

# STATE OF THE COLLEGE

THE BARN / UC RIVERSIDE  
WEDNESDAY, NOVEMBER 5, 2025





# TONY GONZALEZ

ACADEMIC ADVISOR SUPERVISOR







*We at UCR would like to respectfully acknowledge and recognize our responsibility to the original and current caretakers of this land, water, and air: the Cahuilla, Tongva, Luiseño, and Serrano peoples and all of their ancestors and descendants, past, present, and future. Today this meeting place is home to many Indigenous peoples from all over the world, including UCR faculty, students, and staff, and we are grateful to have the opportunity to live and work on these homelands.*



# DEONNA POPE '25

**GRADUATE STUDENT**  
ETHNOMUSICOLOGY





# DARYLE WILLIAMS

PROFESSOR AND DEAN  
COLLEGE OF HUMANITIES, ARTS,  
AND SOCIAL SCIENCES





A portrait of Dr. S. Jack Hu, an Asian man with glasses, wearing a dark pinstripe suit, a white shirt, and a yellow patterned tie. He is standing outdoors in front of a blurred background of green trees and a lawn. A blue hexagonal graphic is overlaid on the left side of the image, containing his name and title. A small UCR pin is visible on his lapel.

**DR. S. JACK HU**  
10TH CHANCELLOR



# OCT. 22 CHANCELLOR'S UPDATE AND RECOMMENDATIONS FROM OCT. 6 RETREAT

## **Deepen Commitment to Student Success and Social Mobility**

- Strengthen early identification and intervention.
- Scale high-impact practice.
- Embed career readiness and belonging throughout the student journey.

## **Expand Research and Innovation**

- Strategically align seed funding to drive collaboration and external success.
- Diversify and grow our funding ecosystem beyond federal dollars.
- Enable interdisciplinary, large-scale, and high-impact research through better support and fewer barriers.

## **Strengthen Partnerships and Engagement**

- Establish centralized coordination and visibility.
- Strengthen two-way relationships with community.
- Increase visibility and recognition of engagement efforts.



# TODAY'S AGENDA

A photograph of three students walking on a modern, multi-level staircase. The students are smiling and looking towards the camera. The staircase has a wooden railing and a glass balustrade. The background shows a modern building interior with a large glass window.

**I Student Success**

**II Research and Innovation**

**III Community Engagement**

**IV Budget Update**

**V Meeting the Moment**



# I: STUDENT SUCCESS





# CHASS DEGREES AWARDED

(2024-25)

2573

Total Degree Awarded

77

Ph.D.

72

Master's

2424

Bachelor

Degree Awarded By Degree Type





Wednesday

**WORLD AIDS DAY**

**GABRIEL MALDONADO**  
TruEvolution  
CEO

**C-SPAN**  
**UCR**  
**UCR CHASS**





# DEEPEN COMMITMENT TO STUDENT SUCCESS AND SOCIAL MOBILITY

- ▶ Strengthen early identification and intervention for students in need.
- ▶ Scale high-impact practices.
- ▶ Embed career readiness and belonging throughout the student journey.



# UNDERGRADUATE GRADUATION RATES - TIME TO DEGREE

## UCR

| Selection | Fall 2020 Cohort | Fall 2019 Cohort | Fall 2018 Cohort | Fall 2017 Cohort | Fall 2016 Cohort | Fall 2015 Cohort | Fall 2014 Cohort | Fall 2013 Cohort | Fall 2012 Cohort | Fall 2011 Cohort |
|-----------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| Total     | 4,823            | 4,751            | 4,525            | 4,577            | 5,345            | 4,018            | 4,272            | 4,185            | 4,001            | 3,643            |
| Year 4    | 59.4%            | 64.2%            | 65.3%            | 65.2%            | 62.4%            | 61.3%            | 62.4%            | 56.0%            | 54.8%            | 53.4%            |
| Year 5    |                  | 73.6%            | 74.4%            | 74.4%            | 74.1%            | 73.8%            | 75.0%            | 73.0%            | 71.5%            | 72.4%            |
| Year 6    |                  |                  | 76.2%            | 76.5%            | 76.0%            | 76.4%            | 77.3%            | 76.0%            | 74.5%            | 75.0%            |

## CHASS

| Selection | Fall 2020 Cohort | Fall 2019 Cohort | Fall 2018 Cohort | Fall 2017 Cohort | Fall 2016 Cohort | Fall 2015 Cohort | Fall 2014 Cohort | Fall 2013 Cohort | Fall 2012 Cohort | Fall 2011 Cohort |
|-----------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| Total     | 2,296            | 2,275            | 2,230            | 2,358            | 2,699            | 2,036            | 2,220            | 2,278            | 2,156            | 2,031            |
| Year 4    | 61.8%            | 64.7%            | 66.0%            | 66.8%            | 64.4%            | 62.7%            | 63.3%            | 58.6%            | 56.5%            | 55.9%            |
| Year 5    |                  | 71.8%            | 72.9%            | 73.6%            | 73.9%            | 72.9%            | 73.8%            | 73.4%            | 70.9%            | 72.2%            |
| Year 6    |                  |                  | 74.3%            | 75.2%            | 75.5%            | 75.4%            | 76.0%            | 75.9%            | 73.4%            | 74.5%            |



