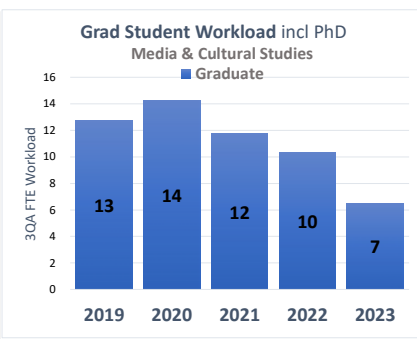
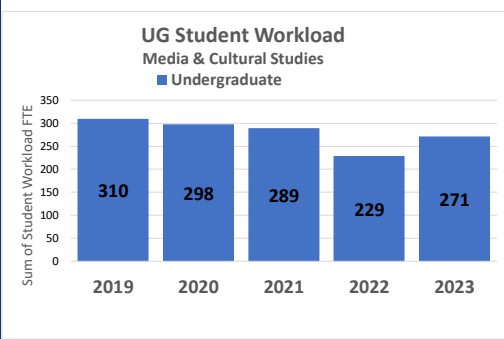
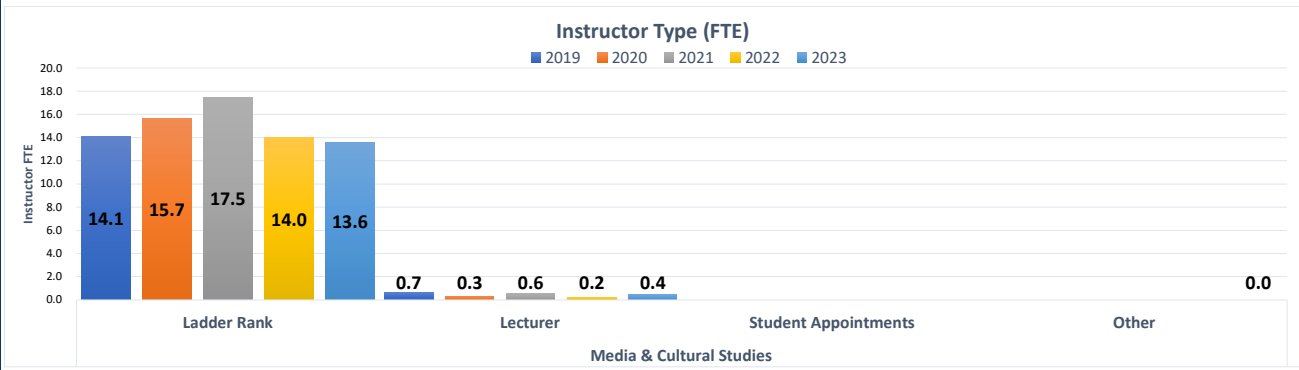
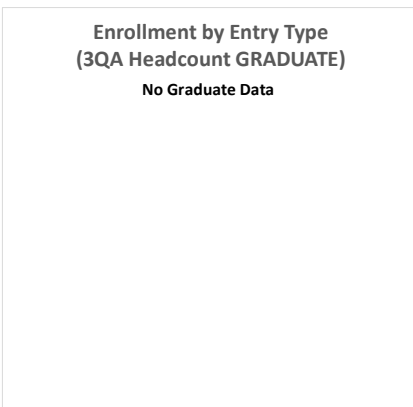
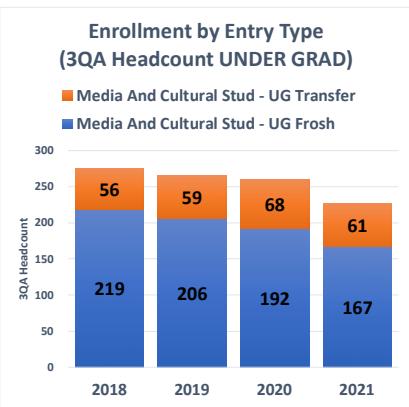
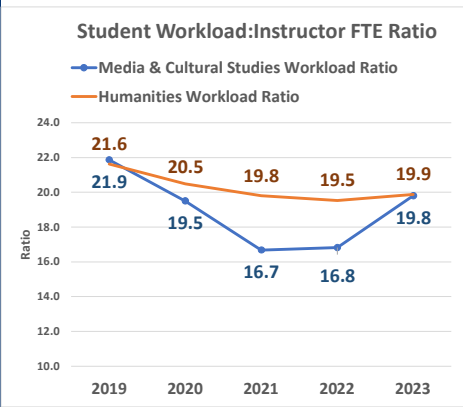
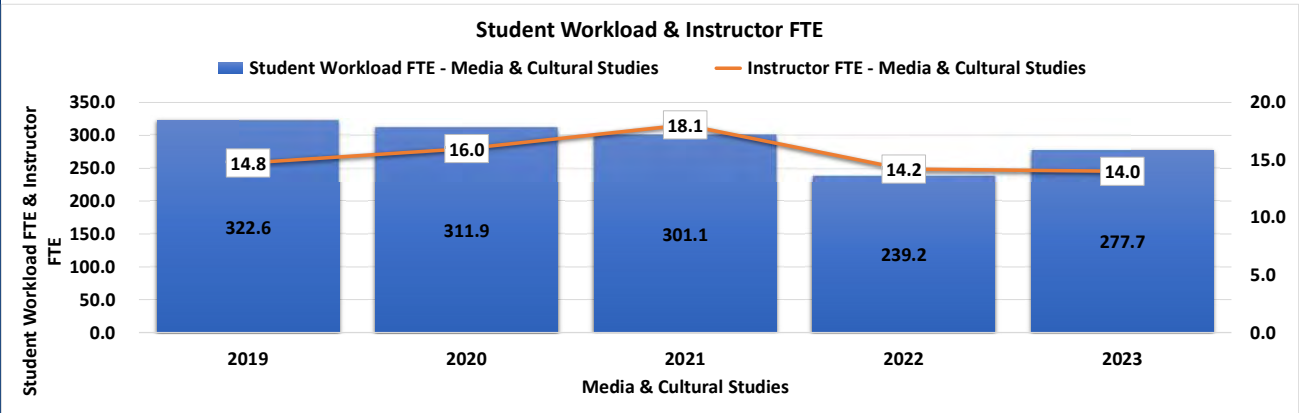
Frosh 1st-Term GPA, 1-Year Retention & 1-Year Standing

URM	GPA	Enrolled Next Fall	Good Standing
Non-URM	2.95	89%	93%
URM	2.89	91%	90%

Transfer 1st-Term GPA, 1-Year Retention & 1-Year Standing

URM	GPA	Enrolled Next Fall	Good Standing
Non-URM	3.02	85%	96%
URM	3.11	86%	98%

Media & Cultural Studies

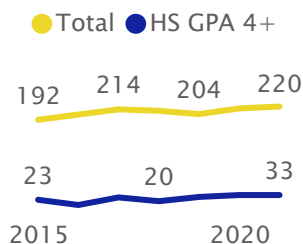


Source: Institutional Research <https://ir.ucr.edu/>
Data pulled May 26, 2023.

Music

Admission Profile (CA Residents)

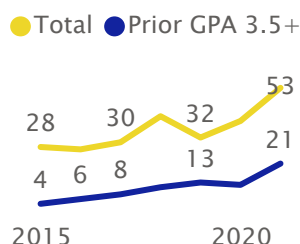
Frosh Applications



Frosh Ratios

Fall	Admit %	Yield %
2018	48%	22%
2019	45%	20%
2020	53%	15%
2021	44%	16%
Avg.	48%	18%

Transfer Applications

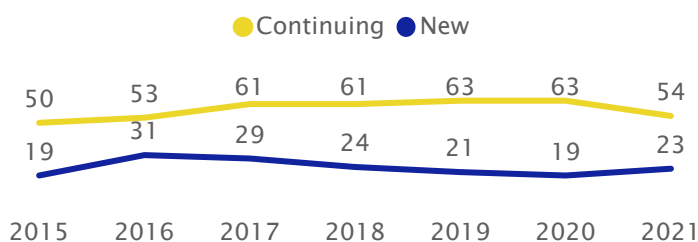


Transfer Ratios

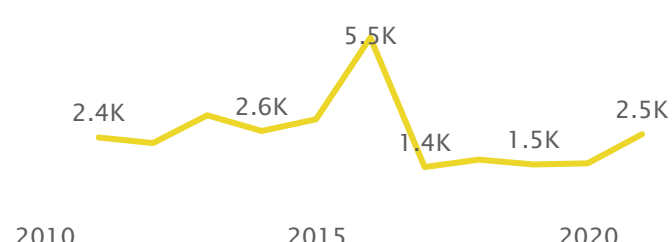
Fall	Admit %	Yield %
2018	73%	37%
2019	81%	23%
2020	59%	17%
2021	70%	14%
Avg.	70%	22%

Fall Enrollment

Headcount of Majors



Undergraduate Credit Hours Taught in the Department

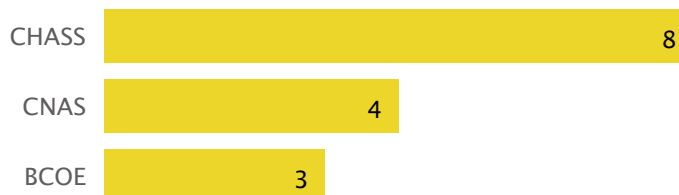


Major Migrations (Frosh Cohorts from 2012 to 2015 Who Graduated within 6 Years)

Destination of Graduates Who Left This Major

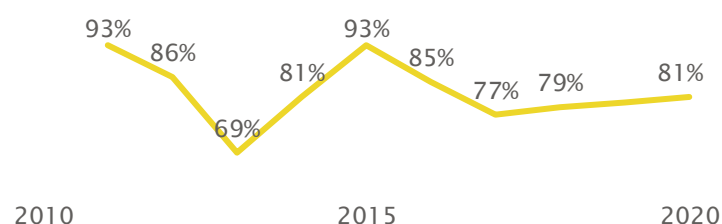


Source of Graduates Who Changed into This Major

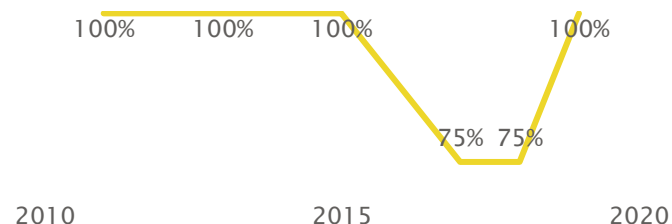


Entering Cohort Retention (Fall-to-Fall Persistence in Any Program at UCR)

Frosh Retention

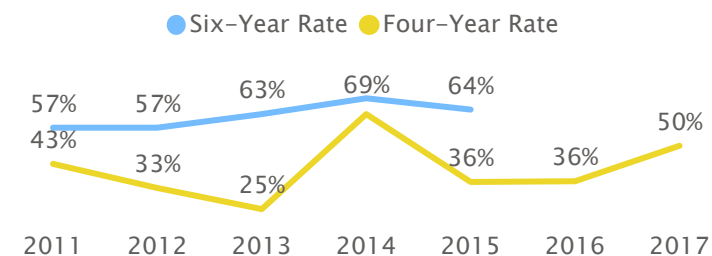


Transfer Retention

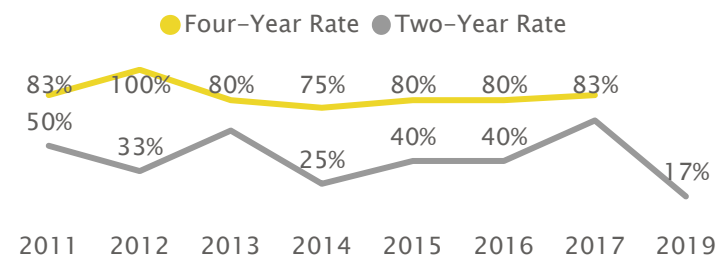


Entering Cohort Graduation (Finished Any Program at UCR)

Frosh Graduation



Transfer Graduation



Equity Gaps (2015-2020 Fall Cohorts)