# CHASS UNDERGRADUATE RETENTION RATES

| Cohort | Size | 1st Year Retention | 2nd Year Retention | 4 year Grad | 6 year Grad |
|--------|------|--------------------|--------------------|-------------|-------------|
|        |      | Overall            |                    |             |             |
| 2014   | 2220 | 90.1               | 82.1               | 63.3        | 76          |
| 2015   | 2036 | 90.7               | 82                 | 62.7        | 75.4        |
| 2016   | 2699 | 87.8               | 79.6               | 64.4        | 75.5        |
| 2017   | 2358 | 88.5               | 81.1               | 66.8        | 75.2        |
| 2018   | 2230 | 88.6               | 81.8               | 66          | 74.3        |
| 2019   | 2275 | 89.3               | 78.8               | 64.7        |             |
| 2020   | 2296 | 86.9               | 77.1               | 61.8        |             |
| 2021   | 2440 | 86.3               | 76.2               |             |             |
| 2022   | 2679 | 87.9               | 77.2               |             |             |
| 2023   | 2888 | 86.5               |                    |             |             |
| 2024   | 2541 |                    |                    |             |             |
| 2025   | 2688 |                    |                    |             |             |

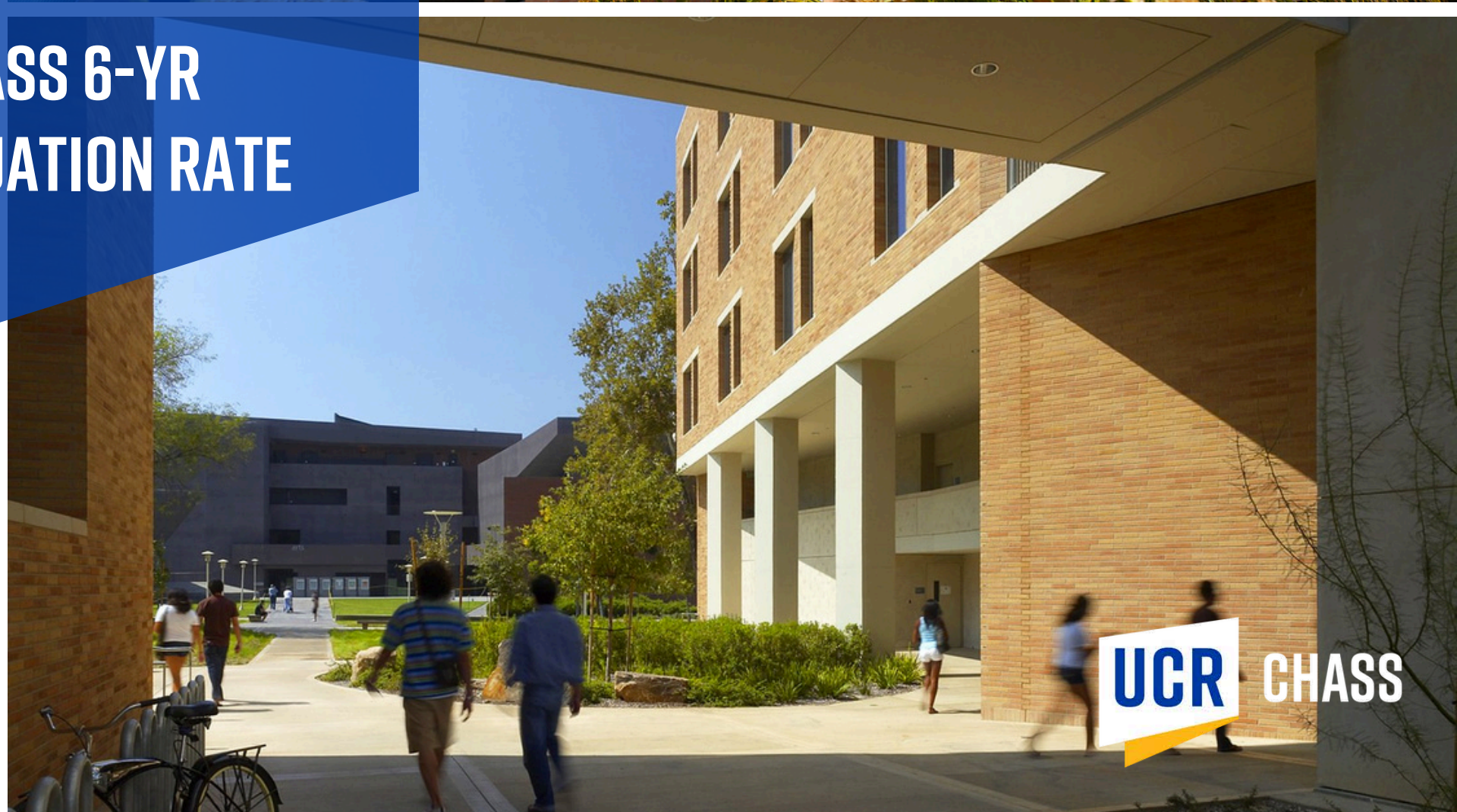




**GOALS:**  
**90% 1ST-YR RETENTION**  
**FALL 2025 COHORT**



**80% CHASS 6-YR**  
**2030 GRADUATION RATE**

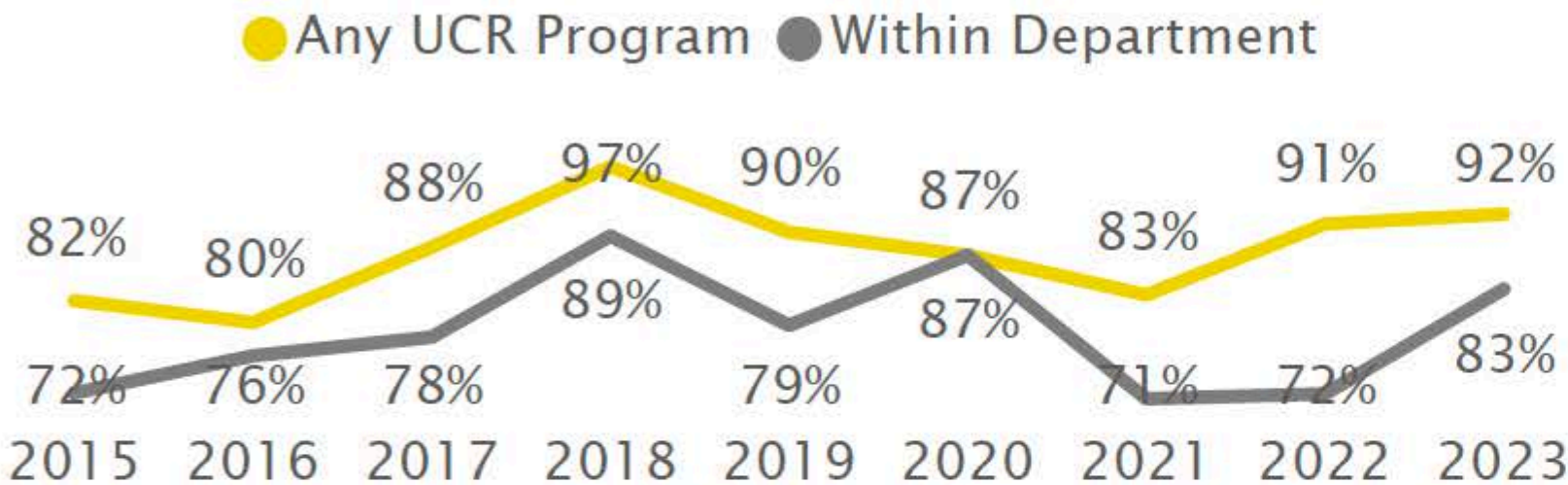




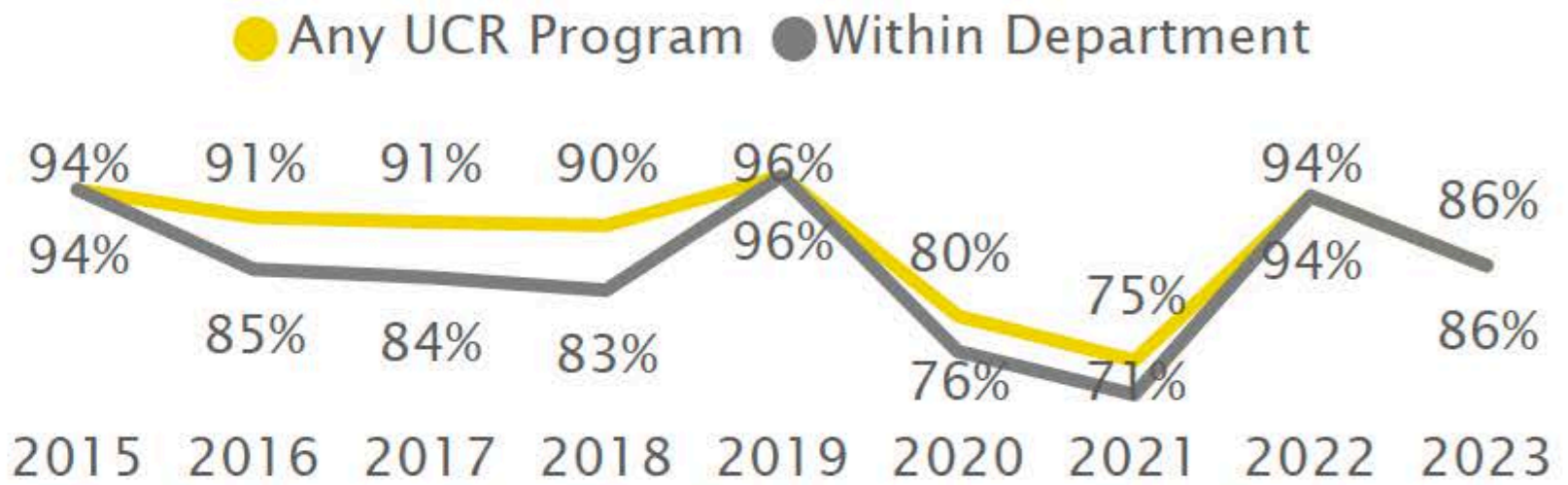
# DEPARTMENT OF HISTORY RETENTION AND GRADUATION RATES

## Entering Cohort 1-Year Retention (Fall-to-Fall Persistence, Includes Full- and Part-Time Entrants)

Frosh Retention

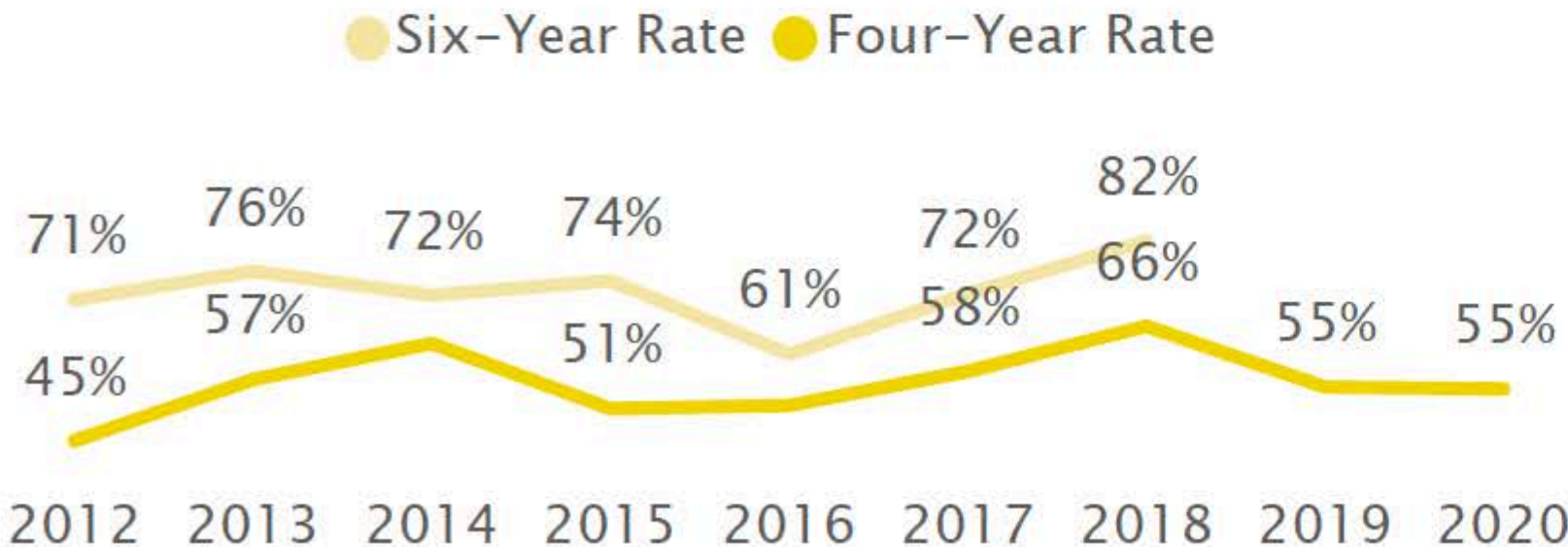


Transfer Retention

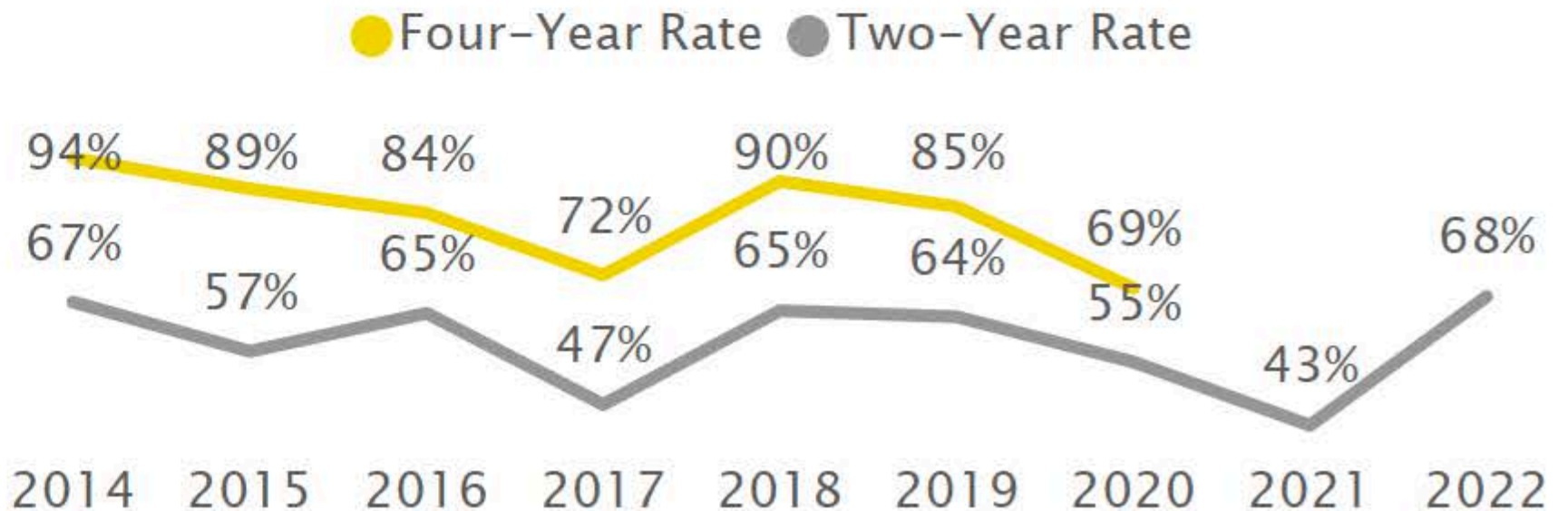


## Entering Cohort Graduation (Finished Any Program at UCR)

Frosh Graduation



Transfer Graduation



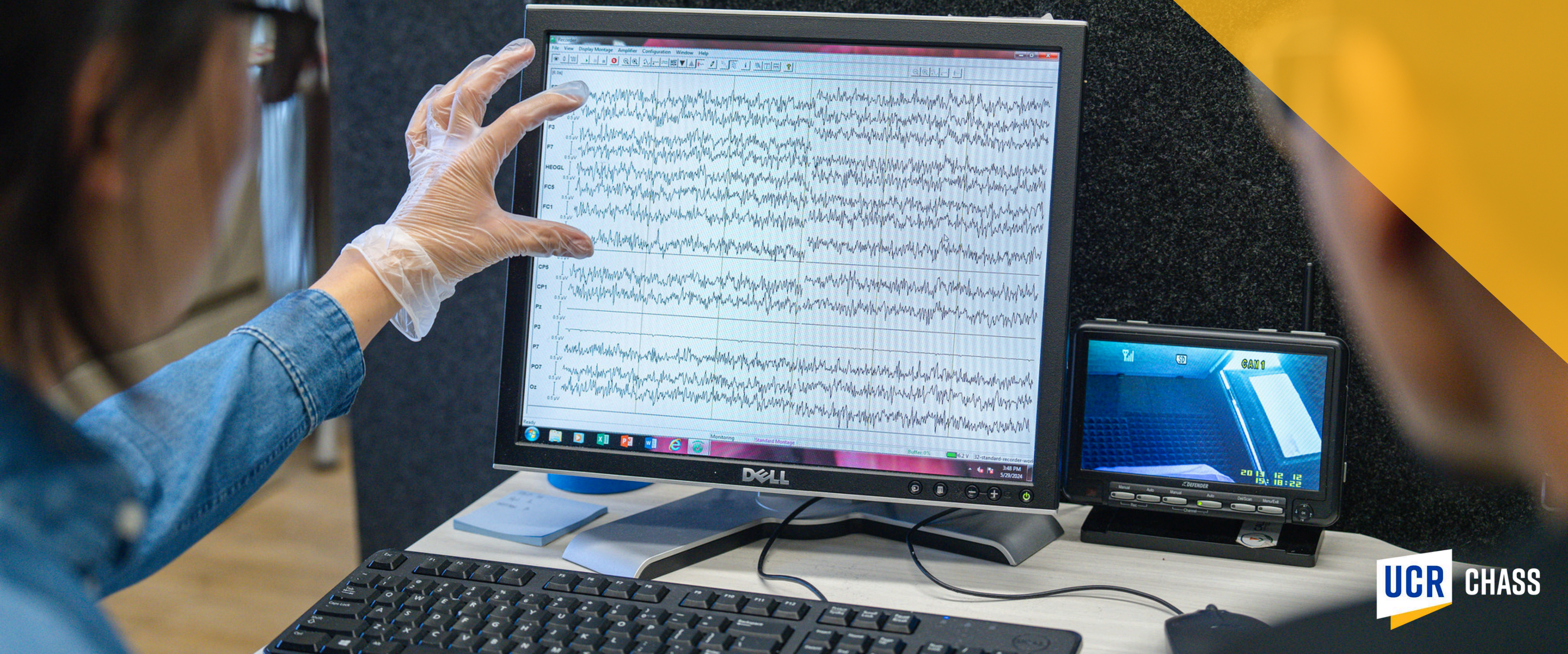


A woman with shoulder-length brown hair, smiling, stands in a fashion design studio. She is wearing a green button-down shirt with a vibrant, colorful pattern of leopards and foliage. In the background, two dressmaker mannequins are visible; one is wearing a white shirt. Behind them is a large rack filled with many spools of thread in various colors. To the right, there are several white vertical storage bins hanging on a wall. The overall setting is a professional and creative workspace.

**LANDIS MAREN YORK**



# II: RESEARCH & INNOVATION





# ASSOCIATION OF AMERICAN UNIVERSITIES RESEARCH INDICATORS

- ▶ Faculty awards, fellowships,  
and memberships
- ▶ Competitively funded federal  
research support
- ▶ Books and Citations





**Nawa Sugiyama**  
Associate Professor  
Anthropology



**Steven W. Hackel**  
Professor  
History

**OUR RESEARCH AND  
CREATIVE EXCELLENCE  
IN ACTION**



**Joel Mejia Smith**  
Professor  
Dance



**Susan Straight**  
Distinguished  
Professor  
Creative Writing



# FACULTY SUCCESS IN ACTION

► Fall 2025 New Senate  
Faculty Appointments



**Jaye Austin Williams**  
Associate Professor,  
Black Study



A photograph of Barry Lam, a man with dark hair, wearing a dark suit and a patterned tie, sitting in an office chair. He is smiling and looking towards the camera. In the background, there is a desk with a computer monitor and a professional video camera mounted on a boom arm.