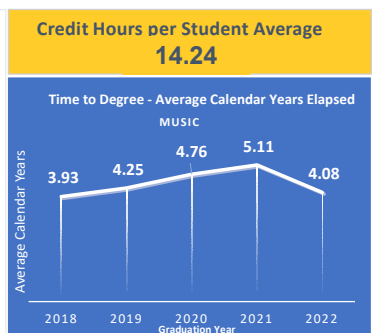
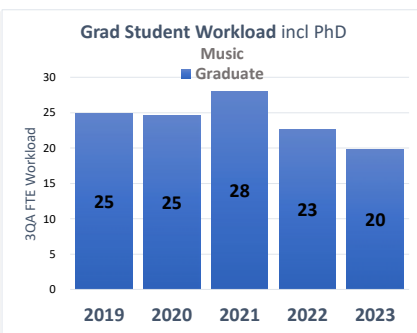
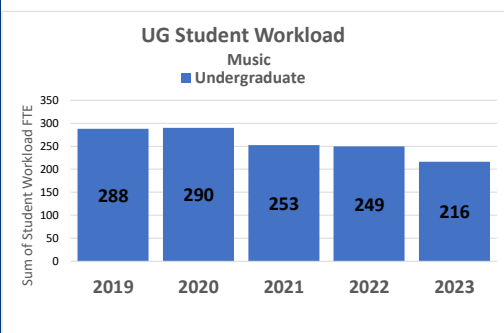
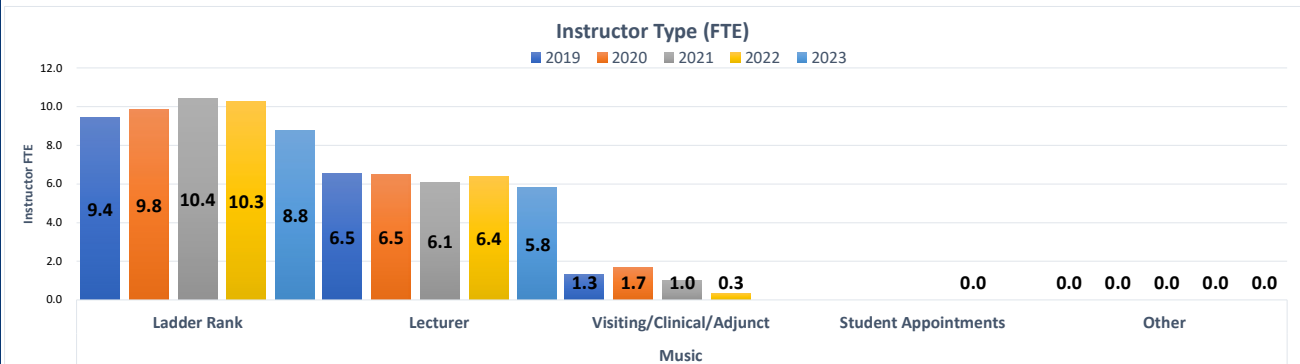
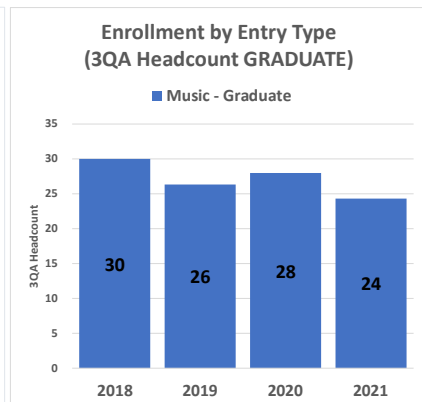
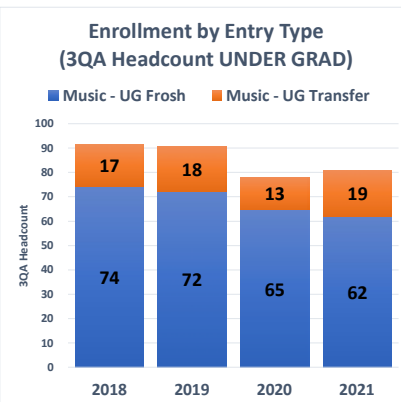
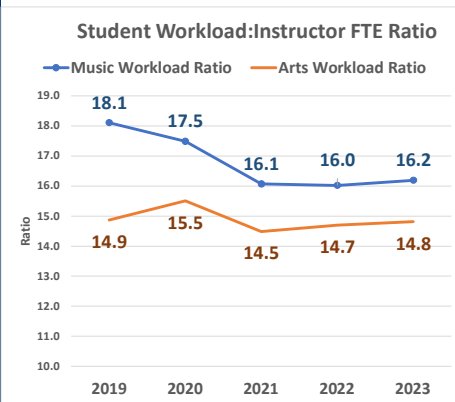
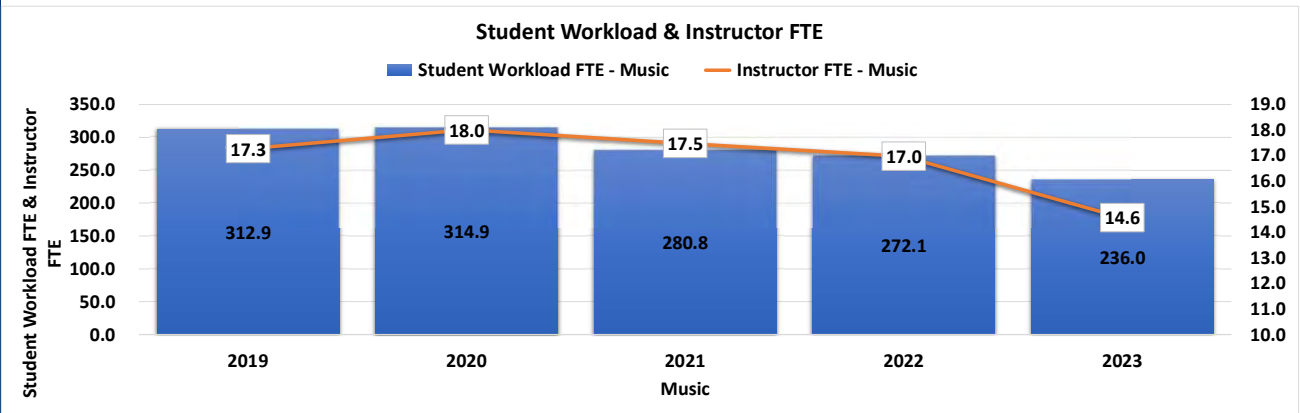
Frosh 1st-Term GPA, 1-Year Retention & 1-Year Standing

URM	GPA	Enrolled Next Fall	Good Standing
Non-URM	3.19	86%	87%
URM	2.82	79%	85%

Transfer 1st-Term GPA, 1-Year Retention & 1-Year Standing

URM	GPA	Enrolled Next Fall	Good Standing
Non-URM	3.69	85%	100%
URM	3.30	94%	94%

Music

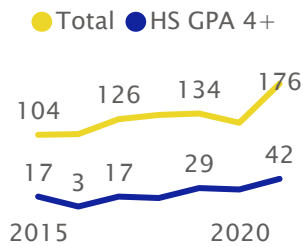


Source: Institutional Research <https://ir.ucr.edu/>
Data pulled May 26, 2023.

Philosophy

Admission Profile (CA Residents)

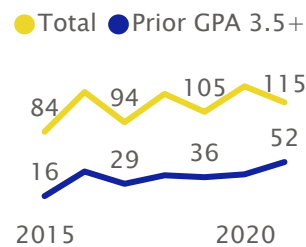
Frosh Applications



Frosh Ratios

Fall	Admit %	Yield %
2018	55%	21%
2019	57%	30%
2020	66%	18%
2021	69%	16%
Avg.	62%	21%

Transfer Applications

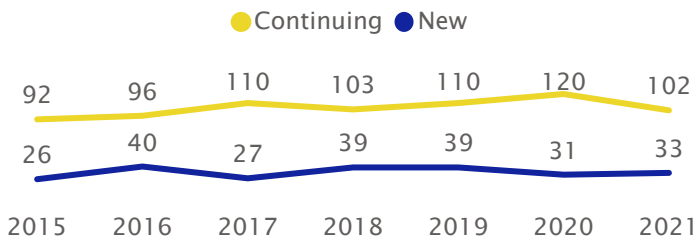


Transfer Ratios

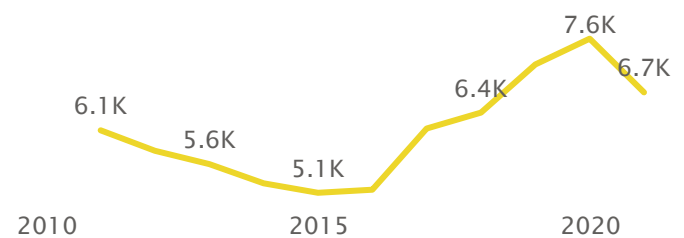
Fall	Admit %	Yield %
2018	87%	28%
2019	90%	24%
2020	79%	25%
2021	84%	15%
Avg.	85%	23%

Fall Enrollment

Headcount of Majors



Undergraduate Credit Hours Taught in the Department



Major Migrations (Frosh Cohorts from 2012 to 2015 Who Graduated within 6 Years)

Destination of Graduates Who Left This Major

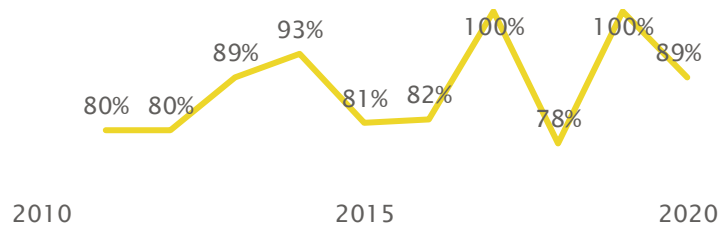


Source of Graduates Who Changed into This Major

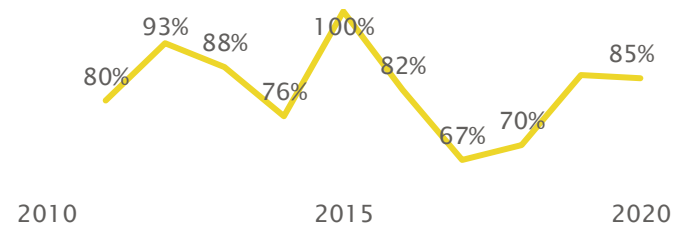


Entering Cohort Retention (Fall-to-Fall Persistence in Any Program at UCR)

Frosh Retention

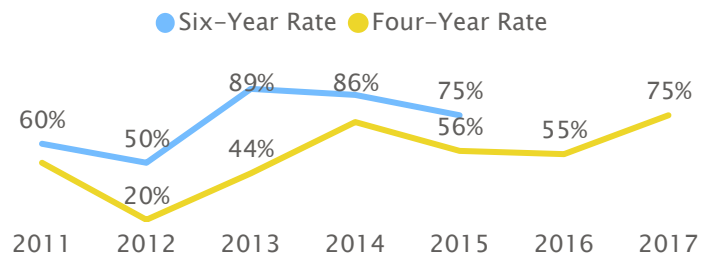


Transfer Retention

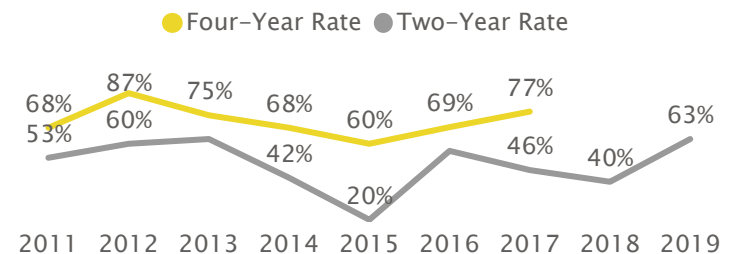


Entering Cohort Graduation (Finished Any Program at UCR)

Frosh Graduation



Transfer Graduation



Equity Gaps (2015-2020 Fall Cohorts)

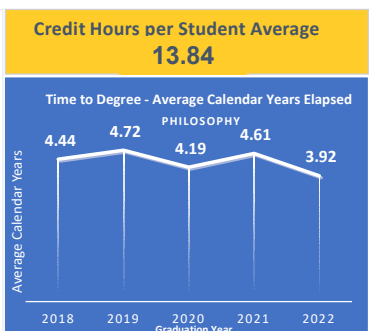
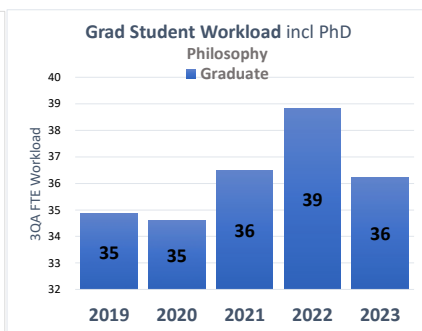
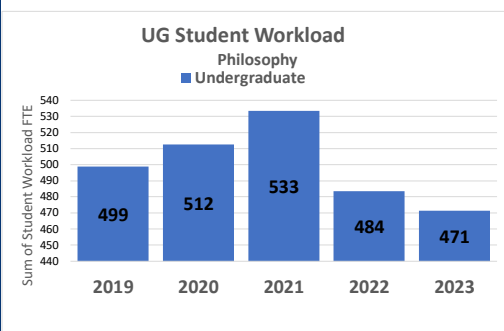
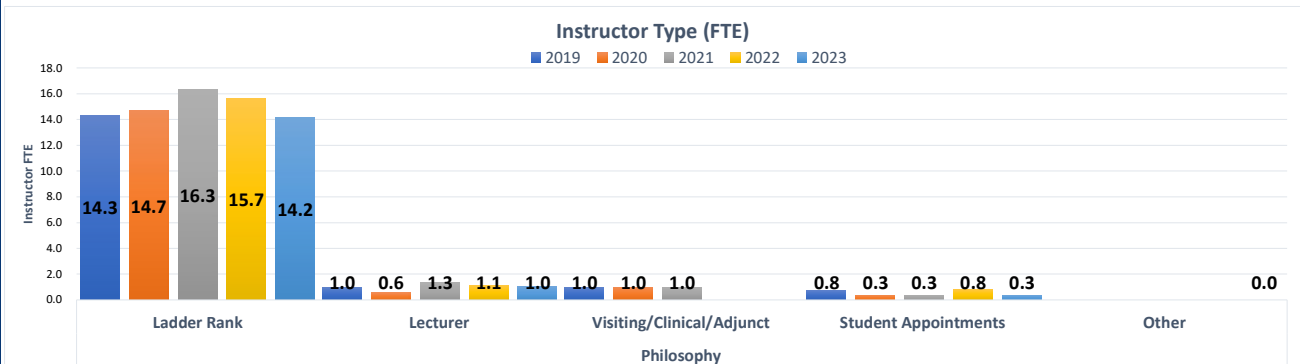
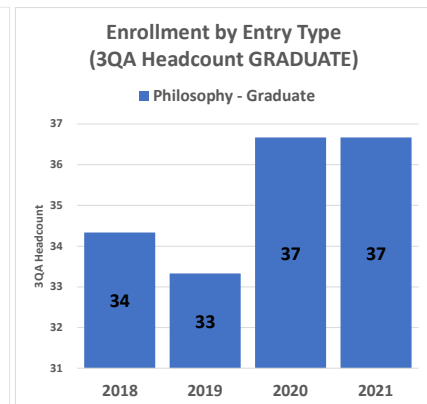
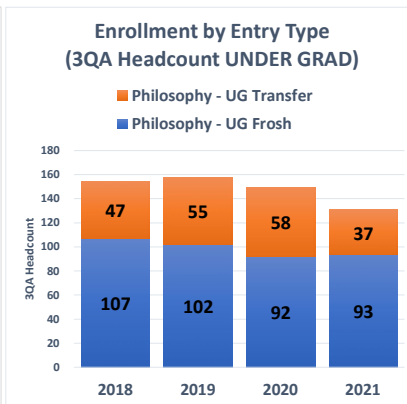
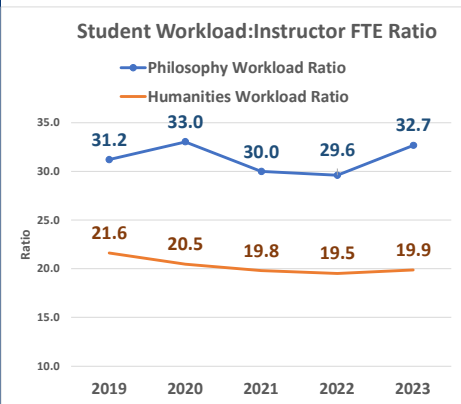
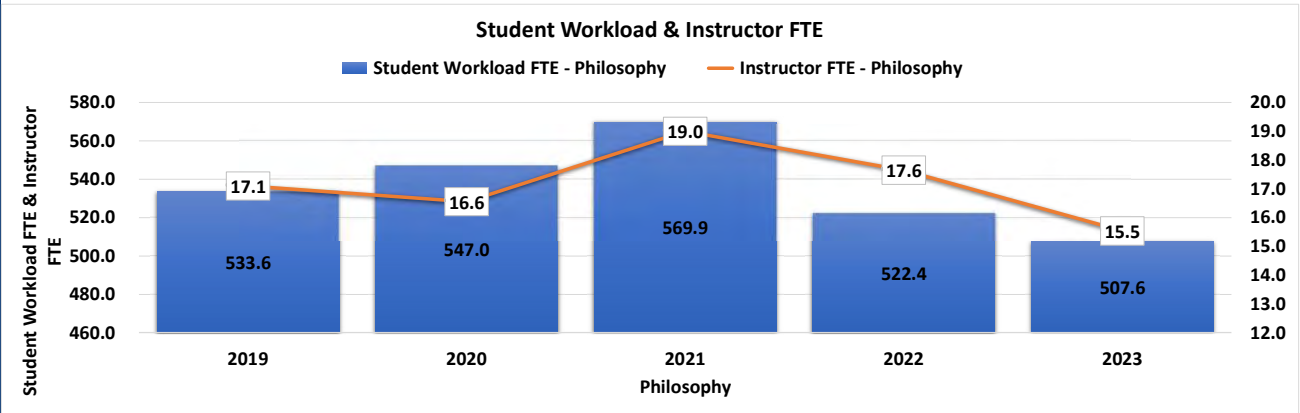
Frosh 1st-Term GPA, 1-Year Retention & 1-Year Standing

URM	GPA	Enrolled Next Fall	Good Standing
Non-URM	3.14	88%	97%
URM	2.83	87%	89%

Transfer 1st-Term GPA, 1-Year Retention & 1-Year Standing

URM	GPA	Enrolled Next Fall	Good Standing
Non-URM	2.93	81%	98%
URM	2.84	82%	85%

Philosophy

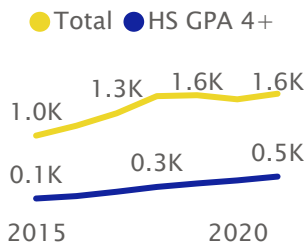


Source: Institutional Research <https://ir.ucr.edu/>
Data pulled May 26, 2023.

Political Science

Admission Profile (CA Residents)

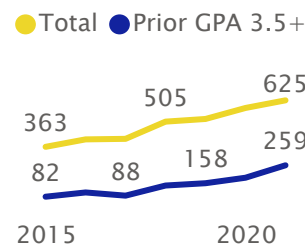
Frosh Applications



Frosh Ratios

Fall	Admit %	Yield %
2018	60%	27%
2019	63%	22%
2020	72%	25%
2021	72%	18%
Avg.	67%	23%

Transfer Applications

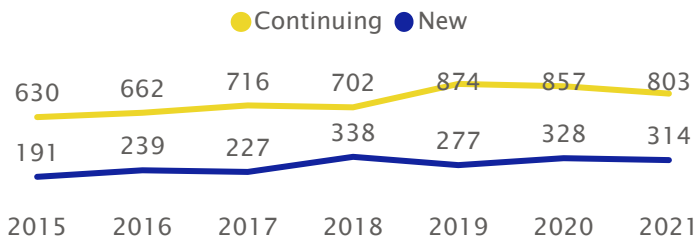


Transfer Ratios

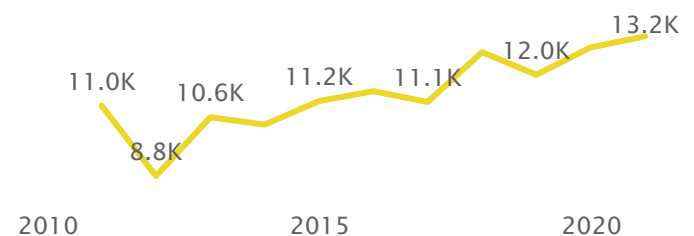
Fall	Admit %	Yield %
2018	85%	30%
2019	84%	26%
2020	85%	28%
2021	82%	25%
Avg.	84%	27%

Fall Enrollment

Headcount of Majors



Undergraduate Credit Hours Taught in the Department

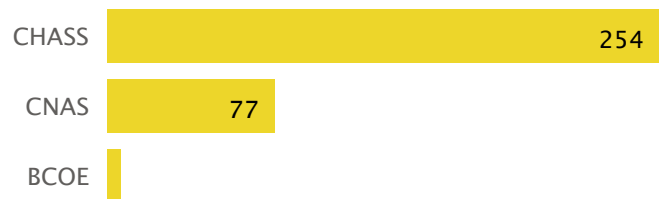


Major Migrations (Frosh Cohorts from 2012 to 2015 Who Graduated within 6 Years)

Destination of Graduates Who Left This Major

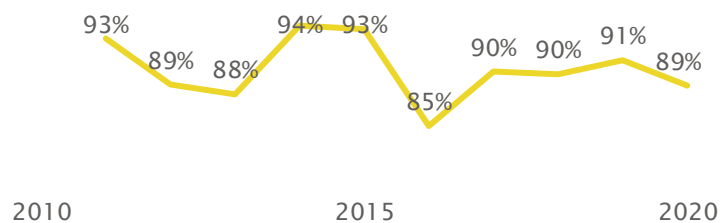


Source of Graduates Who Changed into This Major

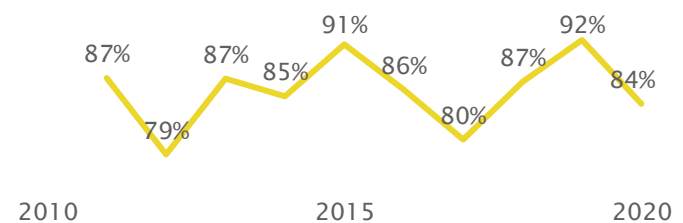


Entering Cohort Retention (Fall-to-Fall Persistence in Any Program at UCR)

Frosh Retention

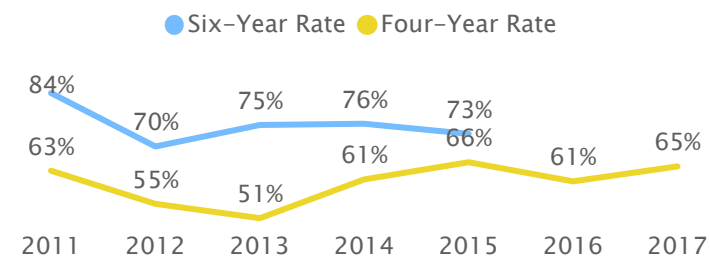


Transfer Retention

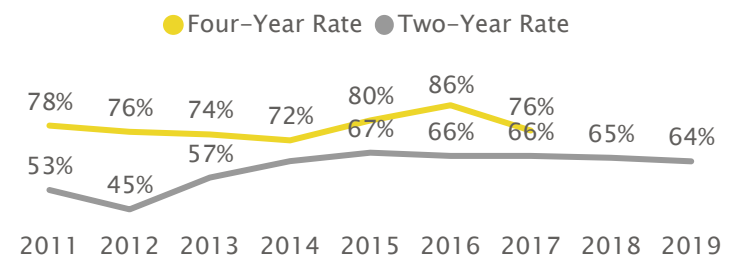


Entering Cohort Graduation (Finished Any Program at UCR)

Frosh Graduation



Transfer Graduation



Equity Gaps (2015-2020 Fall Cohorts)