# EXPAND RESEARCH AND INNOVATION

- ▶ Strategically align seed funding to drive collaboration and external success.
- ▶ Diversify and grow our funding ecosystem beyond federal dollars.
- ▶ Enable interdisciplinary, large-scale, and high-impact research through better support and fewer barriers.

**Barry Lam**  
Professor and  
Podcaster,  
Philosophy





# CHASS DEAN'S RESEARCH IMPACT RECOGNITION AWARD

- ▶ In partnership with VCRED, the CHASS Staff Task Force, Graduate Div, and DUE.
- ▶ Distinct categories for faculty, staff, and students, engaged in research within CHASS.
- ▶ Monetary awards and shoutouts in research impact marketing and communications.



[Home](#) > [Impact](#) > Research

# Research

Launchpad for the biotech industry. Birthplace of the internet.  
Home to four new inventions a day.







# III: COMMUNITY ENGAGEMENT





ASSOCIATION OF  
PUBLIC &  
LAND-GRANT  
UNIVERSITIES



**stars**<sup>®</sup>  
*a program of aashe*

RECOGNITION OF UCR  
EXCELLENCE IN  
COMMUNITY ENGAGEMENT

**ACE**<sup>®</sup> American  
Council on  
Education<sup>®</sup>





# INLAND EMPIRE LABOR & COMMUNITY CENTER



Labor  
Summer  
Fellows,  
2025

- ▶ Addresses critical issues facing working people and their communities in the Inland Empire and California.
- ▶ Educated 189 undergraduate students through Introduction to Labor Studies, Labor Studies internships, and paid Labor Summer fellowships.
- ▶ Produced two policy-relevant “State of Work” reports co-authored by CHASS staff and core faculty.



A portrait of Catherine Gudis, a woman with long brown hair, smiling. She is wearing a dark blue blazer over a black top and a necklace with blue and silver pendants. The background is a blurred green hedge with yellow flowers. A blue hexagonal graphic is on the left side of the image, containing her name and title.

**CATHERINE GUDIS**  
PROFESSOR, HISTORY /  
SOCIETY, ENVIRONMENT,  
AND HEALTH EQUITY





• JUN 70





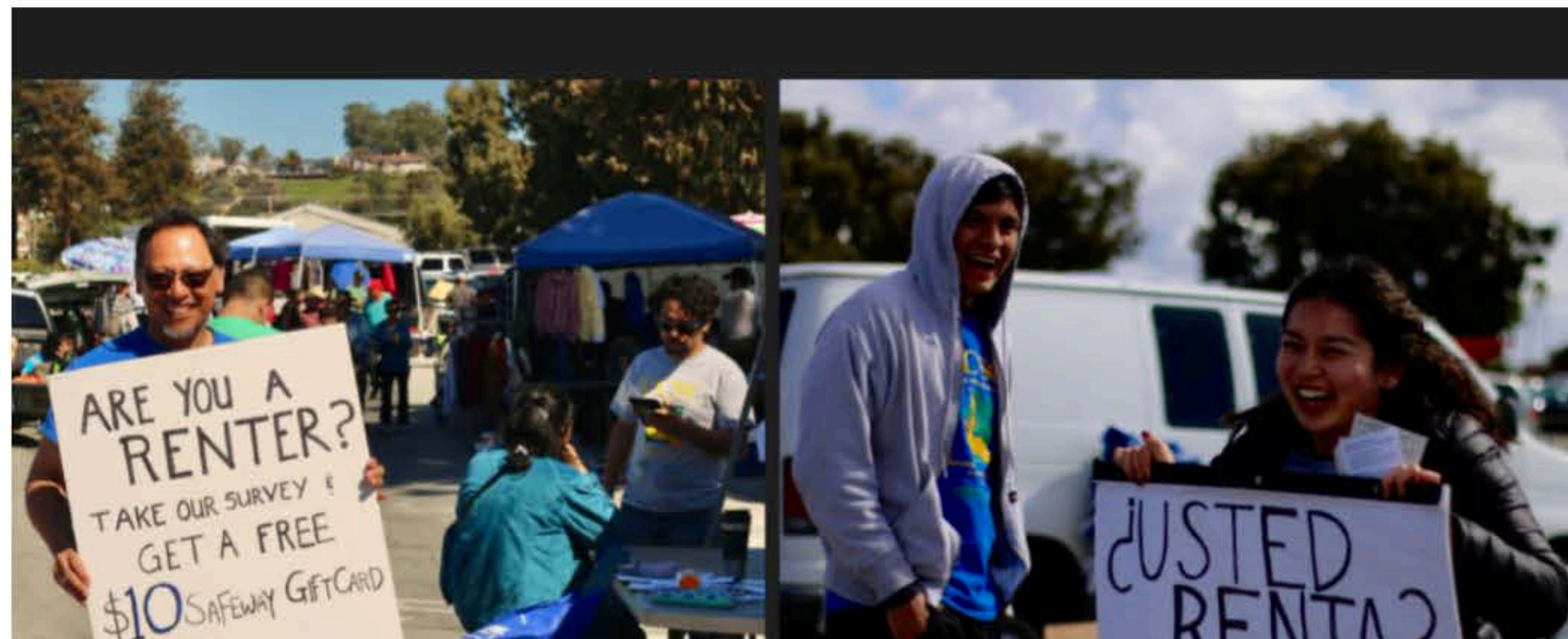
# STRENGTHEN PARTNERSHIPS AND ENGAGEMENT

- ▶ Establish centralized coordination and visibility.
- ▶ Strengthen two-way relationships with community.
- ▶ Increase visibility and recognition of engagement efforts.