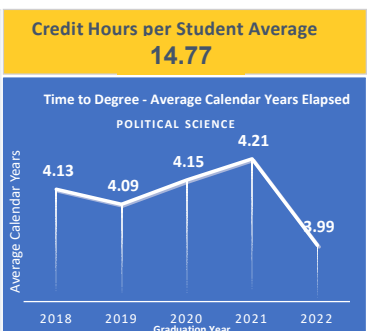
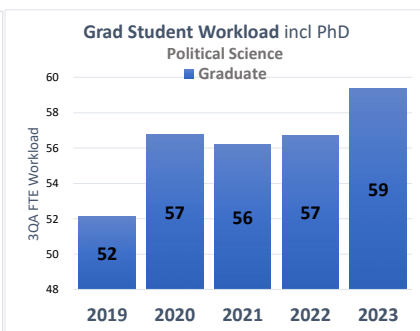
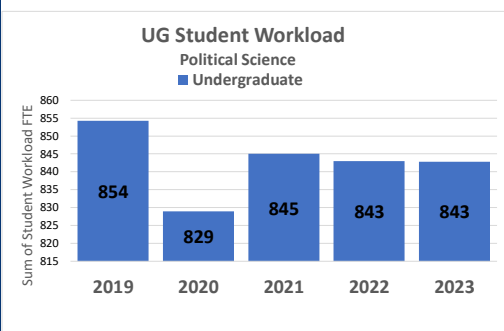
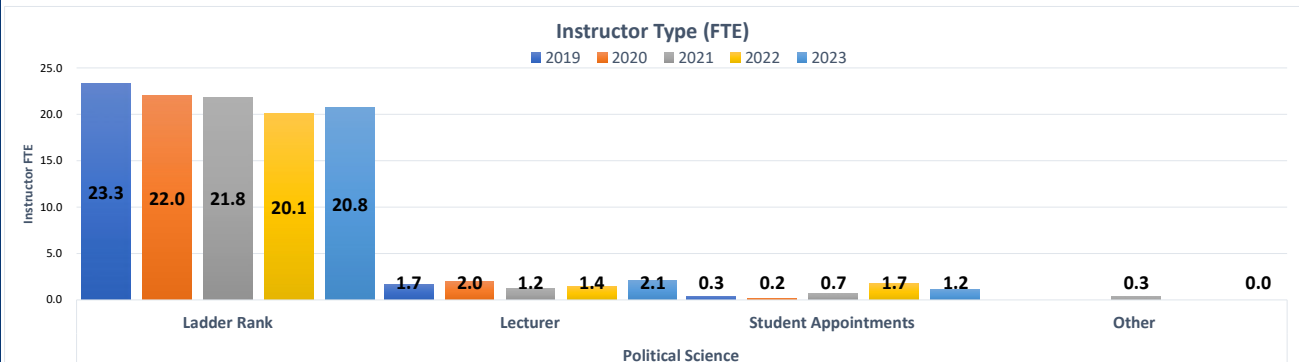
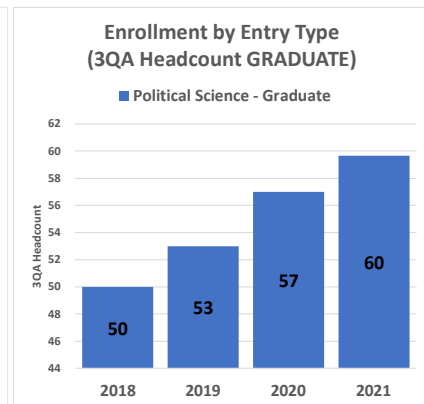
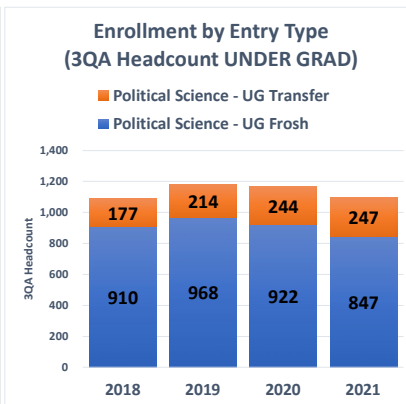
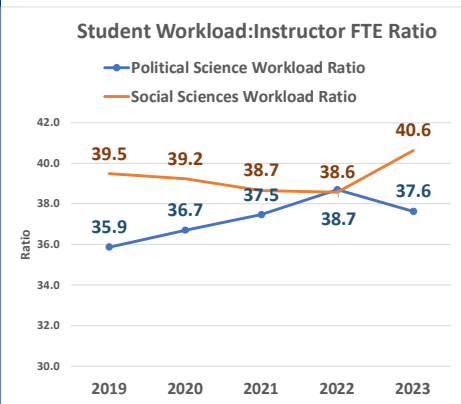
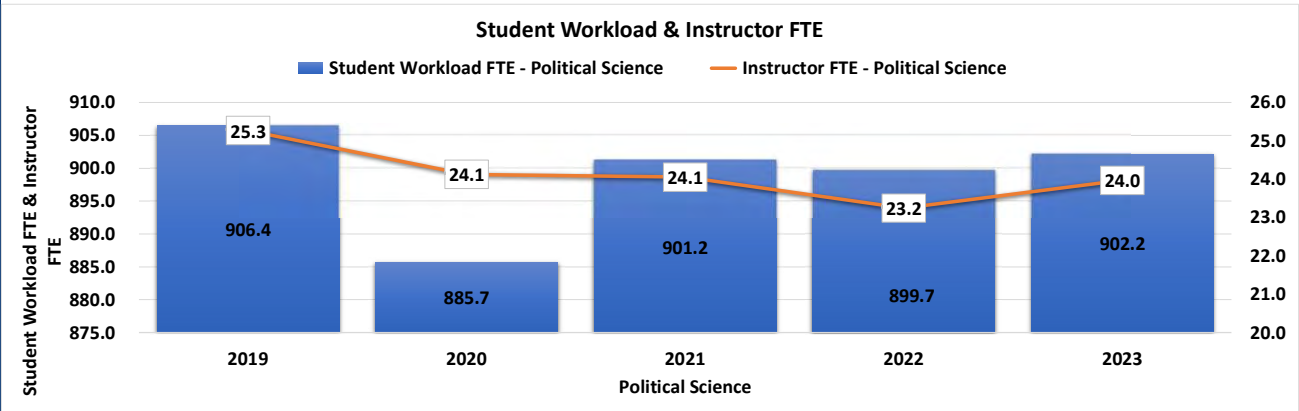
Frosh 1st-Term GPA, 1-Year Retention & 1-Year Standing

URM	GPA	Enrolled Next Fall	Good Standing
Non-URM	3.13	91%	92%
URM	2.79	88%	89%

Transfer 1st-Term GPA, 1-Year Retention & 1-Year Standing

URM	GPA	Enrolled Next Fall	Good Standing
Non-URM	2.94	89%	88%
URM	2.72	86%	89%

Political Science

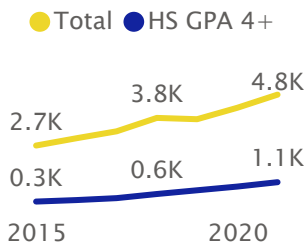


Source: Institutional Research <https://ir.ucr.edu/>
Data pulled May 26, 2023.

Psychology

Admission Profile (CA Residents)

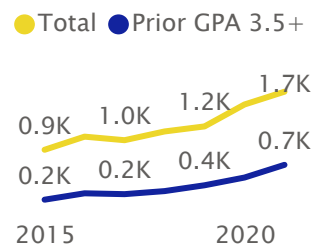
Frosh Applications



Frosh Ratios

Fall	Admit %	Yield %
2018	43%	26%
2019	51%	24%
2020	57%	22%
2021	53%	20%
Avg.	51%	23%

Transfer Applications

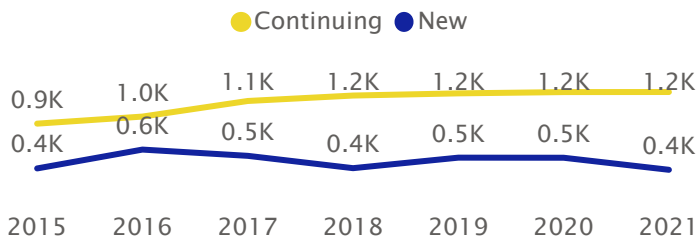


Transfer Ratios

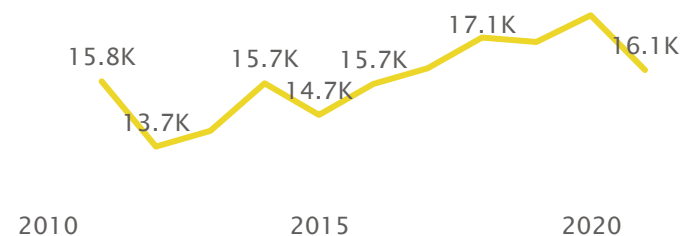
Fall	Admit %	Yield %
2018	55%	31%
2019	59%	32%
2020	58%	33%
2021	57%	28%
Avg.	57%	31%

Fall Enrollment

Headcount of Majors



Undergraduate Credit Hours Taught in the Department



Major Migrations (Frosh Cohorts from 2012 to 2015 Who Graduated within 6 Years)

Destination of Graduates Who Left This Major

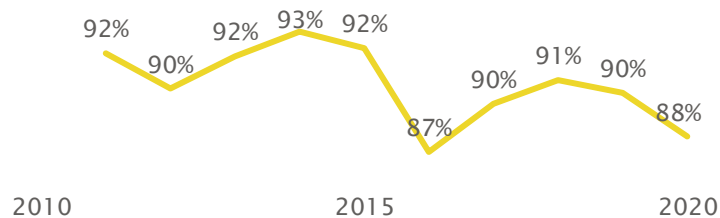


Source of Graduates Who Changed into This Major

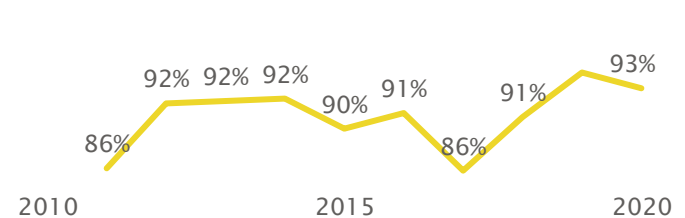


Entering Cohort Retention (Fall-to-Fall Persistence in Any Program at UCR)

Frosh Retention

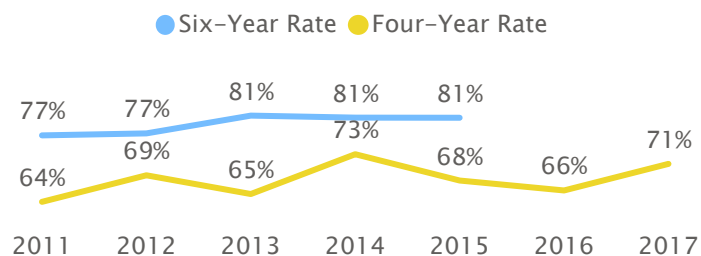


Transfer Retention

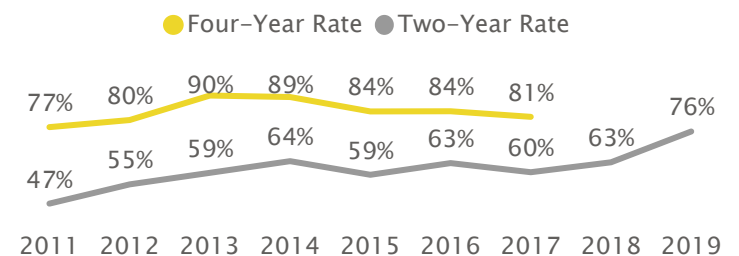


Entering Cohort Graduation (Finished Any Program at UCR)

Frosh Graduation



Transfer Graduation



Equity Gaps (2015-2020 Fall Cohorts)

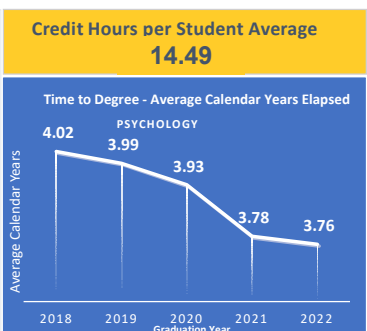
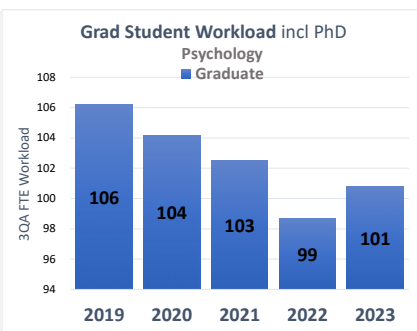
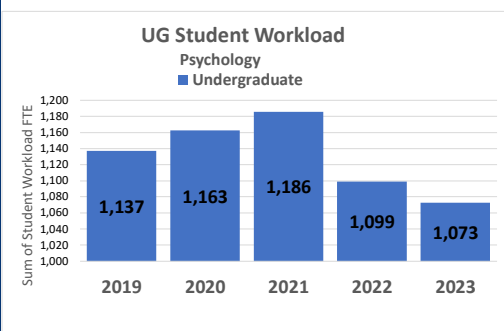
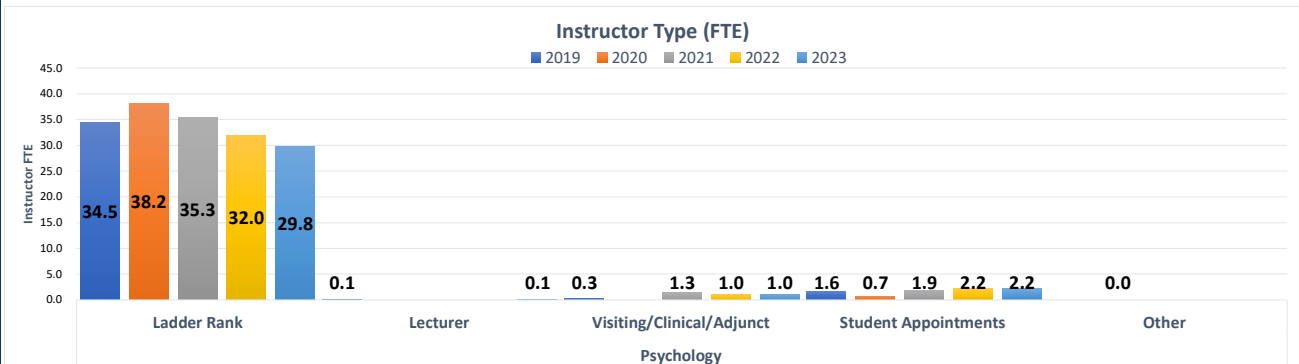
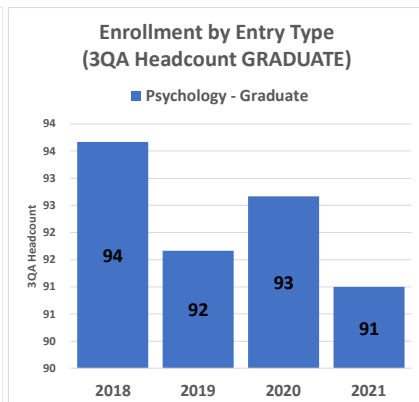
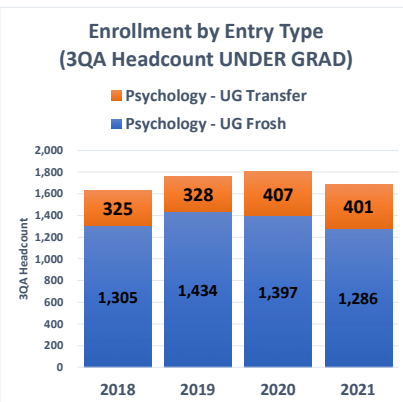
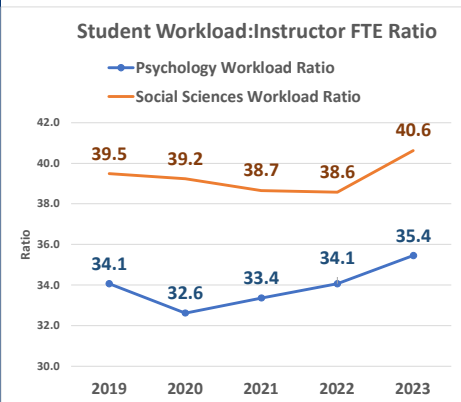
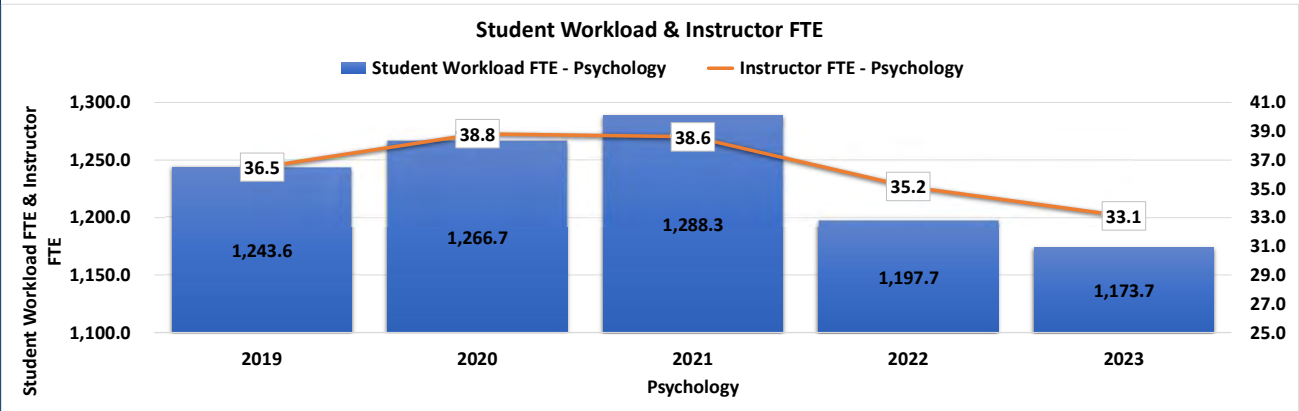
Frosh 1st-Term GPA, 1-Year Retention & 1-Year Standing

URM	GPA	Enrolled Next Fall	Good Standing
Non-URM	3.09	91%	93%
URM	2.88	87%	91%

Transfer 1st-Term GPA, 1-Year Retention & 1-Year Standing

URM	GPA	Enrolled Next Fall	Good Standing
Non-URM	3.08	91%	88%
URM	2.98	90%	90%

Psychology

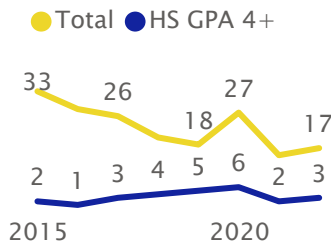


Source: Institutional Research <https://ir.ucr.edu/>
Data pulled May 26, 2023.

Religious Studies

Admission Profile (CA Residents)

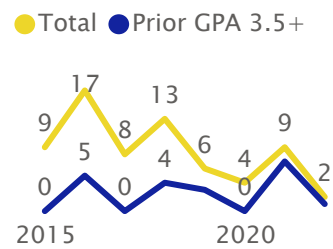
Frosh Applications



Frosh Ratios

Fall	Admit %	Yield %
2018	75%	27%
2019	61%	18%
2020	59%	31%
2021	93%	29%
Avg.	70%	27%

Transfer Applications

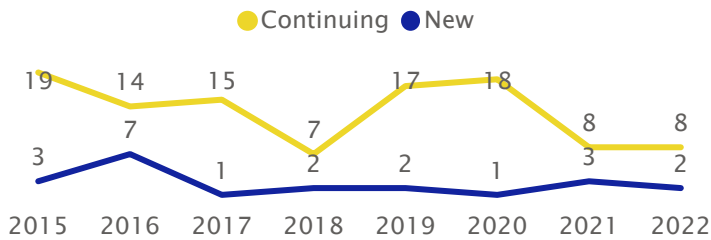


Transfer Ratios

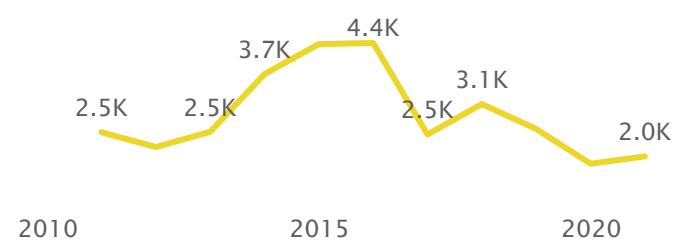
Fall	Admit %	Yield %
2018	77%	40%
2019	83%	40%
2020	25%	0%
2021	78%	29%
Avg.	72%	35%

Fall Enrollment

Headcount of Majors



Undergraduate Credit Hours Taught in the Department



Major Migrations (Frosh Cohorts from 2012 to 2015 Who Graduated within 6 Years)

Destination of Graduates Who Left This Major

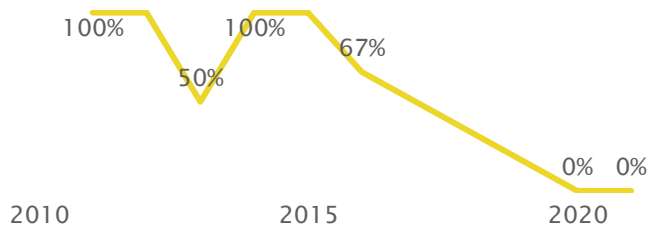


Source of Graduates Who Changed into This Major

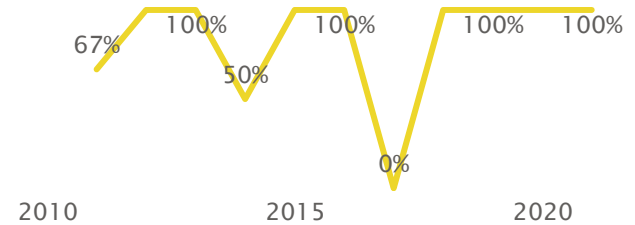


Entering Cohort Retention (Fall-to-Fall Persistence in Any Program at UCR)

Frosh Retention

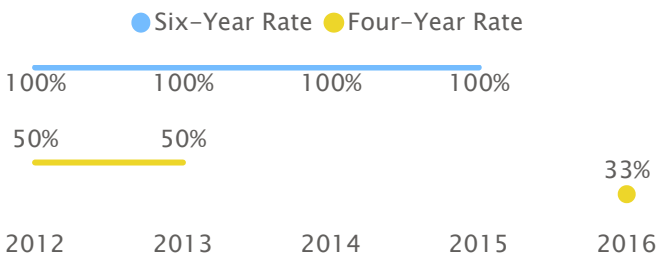


Transfer Retention

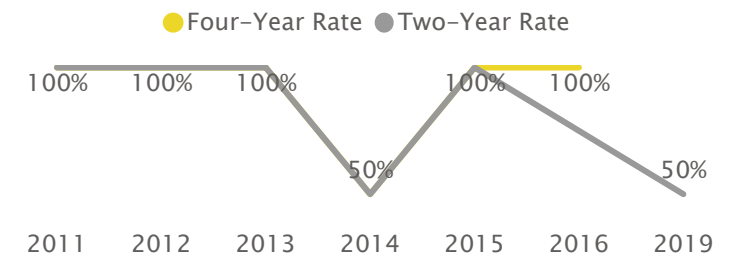


Entering Cohort Graduation (Finished Any Program at UCR)

Frosh Graduation



Transfer Graduation



Equity Gaps (2015-2020 Fall Cohorts)