# UCSC Community Engaged Scholarship Guidelines for Tenure and Promotion

How can a faculty-led process with administrative support change campus culture?

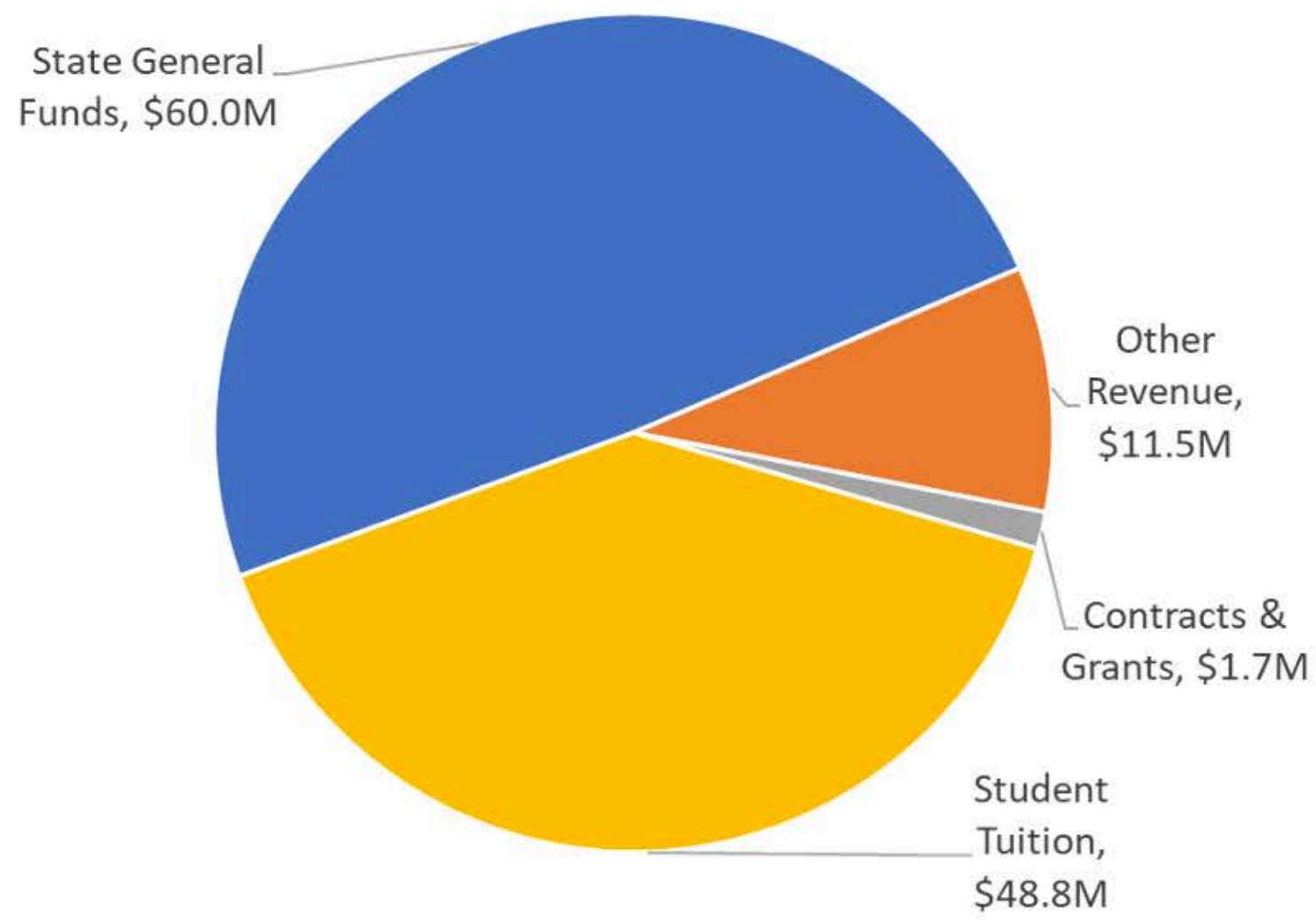




# FY25 CHASS BUDGET

## Revenue for 2024-25

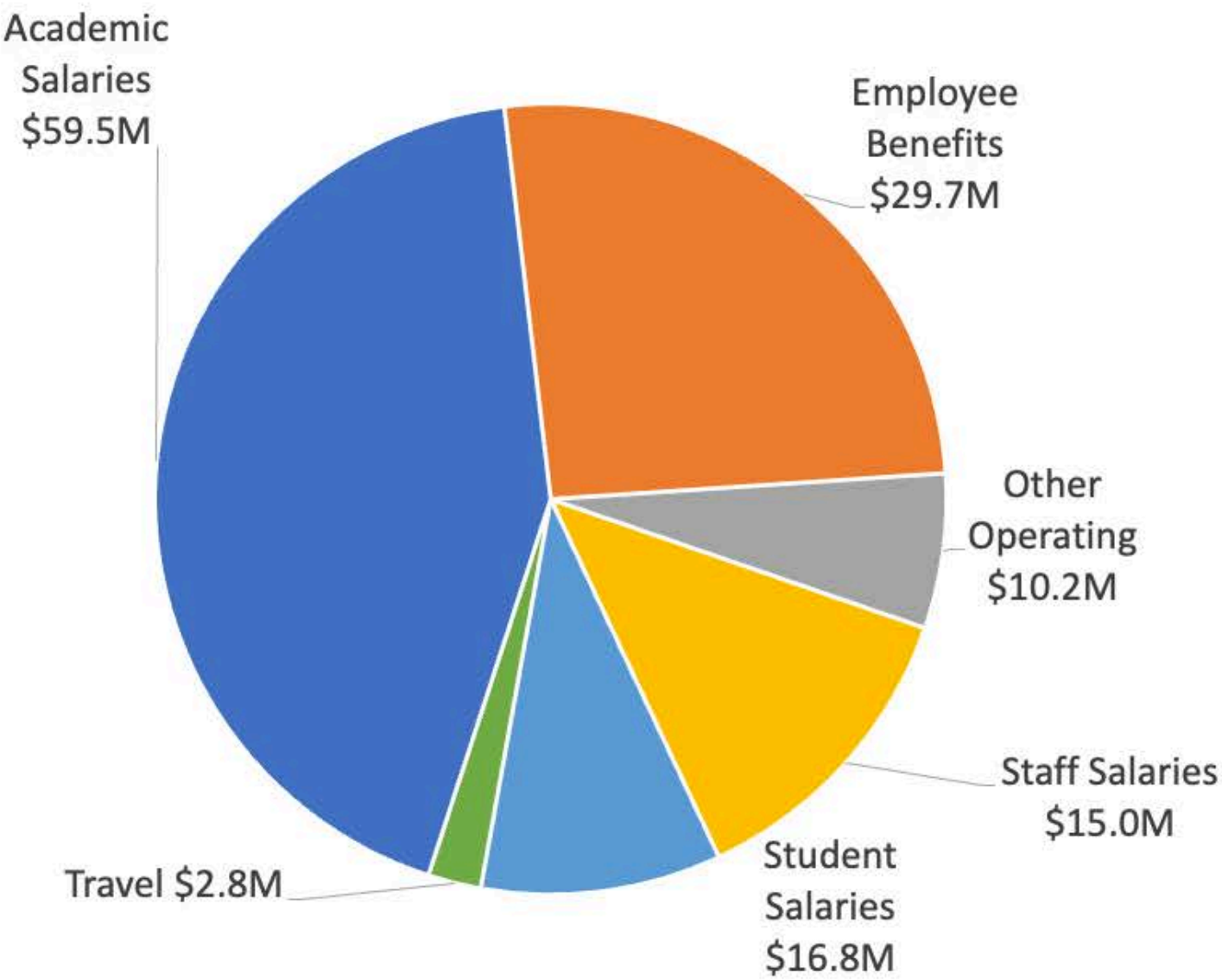
### By funding source – all funds



**Total revenue \$122M – Excluding carry-forward funds**

## Expenditures for 2024-25

### By spend category



**Total expenditures - \$134M**



# FY25 CHASS REVENUE

## Tuition Allocation

| Type          | Value (24-25) | 2018-19      | 2024-25      | Difference    |
|---------------|---------------|--------------|--------------|---------------|
| UG Workload   | \$3,376       | \$30,779,760 | \$30,688,612 | (\$91,148)    |
| UG Major      | \$1,056       | \$10,845,542 | \$10,561,232 | (\$284,310)   |
| UG NRT        | \$14,026      | \$7,863,701  | \$6,758,405  | (\$1,105,296) |
| Masters       | \$6,969       | \$667,796    | \$598,115    | (\$69,681)    |
| Masters NRT   | \$9,444       | \$131,231    | \$189,511    | \$58,280      |
|               |               |              |              |               |
| Total Tuition |               | \$50,288,030 | \$48,795,875 | (\$1,492,155) |





## PHILANTHROPIC GIVING

# CHASS FY25

\$3,000,000

Goal

\$4,619,906

Total Raised

154%

Progress to Goal

1,147

Unique Donors





# **Barbara Sinatra**

CHILDREN'S CENTER

- ▶ \$1M gift supports research on prevention and treatment of child abuse
- ▶ Prof. Misaki N. Natsuaki, Lead Researcher





# MEETING THE MOMENT



## I **Student Success**

Improve retention & graduation rates.

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## II **Research and Innovation**

Invest in infrastructure, recognize excellence.

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## III **Community Engagement**

Develop in partnerships, embed in M/P.

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▶ 2025 State of the College  
Presentation Materials