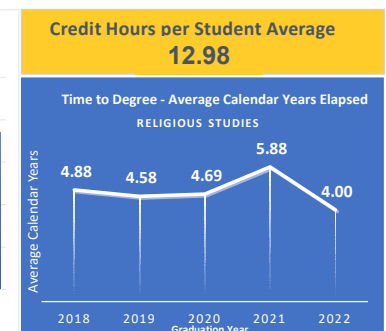
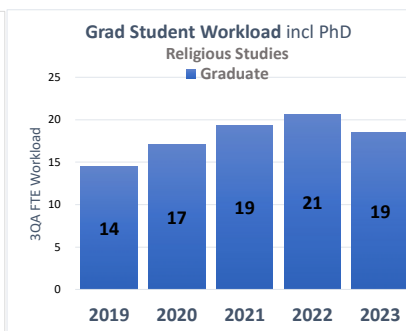
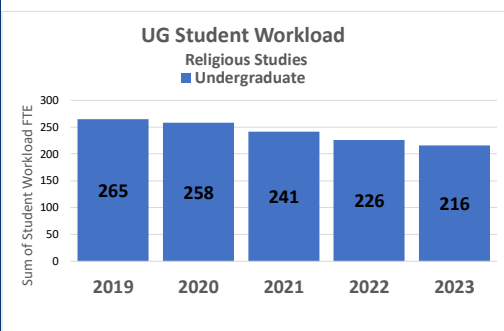
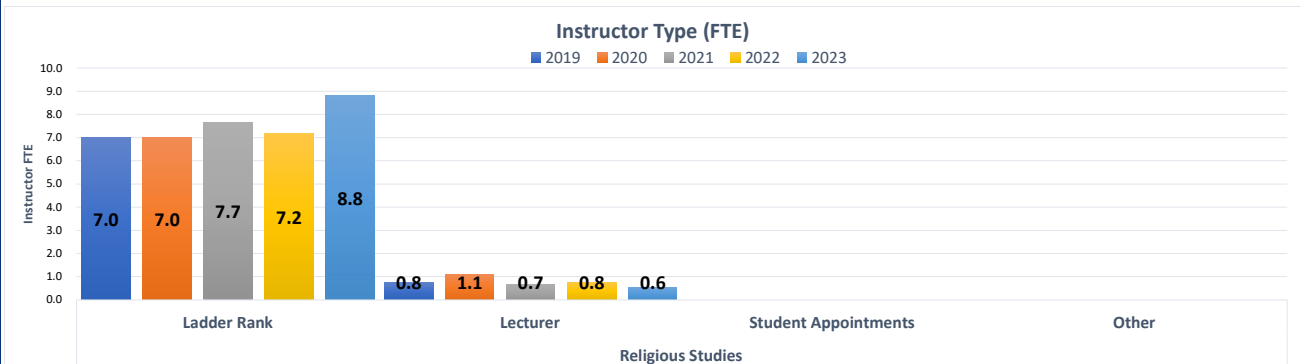
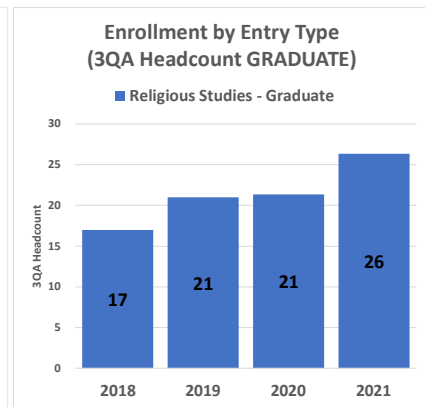
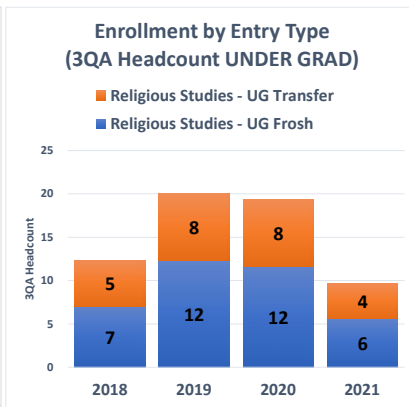
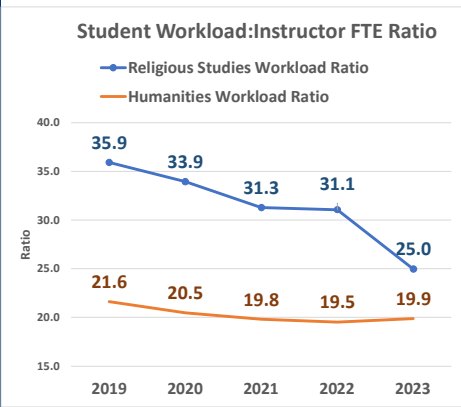
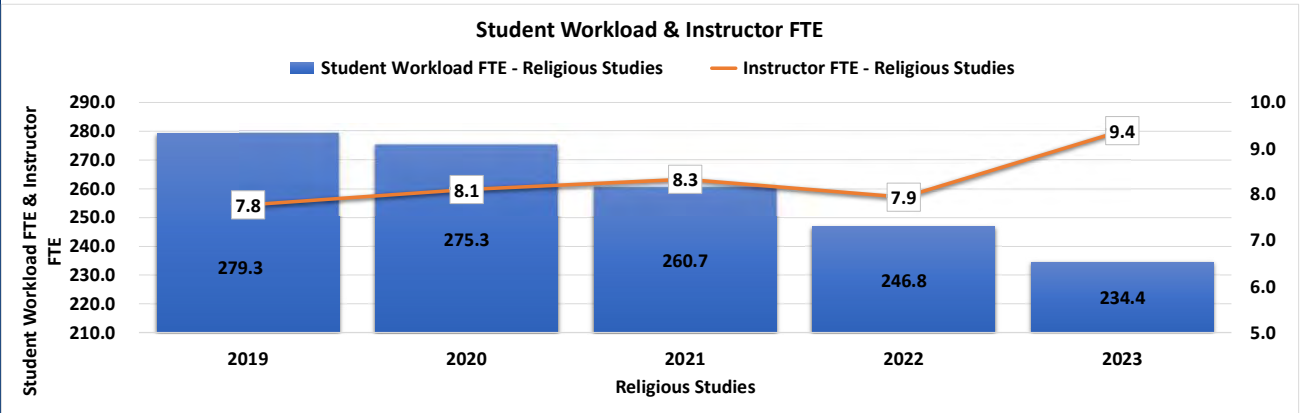
Frosh 1st-Term GPA, 1-Year Retention & 1-Year Standing

URM	GPA	Enrolled Next Fall	Good Standing
URM	2.76	60%	33%

Transfer 1st-Term GPA, 1-Year Retention & 1-Year Standing

URM	GPA	Enrolled Next Fall	Good Standing
Non-URM	3.65	83%	100%
URM	3.37	100%	100%

Religious Studies

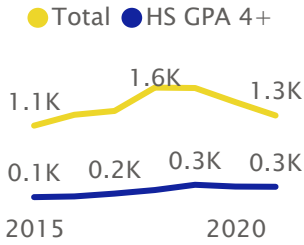


Source: Institutional Research <https://ir.ucr.edu/>
Data pulled May 26, 2023.

Sociology

Admission Profile (CA Residents)

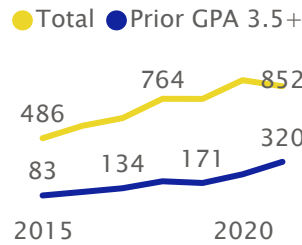
Frosh Applications



Frosh Ratios

Fall	Admit %	Yield %
2018	42%	28%
2019	48%	20%
2020	51%	23%
2021	50%	18%
Avg.	48%	22%

Transfer Applications

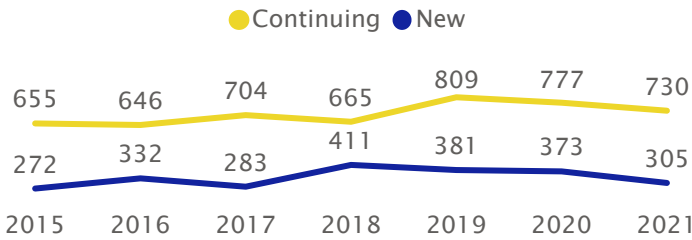


Transfer Ratios

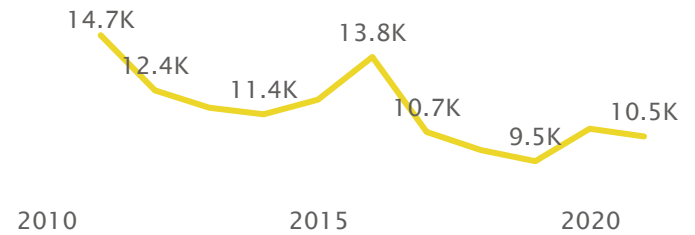
Fall	Admit %	Yield %
2018	88%	37%
2019	86%	34%
2020	83%	33%
2021	81%	29%
Avg.	84%	33%

Fall Enrollment

Headcount of Majors



Undergraduate Credit Hours Taught in the Department



Major Migrations (Frosh Cohorts from 2012 to 2015 Who Graduated within 6 Years)

Destination of Graduates Who Left This Major

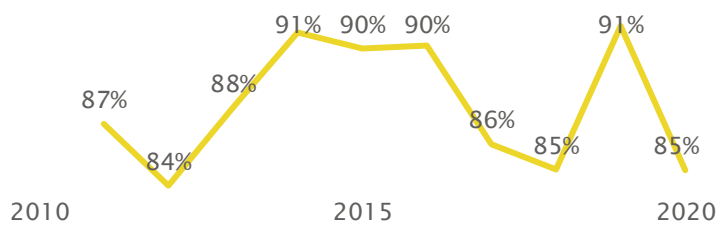


Source of Graduates Who Changed into This Major

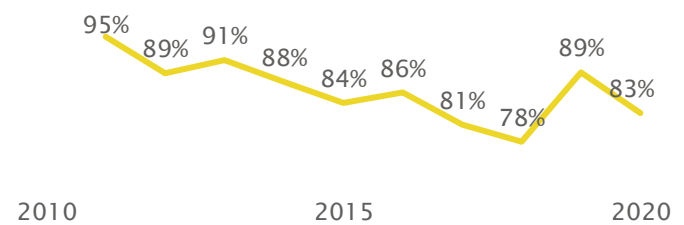


Entering Cohort Retention (Fall-to-Fall Persistence in Any Program at UCR)

Frosh Retention

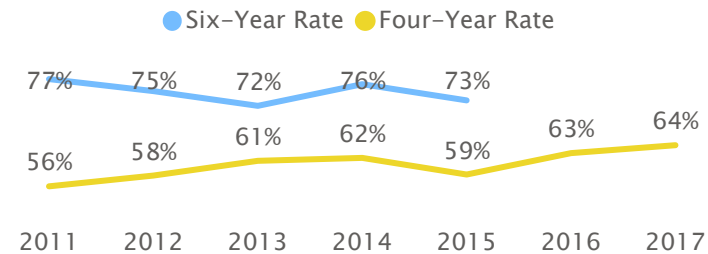


Transfer Retention

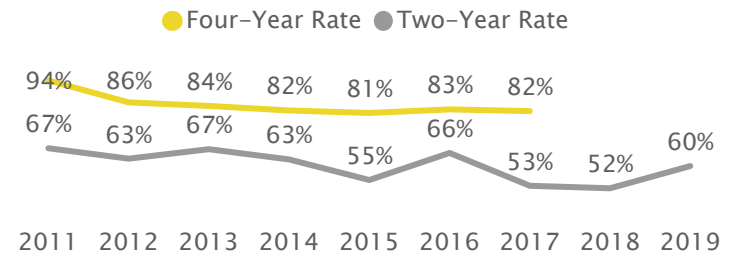


Entering Cohort Graduation (Finished Any Program at UCR)

Frosh Graduation



Transfer Graduation



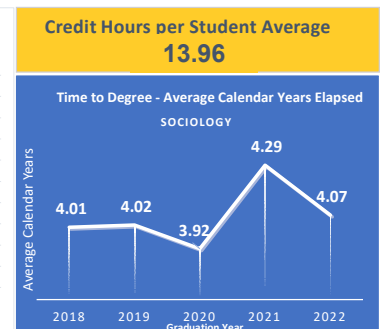
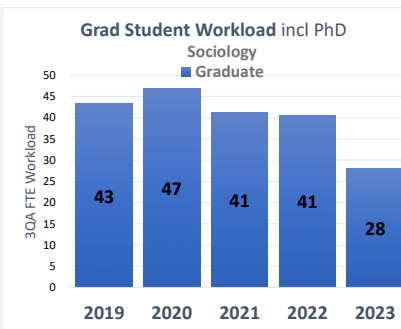
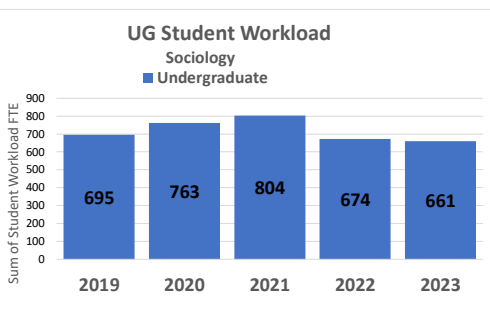
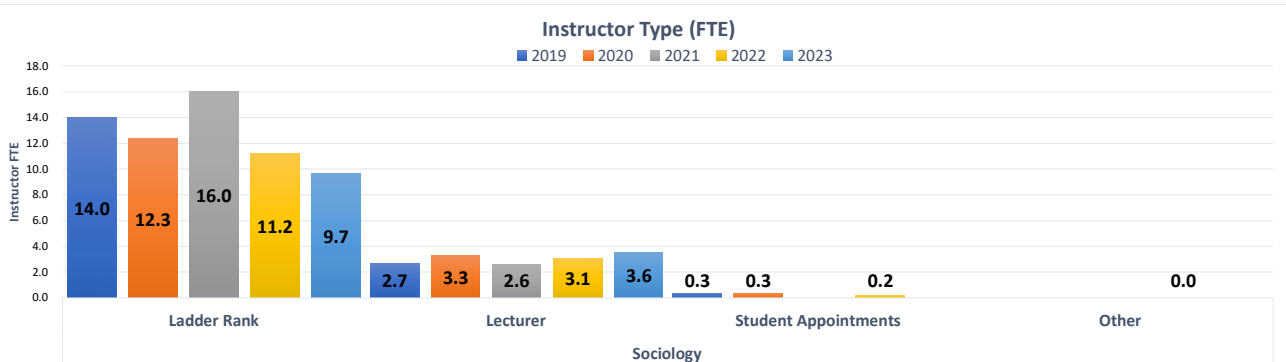
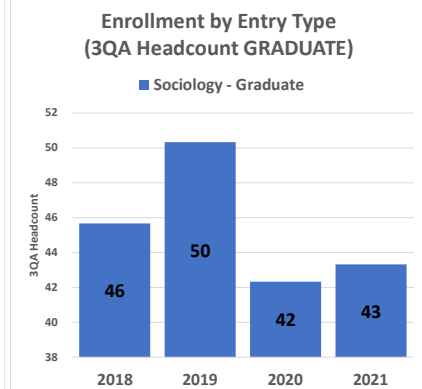
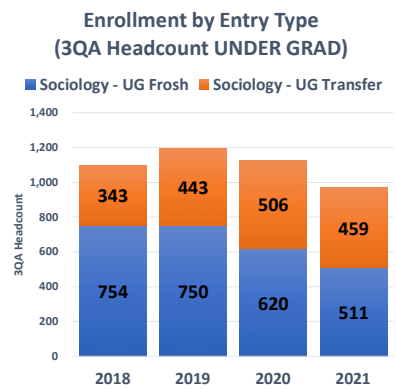
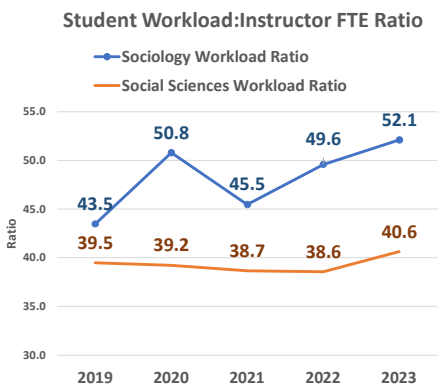
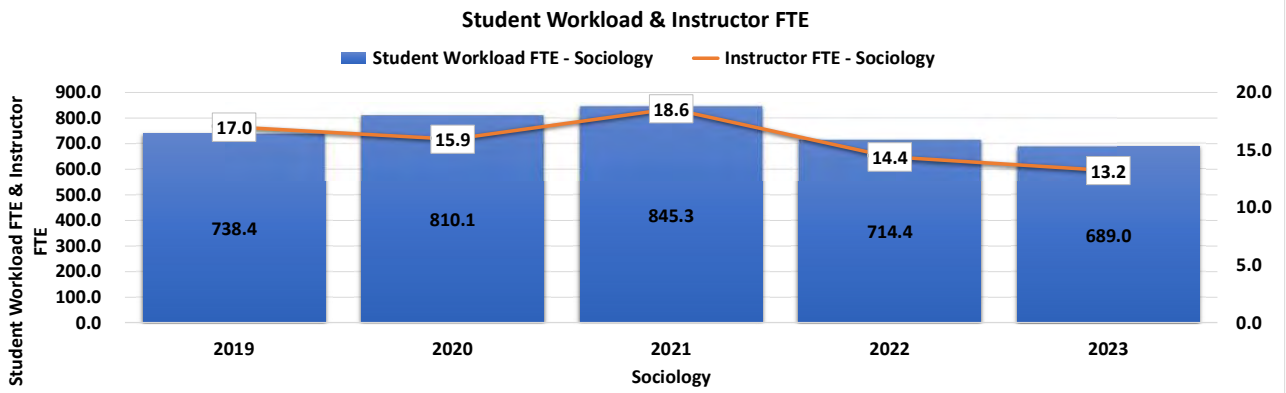
Equity Gaps (2015-2020 Fall Cohorts)

Frosh 1st-Term GPA, 1-Year Retention & 1-Year Standing

URM	GPA	Enrolled Next Fall	Good Standing
Non-URM	3.00	89%	92%
URM	2.79	88%	86%

Transfer 1st-Term GPA, 1-Year Retention & 1-Year Standing

URM	GPA	Enrolled Next Fall	Good Standing
Non-URM	2.65	80%	85%
URM	2.67	85%	86%

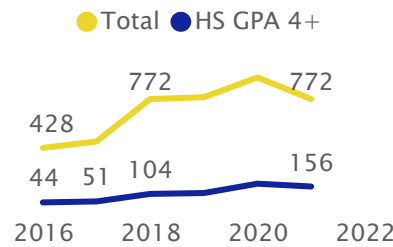


Source: Institutional Research <https://ir.ucr.edu/>
 Data pulled May 26, 2023.

Theatre, Film & Digital Production

Admission Profile (CA Residents)

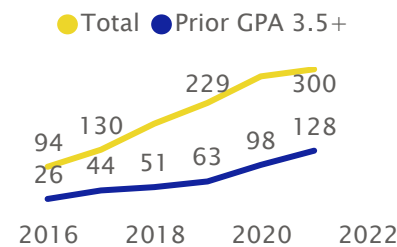
Frosh Applications



Frosh Ratios

Fall	Admit %	Yield %
2018	49%	23%
2019	51%	19%
2020	61%	18%
2021	57%	18%
Avg.	55%	19%

Transfer Applications

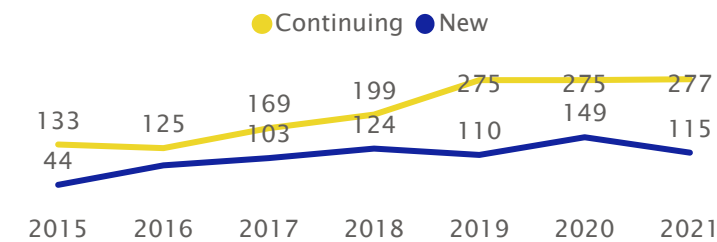


Transfer Ratios

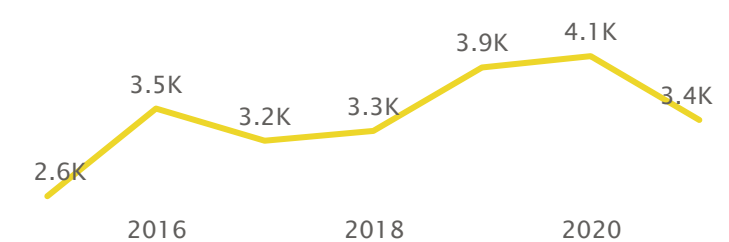
Fall	Admit %	Yield %
2018	79%	31%
2019	82%	27%
2020	82%	27%
2021	80%	21%
Avg.	81%	26%

Fall Enrollment

Headcount of Majors



Undergraduate Credit Hours Taught in the Department



Major Migrations (Frosh Cohorts from 2012 to 2015 Who Graduated within 6 Years)

Destination of Graduates Who Left This Major

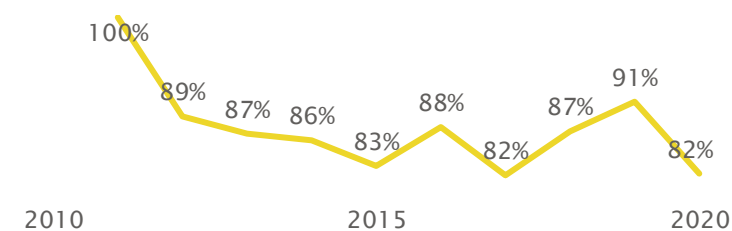


Source of Graduates Who Changed into This Major

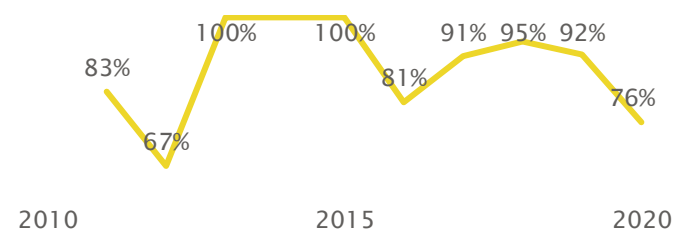


Entering Cohort Retention (Fall-to-Fall Persistence in Any Program at UCR)

Frosh Retention

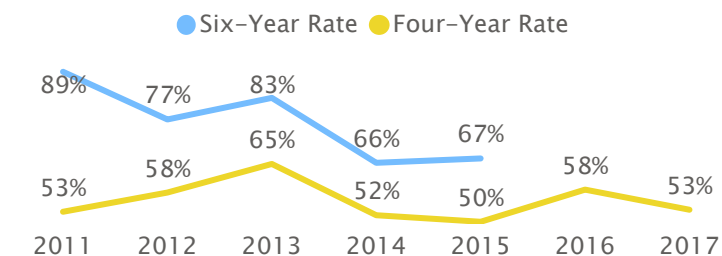


Transfer Retention

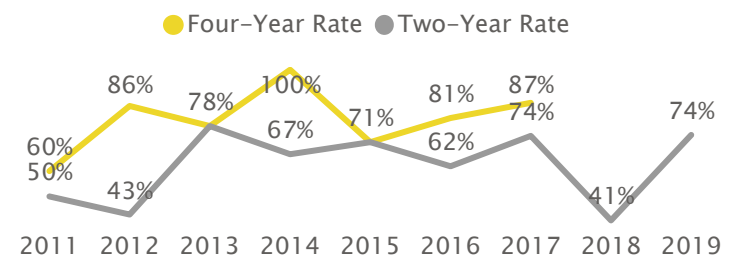


Entering Cohort Graduation (Finished Any Program at UCR)

Frosh Graduation



Transfer Graduation



Equity Gaps (2015-2020 Fall Cohorts)

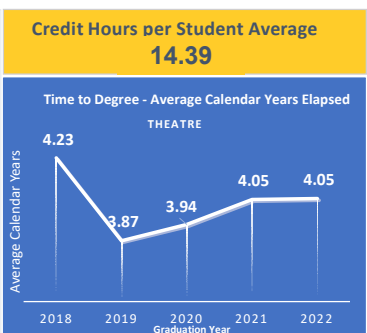
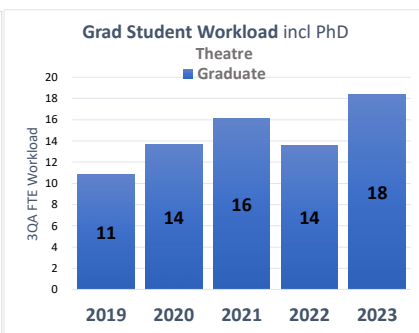
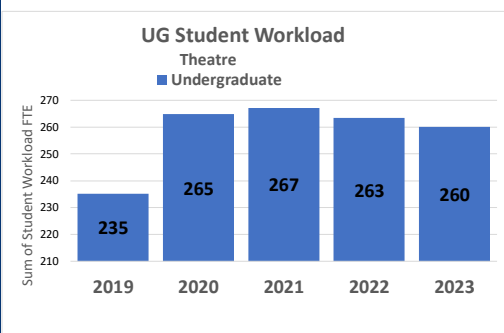
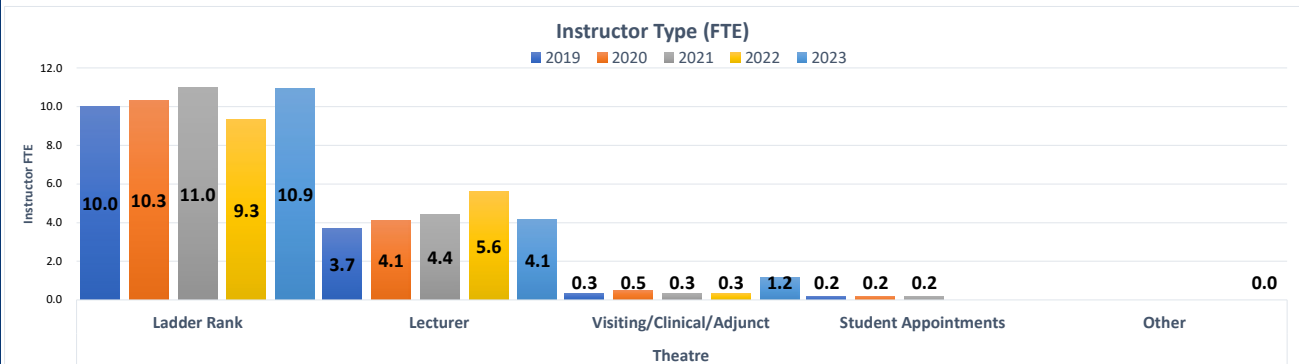
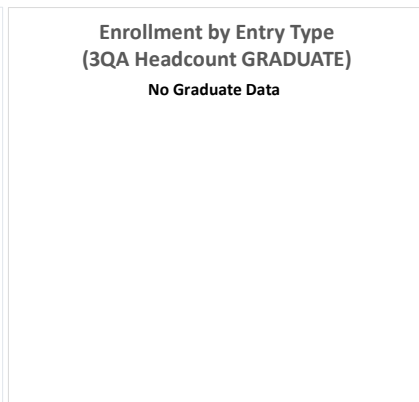
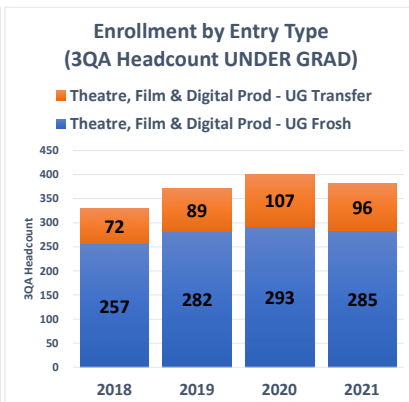
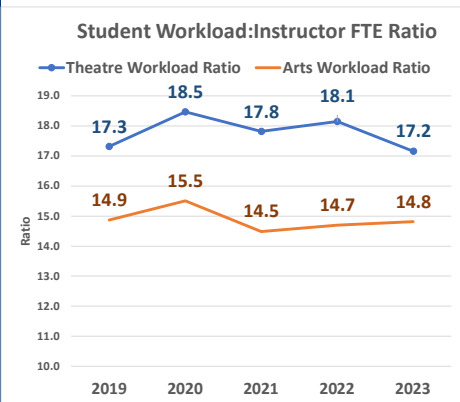
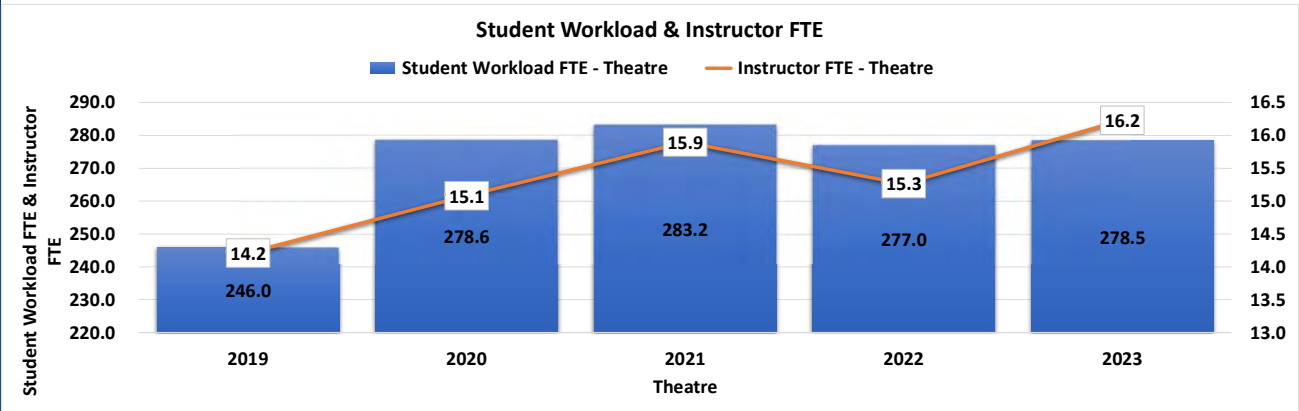
Frosh 1st-Term GPA, 1-Year Retention & 1-Year Standing

URM	GPA	Enrolled Next Fall	Good Standing
Non-URM	3.04	86%	83%
URM	3.00	85%	85%

Transfer 1st-Term GPA, 1-Year Retention & 1-Year Standing

URM	GPA	Enrolled Next Fall	Good Standing
Non-URM	3.42	85%	98%
URM	3.32	87%	95%

Theatre



Source: Institutional Research <https://ir.ucr.edu/>
Data pulled May 26, 2023.

Data Dictionary and Reporting Methodology

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Please note that although the data was pulled from campus IR website, the data values originate from several campus systems and applications including Banner, SuperDOPE, Human Resources Data Warehouse (HRDW), among others.

Student Enrollment Measures

Headcount

Students are counted in the enrollment reports when they are enrolled in degree credits and have a census indicator at the end of the third week of a given term (i.e., third-week census).

Student FTE

FTE stands for "full-time equivalent" and provides a standard for measuring students' enrollment intensity. At the program level, when students have more than one major, their entire FTE value is credited to each program, just as their headcount is. FTE is not divided across majors.

Two methods of calculating FTE are used in IR reports:

UCOP FTE

UCOP defines FTE for budgeting purposes using the following rules (for more background, see An Enrollment Issues Handbook).

Undergraduates:

- FTE = Total units divided by 15 units
- Exceptions:
 - FTE is always assumed to be 1.0 for students in the following programs:
 - Education Abroad
 - UC Washington Center
 - UC Sacramento Center

Graduates:

- FTE = Total units divided by 12 units
- Exceptions: FTE is always assumed to be 1.0 for students in the following programs:
 - Education Credential: FTE = total units divided by 15 units

- MD students: FTE = 1
- PhD students who have advanced to candidacy: FTE = 1
- PhD candidates enrolled for more than 9 quarters after advancing to candidacy: FTE = 0

Workload FTE

A UCR-specific measure, workload FTE is a simplified standard to approximate students' enrollment intensity and the amount of instructional effort needed to support the enrollment. This FTE method has fewer exceptions and is more directly tied to students' registered units. The only exception is the School of Medicine (SOM), which uses a different schedule structure than the rest of the campus and thus does not have the same ratio of credits to instructional time.

Undergraduates: FTE = total units divided by 15 units

Graduates: FTE = total units divided by 12 units

3QA are the average of three quarters' headcount/FTE which includes fall, winter, and spring in the academic year.

Faculty and Staff Measures

IR defines employee category, headcount, and FTE for faculty and staff by examining all employees who were paid in the month of October for a particular year.

Academic Personnel are defined as those "engaged primarily in teaching, research, and public service and whose duties are closely related to the university's instructional and research functions" (UCOP Academic Personnel Definitions document APM-110)

a. **Instructional Faculty:** Appointments with faculty status that generally require at least some teaching. Extension instructors are not counted in this category.

- i. Acting and Ladder Ranks Plus Lecturer with Security or Potential of Security of Employment (L(P)SOE): Appointments with security of employment, the realistic potential for security of employment, or past security of employment (e.g., recall appointments for recently retired tenured faculty)
 1. Full Professor
 2. Associate Professor
 3. Assistant Professor
 4. Lecturer with Security or Potential of Security of Employment (L(P)SOE)
- ii. Other Instructional Faculty: Faculty without explicit security of employment
 1. Clinical: Primarily School of Medicine (SOM) faculty. As in all other categories in this list, IR only counts those who are paid by the university directly. There are some SOM clinical faculty who donate their time or are paid through other channels and thus are not counted here.

2. Lecturer: This includes any lecturer who is not L(P)SOE.
3. Other: Includes visiting, adjunct, and in-residence professors as well as supervisors of teacher education and fieldwork coordinators.

b. Non-Instructional Faculty: This group includes all remaining academic appointments that are not considered instructional faculty. For example, student employees may receive an academic-related appointment (e.g., teaching assistant), but they do not have faculty status. Other academic appointments are sometimes held by employees who have instructional faculty status through another appointment (e.g., agronomists) or employees who are considered faculty but not instructional faculty (e.g., associate deans).

i. Student Appointments

1. Teaching Assistant/Associates: *Teaching assistants* generally teach non-credit discussion sections or labs that are supplemental to a credit-bearing course. *Teaching associates* generally are the primary instructor of record for a credit-bearing course.
2. Medical Residents: Although these employees are not registered for classes in the traditional sense, they are still considered a type of student due to their ongoing practical education.
3. Research Assistants/Readers/Tutors: Research assistants typically engage in research only and do not have teaching responsibilities. Readers provide some services similar to teaching assistants for specific courses (e.g., grading papers) but are not given the full instructional responsibility of teaching assistants. Tutors typically provide learning assistance not tied to specific courses.

ii. Other Academic Appointments: Many non-faculty appointments fall into this category, but the most common are agronomists (Cooperative Extension or Agricultural Experiment Station), librarians, academic program coordinators/directors, deans (primary, divisional, and associate), academic administrators, professional/post-doctoral researchers, continuing education specialists, and university extension teachers.

Headcount

UCR employees sometimes split their effort across multiple appointments which may even span multiple departments and organizations. Depending on the purpose, IR uses the following two methods to measure university headcount and avoid double-counting.

UCR-Level Headcounts

When counting unduplicated employees at the university level, IR relies on a list of appointment categories to determine in which category each employee should be counted. The appointments of each employee are sorted using the order below, and each person is assigned to the highest category in which he or she has FTE greater than zero. Every appointment falls into only one of these categories.

Academic Appointments

1. Full Professor
2. Associate Professor

3. Assistant Professor
4. L(P)SOE
5. Clinical Faculty
6. Visiting/Adjunct/Professor in Residence/Supervisor of Teacher Education/Fieldwork Coordinator
7. Agronomist (Cooperative Extension or Agricultural Experiment Station)
8. Academic Administrator
9. Lecturer
10. Non-Faculty Researcher (not including agronomists)
11. Postgraduate/Postdoctoral Researcher
12. Librarian
13. Other academic appointments not listed above and not including student appointments below.
14. Teaching Assistant/Associate
15. Medical Resident
16. Research Assistant/Reader/Tutor

Student/Instructor Workload FTE

For the CHASS Dashboard, the student workload FTE is unduplicated as it is assigned based on credits enrolled, so any non-credit-bearing (e.g., discussion) sections will have 0 student workload FTE. The student workload FTE for credit-bearing sections is allocated across instructors based on the instructor's percent responsibility for the course listed in Banner. For example, if a course section is team taught by two instructors with the first instructor being listed at 75% responsibility and the second listed at 25%, 75% of the student workload FTE in that section goes to the first instructor and 25% goes to the second. This goes for sections taught by graduate students; however, if a section is taught entirely by a graduate student and has a supervising faculty member listed as well, the faculty member has 0% or is not counted at all.

Employee FTE

Full-time equivalents for faculty and staff are based on all active appointments held. Those who hold appointments in multiple departments are fractionally allocated to the respective departments. In rare situations a person may have 0 FTE in their home department, which could lead to them being counted in headcount for the department but not in FTE. Department FTE sums to the university total, so there is no double-counting for multiple jobs. For reporting consistency, IR excludes a few pay categories that are not consistent with regular paid employee positions.

For biweekly employees, the FTE denominator is always 80 hours. For monthly employees, it is the full-time hours for October (usually between 160-184 hours). The FTE numerator for all employees is based on the hours worked that are reported in SuperDOPE, but we make

exceptions for hours that appear to be incorrectly high or wages that appear to be too low (e.g., certain overtime work or shift differentials for hourly employees may be excluded). We cap employee FTE at 1.5 (the equivalent of 60 hours per week) to avoid reporting outliers that may be due to unusual circumstances.

Time to Degree

Time to degree (TTD) measures the mean amount of time it took a student to graduate. We take graduates in a specific academic year and look backward for their appropriate entry points at UCR. For degree counting purposes, a year begins the fall term and ends in the summer. We define TTD along two dimensions: (1) time scale and (2) registration scale.

Time Scale

The most common method is to measure the total amount of time elapsed between a student's starting date and their degree date, regardless of any interruptions along the way. Because the academic calendar does not map perfectly to the calendar year, IR uses two methods to calculate the portion of a year each term represents.

1. **Academic year** calculations count fall, winter, and spring quarters each as one-third of a year with summer being treated as if it were spring.
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